

Profile and Plan Essentials

Special Education Students

Total Number of Special Education Students 825

Total Student Enrollment 4702

Percent of Special Education Students 17.5

Steering Committee

Name	Position/Role	Building	Email
Dr. Susan Bigger/Dr. Richard Poole, Assistant Superintendent	Other	Williamsport Area SD	sbigger@wasd.org
Dr. Timothy Bowers	Superintendent	Williamsport Area SD	tbowers@wasd.org
Dr. Roger Freed	Building Principal	Williamsport Area SHS	rfreed@wasd.org
Mrs. Keri Nasdeo, Secondary School Psychologist	Other	Williamsport Area SD	knasdeo@wasd.org
Mrs. Erica Bacon	Parent	Lycoming Valley Intrmd Sch	ebacon@wasd.org
Mrs. Kathleen Taylor	Parent	Williamsport Area SHS	ktaylor@wasd.org
Mrs. Cindy Hamm	Special Education Teacher	Williamsport Area MS	chamm@wasd.org
Ms. Elizabeth Sauers	General Education Teacher	Williamsport Area SD	esauers@wasd.org
Dr. Chad Greevy, Secondary Curriculum Supervisor	Other	Williamsport Area SD	cgreevy@wasd.org
Mr. James DeSantis, Elementary Special Education Supervisor	Other	Williamsport Area SD	jdesanti@wasd.org
Mrs. Andra Sauers, Secondary Special Education Supervisor	Other	Williamsport Area SD	asauers@wasd.org
Dr. Amy Wolfhope-Briggs	Director of Special Education	Williamsport Area SD	abriggs@wasd.org
Mrs. Lori Baer	Board Member	Williamsport Area SD	lbaer@wasd.org
Mrs. Sarah Balduino	Other	Williamsport Area SD	sbalduin@wasd.org
Mrs. Aubrey Grove	Other	Williamsport Area SD	agrove@wasd.org

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Improvement and Planning Activity
Based upon the Special Education Data Report for 2019-2020, the Williamsport Area School District had a drop out rate of 21.15% and did not meet the SPP/APR target of 9.0% and was in excess of the statewide average of 13.39%.
In order to address dropout prevention, the WASD refers students to school based social workers after three unexcused absences occur to develop a school attendance improvement plan. If a student is absent 10 or more total days, the parent/guardian is issued a letter indicating that a M.D. note will be required for all future absences. The WASD does work with the Lycoming County judicial system to hold attendance improvement court within the district monthly to support students and families of young students to improve attendance and alleviate fines and other measures associated with recurring truancy. In addition to these measures, school social workers will support students and families who may have a difficult time with accessing district transportation. Students at the secondary level are provided with after school tutoring to improve upon grades with district provided transportation occurring after typical school hours. The WASD partners with Friendship House as well as Diakon to provide school based behavioral and mental health supports at all levels within the district. Students who are at risk of dropping out and are credit deficient are considered for participation in the district's school to work programming in 11th and 12th grades where vocational training and soft skills are emphasized in both volunteer and paid work positions within and outside of the WASD. The is a 5th quarter program for students in both the middle and high school building to recover core content credits in a three week pass/fail course format.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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Significant Disproportionality - Placement

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends	Improvement Planning and Activities

Significant Disproportionality - Discipline

Significant Disproportionality

District Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities
<p>The Williamsport Area School District has been flagged for disproportionality for total discipline removals from school for African American students. The data was analyzed and the data revealed that African American students in the Williamsport Area Middle School are being suspended at a disproportionately higher rate than Caucasian students with disabilities and all other ethnic populations with disabilities.</p>	<p>The district administrative team analyzed the suspension data and identified that WAMS had approximately 31 students with 79 days of suspension in the 2020-2021 school year. The district administrative team will review the "Alternatives to Suspension" activities presented on the PATTAN website. The district has chosen to provide district wide professional development on the Neurosequential Model for Education (NME) trauma based professional development based upon the book, <i>What Happened to You?</i>, by Dr. Bruce Perry and Oprah Winfrey for district personnel to gain a more trauma sensitive perspective and recognize the possibility of the long term damage associated with early childhood trauma. The district plans to continue providing professional development starting with the 2022-2023 school year and anticipates a 5 year implementation plan.</p>

Significant Disproportionality - Identification

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities

Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

Yes

24 P.S. 1306 facilities				
Facility Name	Facility Type	Facility Type: Other	Services Provided By	Total Students in Facility
LaSaQuik	Residential Setting		Other	13

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

The Williamsport Area School District strives to include all stakeholders involved in every student's education. The district works collaboratively with foster homes, foster agencies, and educational facilities located outside their own home district. The Williamsport Area School District does not have any barriers to address that limit the ability of the Williamsport Area School District to serve these students. The District currently has one residential program, LaSaQuik, located within the district. This is a court appointed program for juvenile sexual offenders. The district serves as the LEA for this program and the district's secondary school psychologist attends all meetings for students placed at LaSaQuik. At this time, the IEP team reviews all the information and discusses the student's educational program and determines appropriate placement within the LRE. While the district assumes the responsibility for all the host LEA obligations including FAPE, WASD contracts all educational services from the local intermediate unit, BLaST IU #17, and their staff communicates with WASD and the student's school district of residence regarding the students' educational programming. At times, it can be challenging to obtain all the necessary information regarding the student's educational records. Ongoing communication with the student's school district of residence and BLaST IU#17 is critical in ensuring that the district meets its obligations under Section 1306.

