

# Williamsport Area School District

## 2022 - 2023 Goals

Leadership

Teaching Learning

Technology

Support System

Management

### LEADERSHIP

**Effective Leaders communicate clarity of purpose, give meaning to the work and decisively lead.**

**Goal: Resetting and prioritizing the academic and social/emotional needs of all students by identifying best-practice strategies that improve the student and teacher learning experience**

- Engagement of our school community focused on rigorous academic learning and growth through prioritizing the use of data, technology, district curriculum, and SWPB programs K-12
- Provide specialized services and supports to meet our students' needs designing supports for the influence of academic success to students' social, emotional, and physical wellness
- Continued implementation and professional development of Act 13 supervision model with a renewed focus on walkthroughs.
- Focus on PLC and in-service days, that are structured and organized to ensure a focus on academics and student learning at the district, building, classroom and individual student level.
- Ensure communication with all community stakeholders through the implementation and support of district and community events such as board meetings, community nights, concerts, athletic events and other school initiatives

### INNOVATIVE LEARNING AND TEACHING

**To deliver a high-quality 21<sup>st</sup> century education to all students**

**Goal: Professional learning and coaching using academic data, response to intervention, teaching and learning through PLCs and planned PD days (curriculum and building-based) will be utilized to address student needs.**

- District curriculum is standards-based with an emphasis on reteaching and prioritizing skills to address learning loss.
- District curriculum and resources are in-place, are used with fidelity, and paced appropriately.
- Instructional staff responds to data at the district, building, classroom and individual level to drive instruction.
- Teacher collaboration focuses on common, planned, and written curriculum.

### TECHNOLOGY

**Transform teaching and learning through a stronger and more efficient technology infrastructure**

**Goal: Transform teaching by implementing technology tools to enhance delivery, content, and student learning to support curriculum-driven technology innovations**

- Continue to implement and advance the district 1-to-1 platform and the use of Schoology combined with traditional pedagogical practices and digital tools to personalize learning for all students.
- Form the Instructional Technology Advancement Group, made of up teachers, administrators, and other stakeholders to continue advancing technology integration across the district
- Create a series of videos to help parents and guardians use and access PowerSchool's and Schoology's Parent Portals so that they can support their children in their academic
- Investigate the integration of assessment data into the PowerSchool Parent Portal
- Assess the district's network infrastructure to determine specific network needs to continue to provide a secure, reliable, and fast network.

### STRATEGIC STUDENT SUPPORTS

**To create safe and supportive schools for effective teaching and learning to take place**

**Goal: Reconfiguring student supports with a renewed focus on academic and behavioral data analysis to enhance student learning**

- Return of RTII in schedules, focus, planning
- Inspect & Address learning loss through intentional data review meetings
- Renewed use/analysis of academic data & consistent use of EdInsight to house documentation districtwide
- Attending to and gatekeeping of the process and procedures of Student Support with a focus on consistency among K-6 buildings and between 7-12 buildings
- Expectation of all schools to use tiered PBIS interventions driven by use of data to improve behavior, culture and climate

### EFFECTIVE MANAGEMENT OF DISTRICT RESOURCES

**Manage and allocate resources for the benefit of students with responsibility and efficiency.**

**Goal: Effective use of district resources to continually improve student instruction, to maximize building efficiency and to create a more secure environment for students while also building community pride in our district**

- Continue negotiations with the support staff association to finalize a collective bargaining agreement that is fiscally responsible for all parties.
- Effectively strategize the appropriate use of ESSER and COVID related fundings to address curricular and capital needs to emerge stronger as a district.
- Abide by and continue to monitor the District's Health & Safety Plan to provide the resources to adapt to changing conditions as necessary.
- Communicate and prioritize on-going implementation of the District's Feasibility Plan.
- Increase marketing and communication of positive district achievements.
- Effective retention of qualified staff through recognition programs.