2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

During the tenure 1306 students are placed at LaSaQuik, the WASD, through its contractual agreement with BLaST IU#17, ensures that all students have access to education; students with disabilities receive FAPE in accordance with their IEPs; and all mandated procedural protections are provided by inviting participation from parents/guardians and the student's home school district of residence. When an identified student is placed at LaSaQuik, educational staff from BLaST IU #17 notify the WASD special education department (Director of Special Education & Secondary school psychologist) of the court appointment, and secure the IEP from the school district of residence. Without delay, the BLaST IU#17 educational staff involve WASD staff and convene an IEP meeting to determine whether the student's IEP should be revised, and if the educational placement and related services are appropriate for the student's needs. The BLaST IU#17 educational staff and WASD ensure that the student's parent/guardian is included in the IEP meeting, including informing the parent they can participate through a teleconference call, virtual meeting, or in person. Until a new IEP is developed for the student by the IEP team including the parent/guardian, the student must receive services comparable to those in the existing IEP. WASD monitors the educational program by reviewing educational services for the student on a continuous basis and BLaST IU #17 educational staff communicate student progress to the parent/guardian and

school district of residence at least as often as WASD report cards are issued. All students placed at LaSaQuik begin receiving educational services and attending the school program within five school days of the student's admission to the institution per 22 PA Code 11.11. To facilitate a smooth transition and return to the student's school district of residence, when the residential facility provides notice that a student is to be released from the facility, WASD and the BLaST IU #17 educational staff work with the student's school district of residence to prepare for the student's discharge from the institution at least two weeks prior to the student's planned discharge from the residential program, if possible. If, instead of returning home, the student is moving to a residential facility in another school district, these contacts are made with the new host school district. Updated educational records, progress monitoring, record of courses taken and credits earned, as well as copies of college and career readiness artifacts are given to the school district of residence or the new host district, if the student is being transferred to another residential treatment facility.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundries?
Yes

1306.2 Facilities			
Facility Name	Facility Type	Services Provided By	Student Count
Lycoming County Prison	county prison/incarcerated youth	District	1

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).
The Lycoming County prison is located within the boundary of the Williamsport Area School District. The WASD works collaboratively with the Lycoming County Prison to provide appropriate educational programs to incarcerated youth. This program operates under the guidance of the Director of Student Services. The district provides highly qualified Math, English, Science, Social Studies and Special Education teachers to the prison on a weekly basis. Comprehensive referral and identification procedures have been developed to insure that all eligible students are provided with FAPE. The WASD school psychologist works collaboratively with the special education teacher regarding the identification of eligible students while the special education teacher assumes responsibility for ensuring that appropriate IEPs are developed for students while they are incarcerated. The WASD works in collaboration with the Pennsylvania Correction Education Records Center to locate eligible students and obtain the appropriate supporting documentation. The Bureau of Special Education and the PA Department of Education work with the district to monitor the educational program and provide technical support and assistance for the program.

Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.

The Williamsport Area School District is committed to educating all students in the least restrictive environment with the provision of supplementary aids and services while offering a continuum of educational programming and services to enhance student achievement. Administration, faculty and staff are dedicated to this vision and continue to expand their knowledge base and practices through professional development opportunities offered at the district level, through Blast IU#17, PDE, and PaTTAN. In addition, many faculty members and administrators are enrolled in graduate level courses to enhance their educational and/or leadership practices which directly benefits the school district and our students. School board members are also actively engaged in professional development opportunities including the district's induction program and board member workshops. The District is committed to the implementation of the RTII process through student support teams to support students both with and without disabilities.

2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

Data teams are in place at all levels and meet on a weekly basis. These opportunities provide collaboration time with the core team members to discuss instructional practices and interventions.

3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

WASD staff are encouraged to attend professional development opportunities offered through PDE, PaTTAN, BLAST IU#17 and the WASD in order to enhance their knowledge and ability to support the inclusion of students with disabilities within the general education environment. In addition, the Special Education Director, and Special Education Secondary and Elementary Supervisors attend ongoing professional development throughout the course of the year, including participation in the annual PDE Conference. At the elementary level, the majority of students receive grade level instruction within the common core curriculum with a focus on tiered interventions as required based upon Individualized Education Plans that include appropriate and measurable IEP goals and objectives. Additional opportunities for inclusion with non-disabled peers include art, music, physical education, lunch and recess. Bi-weekly progress monitoring checks allow the IEP case manager to make determinations of whether the IEP team should reconvene to discuss additional supports or interventions and make adjustments to current educational programming. Teams meet as frequently as needed in order to review and revise the IEP to promote academic achievement. At the middle school level, the majority of students receive grade level instruction within the common core curriculum with a focus on co-teaching. A small number of students receive core instruction in a self contained classroom for English Language Arts and/or Math. Additional opportunities for inclusion with non-disabled peers include science, history, art, music, physical education, health, technology, and lunch. Bi-weekly progress monitoring data collection allows the IEP case manager to make determinations as to whether the IEP team should reconvene to discuss additional supports/interventions or make adjustments to the current educational placement. Teams meet as frequently as needed in order to review and revise the IEP to promote academic achievement. At the High school level, the majority of students receive grade level instruction within the common Core curriculum with a focus on co-teaching. A small number of students receive core instruction in a self contained classroom for math, language arts, science, and/or history. Additional opportunities for inclusion with non-disabled peers include science, history, art, music, physical education, other electives of choice, and lunch for all students. The School to Work Program provides a unique opportunity for 11th and 12th grade at-risk students to be integrated within their home community while increasing

vocational skills and potentially securing competitive employment within the community. Students who are credit deficient, at significant risk of dropping out, and indicate they are not interested in continuing post-secondary education are referred by the IEP team to consider participation in order to support both student-specific academic and transition goals. Bi-weekly progress monitoring data collection allows the IEP case manager to make determinations of whether the IEP team should reconvene to discuss additional supports or interventions. Teams meet as frequently as needed in order to review and revise the IEP to promote academic achievement.

4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.

According to SPP targets and the district's percentage in the Indicator 5 section Educational Environments, students currently receiving instruction inside the regular education classroom 80% or more is 64.9% (LEA) versus 61.5% (State). Instruction 40% or less in the general education classroom 11.5% (LEA) versus 9.6% (State) and SE in other settings 6.3% (LEA) versus 4.8%(State). The LEA is committed to IEP teams making data driven decisions in order to meet placement needs of all students within the LRE, including students who currently receive instruction outside of the district.

5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?

Educational needs for students placed outside of the LEA are determined by the IEP team in order to ensure adequate programming and opportunities for instruction with the non-disabled peers. An IEP case manager tracks all enrolled students in placements outside of the home school district in order to ensure educational benefit. IEP teams are reconvened as needed in order to provide appropriate supports based upon the progress monitoring data.

6. Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)

The WASD is committed to providing on-going professional development, continuous quality improvement and the necessary resources to ensure successful inclusive practices.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
BLaST South Academy	Other	Special Education Center-Based	BLaST Intermediate Unit #17	Emotional Support	7

New Story Selinsgrove	Licensed Private Academic		New Story	Emotional Support	6
Loyalsock Valley Elementary School/Montoursville Area SD	Other	Neighboring School District	BLaST Intermediate Unit #17	Multiple Disabilities Support	3
Avis Elementary School/Jersey Shore Area School District	Other	Neighboring School District	BLaST Intermediate Unit #17	Multiple Disabilities Support	7
Jersey Shore Middle School/Jersey Shore Area School District	Other	Neighboring School District	BLaST Intermediate Unit #17	Multiple Disabilities Support	1
Justice Works Youth Care/Compass Academy	Approved Private School (APS)		Justice Works Youth Care/Compass Academy	Emotional Support	3
Western PA School for the Deaf	Approved Private School (APS)		Western PA School for the Deaf	Deaf and Hard of Hearing Support	2
Virtual Academy Learning	Other	Virtual Learning	Williamsport Area School District	Learning Support	9

Positive Behavior Support

Date of Approval
2016-06-21

Uploaded Files

WASD behavior support board policy.pdf

1. How does the district support the emotional, social needs of students with disabilities?

The district utilizes a school wide positive behavior support program from K-12. This system has three levels of service: primary, secondary, and tertiary. At the primary tier, the district has behavioral expectations defined, behavioral expectations taught, a reward system for appropriate behavior, a continuum of consequences for problem behavior, and continuous collection and use of data for decision-making. The district collects and utilizes the data to ensure 80% or more of all students are showing success in our schools with this system in place. At the secondary tier, the district has universal screening, progress monitoring for at-risk students, system for increasing structure and predictability, system for increasing contingent adult feedback, system for linking academic and behavioral performance, system for increasing home/school communication, and collection and use of data for decision-making. The district utilizes the check in/check out program to help students that require supports beyond the tier one level in the district. At the tertiary tier, the district works through a Functional Behavioral Assessment with students; a team-based comprehensive assessment that links academic and behavioral supports, individualized intervention based on assessment focusing on (a) prevention of problem contexts, (b) instruction on functionally equivalent skills, and instruction on desired performance skills, (c) strategies for placing problem behavior on extinction, (d) strategies for enhancing contingency reward for desired behavior. and (e) use of negative or safety consequences, if needed; and collection and use of data for decision-making. The district utilizes the ReNew program as a formal tier three program.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

The district has a PBIS team set up in each of the eight buildings in the district. There is an internal district level and building level coach for each district building and an external coach that is a BLaST IU#17 employee. Each building holds monthly internal meetings and then the internal coaches get together once a month at the district service center for PBIS monthly district wide meetings. The District also send a team to the state sponsored PBIS Forum in May each year. The team is asked to bring back best practices from the training and find ways to implement these strategies in the school setting. The district has Quality Behavior Solutions (QBS) as its primary verbal de-escalation and physical management training if a student becomes a danger to him/herself or others. Every administrator in the district participates in the QBS training. Classroom teachers and paraprofessionals in positions where de-escalation strategies are needed also participate in the training. Support staff participate in annual professional development training regarding the implementation of positive behavior support practices. Positive measures form the basis for all behavior support plans and more restrictive interventions such as suspension are only utilized when less restrictive interventions are unsuccessful.

3. Describe the district positive school wide support programs.

The Williamsport Area School District utilizes a school-wide positive behavior support program K-12. This program has three tiers-primary, secondary, and tertiary. At the primary tier, the district has defined behavioral expectations, which are taught multiple times throughout each school year, a reward system for demonstrating appropriate behavior, a continuum of consequences for problem behavior, and continuous collection and review of behavioral data for decision making. The district collects and analyzes behavioral data to ensure that 80% or more of all students are showing success in our school wide positive behavioral support framework. At the secondary tier, the district has universal screening, progress monitoring for at-risk students, a system for increasing structure and predictability, a system for increasing contingent adult feedback, a system for linking academic and behavioral performance, a system for increasing home to school communication, and collection and use of data for decision-making. The district utilizes the check-in/check-out program to assist students that need services beyond the tier one level in the district. At the tertiary tier, the district works through the functional behavioral assessment process with students; a comprehensive team-based assessment that links academic and behavioral supports; individualized interventions based upon the assessment information focuses on (a) the prevention of problem contexts, (b) instruction on functionally equivalent skills, and instruction on desired performance skills (c) strategies for extinguishing problem behaviors, (d) strategies for enhancing contingent reward for desired behavior, and (e) use of negative or safety consequences, if needed; and collection and use of data for decision-making. The district utilizes the RENEW program as a formal tier three intervention.

4. Describe the district school-based behavior health services.

The district values collaborative working relationships with a variety of community agencies who support students within the school setting. The district contracts with the Universal Community Behavioral Health Services as well as Friendship House for school based behavioral health services . Students that would typically participate in counseling outside of the school building now have the ability to receive their counseling during the school day. The district values these relationships and recognizes the ongoing need for support and services these agencies provide.

5. Describe the district restraint procedure.

School district personnel are trained in non-harmful restraint and verbal de-escalation procedures. The district uses the Quality Behavioral Solutions (QBS) program to train paraprofessionals, intervention staff members, select special education teachers, administrators, and some general education teachers. The program focuses heavily on care, welfare, safety, and security of all students and staff members. A significant emphasis is placed on verbal de-escalation techniques moving through a continuum of responses to a student escalating toward a crisis situation. Faculty and support staff are trained to only utilize restraint when a student is a danger to him/herself and/or others. The use of proper safety techniques are taught. If a student continuously needs restrained, the techniques are included in the child's IEP with a plan for fading the restraint technique out in time. Faculty and staff are trained on a regular basis with refresher trainings being provided annually.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

The Williamsport Area School District is committed to educating all students within the least restrictive environment and always attempts to place students within their neighborhood school within the local school district. The district utilizes supplementary aids and services to allow for students to succeed in the regular classroom while simultaneously offering a continuum of service options for students. The availability of these services within the district ensures that the majority of students are educated within the boundaries of the school they would attend if not identified as an exceptional student. The district also contracts with IU17 for the provision of services that cannot be supported by our internal resources, most often students with Multiple disabilities or those who require full-time, center-based emotional support services. The district works collaboratively with the IEP team and local community agencies utilizing an interagency approach to determine appropriate supports and services for difficult to place students. The WASD utilizes the Lycoming County CASSP coordination and supports for difficult to place students. The district also works collaboratively with PATTAN regarding difficult to place students. Parents, along with assistance from school staff, may be referred to outside agencies for additional services such as TSS, mobile therapy, MH/ID support, partial hospitalization, or residential treatment which will assist our students to achieve success. The district is committed to working with these agencies to ensure the students who are difficult to place are provided with appropriate educational programming. The district will continue to foster a collaborative working relationship with all community agencies to develop appropriate programs and provide support for students who demonstrate significant need. the district will continue to monitor our local needs regarding the provision of appropriate educational programming.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MillSSWAHS	Secondary	Full-time (1.0)	03/07/2022 07:29 AM

Building Name		
Williamsport Area SHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
Not needed at this time.		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BragLSSWAHS	Secondary	Full-time (1.0)	03/07/2022 07:27 AM

Building Name		
Williamsport Area SHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range

School District	Secondary	18 to 21
Age Range Justification		FTE %
Not needed at this time.		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RodASWAHS	Secondary	Full-time (1.0)	03/07/2022 07:25 AM

Building Name		
Williamsport Area SHS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 20
Age Range Justification		FTE %
There are students for whom the IEP team added an age range justification, which reads, PA Special Education Regulations state that the ages of students in a classroom are not to exceed a four-year age range. WAHS is a 9-12 building and therefore the age range may exceed more than 4 years. (NAME OF STUDENT) may be in the classroom at times with students who extend this four-year age range and his/her programming will not be adversely affected by this variance.		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PlowLSWAHS	Secondary	Full-time (1.0)	03/07/2022 07:22 AM

Building Name		
Williamsport Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
Not needed at this time.		0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PerLSWAHS	Secondary	Full-time (1.0)	03/07/2022 07:21 AM

Building Name		
Williamsport Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 16
Age Range Justification		FTE %
Not needed at this time.		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DinESWAHS	Secondary	Full-time (1.0)	03/07/2022 07:19 AM

Building Name		
Williamsport Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
The teacher has multiple students from multiple grade levels in the district on her roster; however, no students receive instruction outside of the allowable grade span.		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WolLSWAHS	Secondary	Full-time (1.0)	03/06/2022 04:47 PM

Building Name	
Williamsport Area SHS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load

Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
Not needed at this time.		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WinLSWAHS	Secondary	Full-time (1.0)	03/06/2022 04:46 PM

Building Name		
Williamsport Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
Not needed at this time.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TayLSWAHS	Secondary	Full-time (1.0)	03/06/2022 04:44 PM

Building Name
Williamsport Area SHS

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
The teacher has multiple students from multiple grade levels in the district on her roster; however, no students receive instruction outside of the allowable grade span.		0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SchenkLSWAHS	Secondary	Full-time (1.0)	03/06/2022 04:41 PM

Building Name		
Williamsport Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %

The teacher has multiple students from multiple grade levels in the district on her roster; however, no students receive instruction outside of the allowable grade span.	0.26
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SchLSWAHS	Secondary	Full-time (1.0)	03/06/2022 04:39 PM

Building Name		
Williamsport Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
Not needed at this time.		0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PulLSWAHS	Secondary	Full-time (1.0)	03/06/2022 04:37 PM

Building Name		
Williamsport Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	
School District	Secondary	
Age Range Justification		FTE %
The teacher has multiple students from multiple grade levels in the district on her roster; however, no students receive instruction outside of the allowable grade span.		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PorLSWAHS	Secondary	Full-time (1.0)	03/06/2022 04:35 PM

Building Name	
Williamsport Area SHS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	10
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
Not needed at this time.	0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
McGLS	Secondary	Full-time (1.0)	03/06/2022 04:34 PM

Building Name		
Williamsport Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 18
Age Range Justification		FTE %
Not needed at this time.		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
FarLSWAHS	Secondary	Full-time (1.0)	03/06/2022 04:31 PM

Building Name		
Williamsport Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 16
Age Range Justification		FTE %
Not needed at this time.		0.22

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ConLSWAHS	Secondary	Full-time (1.0)	03/06/2022 04:29 PM

Building Name		
Williamsport Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 20
Age Range Justification		FTE %
The teacher has multiple students from multiple grade levels in the district on her roster; however, no students receive instruction outside of the allowable grade span.		0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BurLSWAHS	Secondary	Full-time (1.0)	03/06/2022 04:26 PM

Building Name		
Williamsport Area SHS		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
The teacher has multiple students from multiple grade levels in the district on her roster; however, no students receive instruction outside of the allowable grade span.		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BuffLSWAHS	Secondary	Full-time (1.0)	03/06/2022 04:24 PM

Building Name		
Williamsport Area SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
There are two students for whom the IEP team added an age range justification, which reads, PA Special Education Regulations state that the ages of students in a classroom are not to exceed a four-year age range. WAHS is a 9-12 building and therefore the age range may exceed more than 4 years. (NAME OF STUDENT) may be in the classroom at times with students who extend this four-year age range and his programming will not be adversely affected by this variance.		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BowLSWAHS	Secondary	Full-time (1.0)	03/06/2022 04:20 PM

Building Name	
Williamsport Area SHS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	9
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	Age Range
Not needed at this time.	15 to 18
Age Range Justification	FTE %
Not needed at this time.	0.18

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AndLSWAHS	Secondary	Full-time (1.0)	03/06/2022 04:17 PM

Building Name	
Williamsport Area SHS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load

Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
Not needed at this time.		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CleSLWAMS	Multiple	Full-time (1.0)	03/06/2022 04:14 PM

Building Name		
Williamsport Area MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		61
Identify Classroom	Classroom Location	Age Range
School District	Multiple	6 to 19
Age Range Justification		FTE %
The teacher has multiple students from multiple grade levels in the district on her roster; however, no students receive instruction outside of the allowable grade span.		0.94

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ONeHIWAMS	Multiple	Full-time (1.0)	03/06/2022 04:09 PM

Building Name		
Williamsport Area MS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 16
Age Range Justification		FTE %
Not needed at this time.		0.14

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DeRASWAMS	Secondary	Full-time (1.0)	03/06/2022 04:07 PM

Building Name		
Williamsport Area MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
Not needed at this time.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WealSSWAMS	Secondary	Full-time (1.0)	03/06/2022 04:00 PM

Building Name		
Williamsport Area MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
Not needed at this time.		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RyanESWAMS	Secondary	Full-time (1.0)	03/06/2022 03:58 PM

Building Name		
Williamsport Area MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14

Age Range Justification	FTE %
Not needed at this time.	0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
GooESWAMS	Secondary	Full-time (1.0)	03/06/2022 03:56 PM

Building Name		
Williamsport Area MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification		FTE %
Not needed at this time.		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WalLSWAMS	Secondary	Full-time (1.0)	03/01/2022 03:58 PM

Building Name		
Williamsport Area MS		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
Not needed at this time.		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RobLSWAMS	Secondary	Full-time (1.0)	03/01/2022 03:55 PM

Building Name		
Williamsport Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
None needed at this time.		0.18

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
McCLSWAMS	Secondary	Full-time (1.0)	03/01/2022 03:54 PM

Building Name		
Williamsport Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	12	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification	FTE %	
None needed at this time.	0.24	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KurLSWAMS	Secondary	Full-time (1.0)	03/01/2022 03:53 PM

Building Name		
Williamsport Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	11	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification	FTE %	
Not needed at this time.	0.22	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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HamLSWAMS	Secondary	Full-time (1.0)	03/01/2022 03:51 PM
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Building Name		
Williamsport Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
None needed at this time.		0.18

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
GraLSWAMS	Secondary	Full-time (1.0)	03/01/2022 03:45 PM

Building Name		
Williamsport Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15

Age Range Justification	FTE %
Not needed at this time.	0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DinLSWAMS	Secondary	Full-time (1.0)	03/01/2022 03:42 PM

Building Name		
Williamsport Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
Not needed at this time.		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
VacantLSWAMS	Secondary	Full-time (1.0)	03/01/2022 03:39 PM

Building Name		
Williamsport Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
Not needed at this time.		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BarLSWAMS	Secondary	Full-time (1.0)	03/01/2022 03:36 PM

Building Name		
Williamsport Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
Not needed at this time.		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
FisSLPLV	Elementary	Full-time (1.0)	03/01/2022 03:34 PM

Building Name

Lycoming Valley Intrmd Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		51
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
The teacher has multiple students from multiple grade levels in the intermediate school on her roster; however, no students receive instruction outside of the allowable grade span.		0.78

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DonLSSLV	Elementary	Full-time (1.0)	03/01/2022 03:30 PM

Building Name		
Lycoming Valley Intrmd Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %

There is a students for whom the IEP team added an age range justification, which reads, PA Special Education Regulations state that the ages of students in a classroom are not to exceed a three-year age range. LVIS is a 4-6 building and therefore the age range may exceed more than 3 years. (NAME OF STUDENT) may be in the classroom at times with students who extend this three-year age range and his programming will not be adversely affected by this variance.	0.6
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ConESLV	Secondary	Full-time (1.0)	03/01/2022 04:00 PM

Building Name	
Williamsport Area MS	
Support Type	
Learning Support	
Support Sub-Type	
Level of Support	Case Load
Itinerant (20% or Less)	10
Identify Classroom	Classroom Location
School District	Secondary
	Age Range
	13 to 15
Age Range Justification	FTE %
Not needed at this time.	0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LorESLV	Secondary	Full-time (1.0)	03/07/2022 07:29 AM

Building Name	
Williamsport Area MS	
Support Type	
Learning Support	

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
Not needed at this time.		0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ZehLSLV	Secondary	Full-time (1.0)	03/01/2022 04:00 PM

Building Name		
Lycoming Valley Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
Not needed at this time.		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WieLSLV	Secondary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name		
Lycoming Valley Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
Not needed at this time.		0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PHILSLV	Secondary	Full-time (1.0)	03/07/2022 07:30 AM

Building Name		
Lycoming Valley Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	9 to 12

Age Range Justification	FTE %
The teacher has multiple students from multiple grade levels in the intermediate school on her roster; however, no students receive instruction outside of the allowable grade span.	0.22

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NorLSLV	Elementary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name		
Lycoming Valley Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
There is a students for whom the IEP team added an age range justification, which reads, PA Special Education Regulations state that the ages of students in a classroom are not to exceed a three-year age range. LVIS is a 4-6 building and therefore the age range may exceed more than 3 years. (NAME OF STUDENT) may be in the classroom at times with students who extend this three-year age range and his programming will not be adversely affected by this variance.		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
GeaLSLV	Elementary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name		
Lycoming Valley Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
There is a student for whom the IEP team added an age range justification, which reads, PA Special Education Regulations state that the ages of students in a classroom are not to exceed a three-year age range. LVIS s a 4-6 building and therefore the age range may exceed more than 3 years. (NAME OF STUDENT) may be in the classroom at times with students who extend this three-year age range and his programming will not be adversely affected by this variance.		0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
GaLSLV	Elementary	Full-time (1.0)	03/07/2022 07:31 AM

Building Name		
Lycoming Valley Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 13

Age Range Justification	FTE %
Not needed at this time.	0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BacLSLV	Elementary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name		
Lycoming Valley Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
The teacher has multiple students from multiple grade levels in the intermediate school on her roster; however, no students receive instruction outside of the allowable grade span.		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ObrSLPCU	Elementary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name		
Lycoming Valley Intrmd Sch		
Support Type		

Learning Support		
Support Sub-Type		
Level of Support		Case Load
Itinerant (20% or Less)		45
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
The teacher has multiple students from multiple grade levels in the elementary school on her roster; however, no students receive instruction outside of the allowable grade span.		0.69

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BreASCU	Elementary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name		
Lycoming Valley Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
There are students for whom the IEP team added an age range justification, which reads, PA Special Education Regulations state that the ages of students in a classroom are not to exceed a three-year age range. Curtin s a 4-6 building and therefore the age range may		0.67

exceed more than 3 years. (NAME OF STUDENT) may be in the classroom at times with students who extend this three-year age range and his programming will not be adversely affected by this variance.

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BatESCU	Elementary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name	
Lycoming Valley Intrmd Sch	
Support Type	
Learning Support	
Support Sub-Type	
Level of Support	Case Load
Itinerant (20% or Less)	11
Identify Classroom	Classroom Location
School District	Elementary
	Age Range
	10 to 12
Age Range Justification	FTE %
Not needed at this time.	0.22

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PullLSCU	Elementary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name	
Lycoming Valley Intrmd Sch	
Support Type	
Learning Support	

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 12
Age Range Justification		FTE %
Not needed at this time.		0.16

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MooLSCU	Elementary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name		
Lycoming Valley Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
Not needed at this time.		0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LarLSCU	Elementary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name		
Lycoming Valley Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
Not needed at this time.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JonLSCU	Elementary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name		
Curtin Intrmd Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
Not needed at this time.		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
GooLSCU	Elementary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name		
Curtin Intrmd Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
Not needed at this time.		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BitLSCU	Elementary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name		
Curtin Intrmd Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11

Age Range Justification	FTE %
Not needed at this time.	0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ALLSCU	Elementary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name	
Curtin Intrmd Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	13
Identify Classroom	Classroom Location
School District	Elementary
Age Range	10 to 12
Age Range Justification	FTE %
Not needed at this time.	0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MaeSLP	Elementary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name	
Curtin Intrmd Sch	
Support Type	
Learning Support	
Support Sub-Type	

Level of Support		Case Load
Itinerant (20% or Less)		48
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
The teacher has multiple students from multiple grade levels in the elementary school on her roster; however, no students receive instruction outside of the allowable grade span.		0.74

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DaASST	Elementary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name		
Curtin Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
There is one student for whom the IEP team added an age range justification, which reads, PA Special Education Regulations state that the ages of students in a classroom are not to exceed a three-year age range. Stevens is a K-3 building and therefore the age range may exceed more than 3 years. (NAME OF STUDENT) may be in the classroom at times with students who extend this three-year age range and his programming will not be adversely affected by this variance.		0.67

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BroLSST	Elementary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name		
Curtin Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
The teacher has multiple students from multiple grade levels in the elementary school on her roster; however, no students receive instruction outside of the allowable grade span.		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ScamSLP	Elementary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name		
Curtin Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		

Level of Support		Case Load
Itinerant (20% or Less)		57
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
The teacher has multiple students from multiple grade levels in the elementary school on her roster; however, no students receive instruction outside of the allowable grade span.		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RanASJA	Elementary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name	
Curtin Intrmd Sch	
Support Type	
Learning Support	
Support Sub-Type	
Level of Support	Case Load
Itinerant (20% or Less)	5
Identify Classroom	Classroom Location Age Range
School District	Elementary 6 to 8
Age Range Justification	FTE %
Not needed at this time.	0.42

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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McCASJA	Elementary	Full-time (1.0)	03/01/2022 04:01 PM
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Building Name		
Curtin Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 11
Age Range Justification		FTE %
There are students for whom the IEP team added an age range justification, which reads, PA Special Education Regulations state that the ages of students in a classroom are not to exceed a three-year age range. Jackson s a K-3 building and therefore the age range may exceed more than 3 years. (NAME OF STUDENT) may be in the classroom at times with students who extend this three-year age range and his programming will not be adversely affected by this variance.		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MurLSJA	Elementary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name
Stevens Primary Sch
Support Type
Speech And Language Support
Support Sub-Type

Level of Support		Case Load
Itinerant (20% or Less)		21
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
Not needed at this time.		0.42

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KlopLSJA	Elementary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name		
Stevens Primary Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
The teacher has multiple students from multiple grade levels in the elementary school on her roster; however, no students receive instruction outside of the allowable grade span.		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DeGeHS	Elementary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name		
Stevens Primary Sch		
Support Type		
Learning Support		
Support Sub-Type		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 11
Age Range Justification		FTE %
The teacher has multiple students from multiple grade levels in three elementary schools and two intermediate schools on her roster; however, no students receive instruction outside of the allowable grade span.		0.14

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JackSLP	Elementary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name		
Jackson Primary Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		55

Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
The teacher has multiple students from multiple grade levels in the elementary school on her roster; however, no students receive instruction outside of the allowable grade span.		0.85

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WheelSSHL	Elementary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name		
Jackson Primary Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
Not needed at this time.		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NeuLSHL	Elementary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name

Jackson Primary Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
Not needed at this time.		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MushSLP	Elementary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name		
Jackson Primary Sch		
Support Type		
Learning Support		
Support Sub-Type		
Level of Support		Case Load
Itinerant (20% or Less)		52
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
The teacher has multiple students from multiple grade levels in the elementary school on her roster; however, no students receive instruction outside of the allowable grade span.		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PierLSCO	Elementary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name	
Jackson Primary Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	13
Identify Classroom	Classroom Location Age Range
School District	Elementary 8 to 9
Age Range Justification	FTE %
Not needed at this time.	0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BragLSCO	Multiple	Full-time (1.0)	03/01/2022 04:01 PM

Building Name	
Hepburn-Lycoming Primary Sch	
Support Type	
Deaf And Hearing Impaired Support	
Support Sub-Type	

Level of Support		Case Load
Itinerant (20% or Less)		17
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
The teacher has multiple students from multiple grade levels in the elementary school on her roster; however, no students receive instruction outside of the allowable grade span.		0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SponESCO	Elementary	Full-time (1.0)	03/01/2022 04:01 PM

Building Name		
Hepburn-Lycoming Primary Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Level of Support		Case Load
Itinerant (20% or Less)		17
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
The teacher has multiple students from multiple grade levels in the elementary school on her roster; however, no students receive instruction outside of the allowable grade span.		0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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KepASCO	Elementary	Full-time (1.0)	03/07/2022 07:29 AM
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Building Name		
Hepburn-Lycoming Primary Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
There is one student for whom the IEP team added an age range justification, which reads, PA Special Education Regulations state that the ages of students in a classroom are not to exceed a three-year age range. Cochran s a K-3 building and therefore the age range may exceed more than 3 years. (NAME OF STUDENT) may be in the classroom at times with students who extend this three-year age range and her programming will not be adversely affected by this variance.		0.4

Special Education Facilities

Building Name		Room #
Cochran Primary Sch		127
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 23 feet, 0 inches	598sqft	21
Implementation Date		
2021-08-19		
Uploaded Files		

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Cochran Primary Sch		213
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 19 feet, 0 inches	570sqft	20
Implementation Date		
2022-03-11		
Uploaded Files		

2 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Cochran Primary Sch		207
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 0 inches x 28 feet, 0 inches	588sqft	21
Implementation Date		
2022-03-11		
Uploaded Files		

3 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Cochran Primary Sch		211
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
13 feet, 9 inches x 16 feet, 7 inches	228sqft	8
Implementation Date		
2022-03-11		
Uploaded Files		

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Cochran Primary Sch		101
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 10 inches x 9 feet, 0 inches	196sqft	7
Implementation Date		
2022-03-11		
Uploaded Files		

5 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Hepburn-Lycoming Primary Sch		144
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 9 inches x 22 feet, 4 inches	552sqft	19
Implementation Date		
2022-03-11		
Uploaded Files		

6 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
Hepburn-Lycoming Primary Sch	149

School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 11 inches x 31 feet, 9 inches	822sqft	29
Implementation Date		
2022-03-11		
Uploaded Files		

7 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Hepburn-Lycoming Primary Sch		106
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
11 feet, 10 inches x 19 feet, 8 inches	232sqft	8
Implementation Date		
2022-03-11		
Uploaded Files		

8 Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Jackson Primary Sch		311
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 2 inches x 26 feet, 7 inches	456sqft	16
Implementation Date		
2022-03-11		
Uploaded Files		

9Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Jackson Primary Sch		309
School Building		Building Description
Elementary		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 0 inches x 26 feet, 7 inches	451sqft	16
Implementation Date		
2022-03-11		
Uploaded Files		

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Jackson Primary Sch		208
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 5 inches x 34 feet, 6 inches	911sqft	32
Implementation Date		
2022-03-11		
Uploaded Files		

11Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Jackson Primary Sch		209
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 11 inches x 34 feet, 5 inches	926sqft	33
Implementation Date		
2022-03-11		
Uploaded Files		

12Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Jackson Primary Sch		105
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
12 feet, 10 inches x 18 feet, 2 inches	233sqft	8

Implementation Date
2022-03-11
Uploaded Files

13 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Stevens Primary Sch		212
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 5 inches x 27 feet, 3 inches	610sqft	21
Implementation Date		
2022-03-11		
Uploaded Files		

14 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	

The class is composed of at least 28 square feet per student	Yes	
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Building Name		Room #
Stevens Primary Sch		104
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 6 inches x 35 feet, 3 inches	793sqft	28
Implementation Date		
2022-03-11		
Uploaded Files		

15Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Curtin Intrmd Sch		203
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 5 inches x 21 feet, 5 inches	651sqft	23
Implementation Date		
2022-03-11		

Uploaded Files

16 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Curtin Intrmd Sch		206
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 6 inches x 14 feet, 9 inches	376sqft	13
Implementation Date		
2022-03-11		
Uploaded Files		

17 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Curtin Intrmd Sch		123
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 4 inches x 20 feet, 9 inches	629sqft	22
Implementation Date		
2022-03-11		
Uploaded Files		

18Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Curtin Intrmd Sch		124
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 5 inches x 20 feet, 10 inches	633sqft	22
Implementation Date		
2022-03-11		
Uploaded Files		

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19 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Curtin Intrmd Sch		206
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 6 inches x 14 feet, 9 inches	376sqft	13
Implementation Date		
2022-03-11		
Uploaded Files		

20 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Curtin Intrmd Sch		126
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 1 inches x 33 feet, 4 inches	769sqft	27
Implementation Date		
2022-03-11		
Uploaded Files		

21Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Curtin Intrmd Sch		107
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 4 inches x 20 feet, 10 inches	631sqft	22
Implementation Date		
2022-03-11		
Uploaded Files		

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22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Curtin Intrmd Sch		221
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
37 feet, 6 inches x 22 feet, 1 inches	828sqft	29
Implementation Date		
2022-03-11		
Uploaded Files		

23Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Lycoming Valley Intrmd Sch		131
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 5 inches x 23 feet, 11 inches	488sqft	17
Implementation Date		
2022-03-11		
Uploaded Files		

24Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Lycoming Valley Intrmd Sch		201
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 5 inches x 41 feet, 5 inches	845sqft	30
Implementation Date		
2022-03-11		
Uploaded Files		

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25 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Lycoming Valley Intrmd Sch		113
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 1 inches x 12 feet, 5 inches	398sqft	14
Implementation Date		
2022-03-11		
Uploaded Files		

26 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Lycoming Valley Intrmd Sch		123
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 10 inches x 15 feet, 7 inches	386sqft	13
Implementation Date		
2022-03-11		
Uploaded Files		

27Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Lycoming Valley Intrmd Sch		202
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 37 feet, 3 inches	894sqft	31
Implementation Date		
2022-03-11		
Uploaded Files		

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28 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Lycoming Valley Intrmd Sch		129
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
53 feet, 8 inches x 34 feet, 7 inches	1855sqft	66
Implementation Date		
2022-03-11		
Uploaded Files		

29 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area MS		274
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 4 inches x 21 feet, 6 inches	781sqft	27
Implementation Date		
2022-03-14		
Uploaded Files		

30Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area MS		170
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 7 inches x 22 feet, 8 inches	738sqft	26
Implementation Date		
2022-03-14		
Uploaded Files		

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31 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area MS		284
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 1 inches x 35 feet, 5 inches	782sqft	27
Implementation Date		
2022-03-14		
Uploaded Files		

32 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area MS		276
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
38 feet, 9 inches x 22 feet, 6 inches	871sqft	31
Implementation Date		
2022-03-14		
Uploaded Files		

33 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area MS		188
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 7 inches x 31 feet, 10 inches	655sqft	23
Implementation Date		
2022-03-14		
Uploaded Files		

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34 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area MS		278
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 22 feet, 0 inches	792sqft	28
Implementation Date		
2022-03-14		
Uploaded Files		

35 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area MS		270
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 10 inches x 35 feet, 2 inches	767sqft	27
Implementation Date		
2022-03-14		
Uploaded Files		

36Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area MS		289
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 10 inches x 27 feet, 2 inches	864sqft	30
Implementation Date		
2022-03-14		
Uploaded Files		

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37 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area MS		288
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 2 inches x 31 feet, 11 inches	803sqft	28
Implementation Date		
2022-03-14		
Uploaded Files		

38 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area MS		190
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 3 inches x 31 feet, 9 inches	674sqft	24
Implementation Date		
2022-03-14		
Uploaded Files		

39Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area MS		149
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
49 feet, 11 inches x 21 feet, 5 inches	1069sqft	38
Implementation Date		
2022-03-14		
Uploaded Files		

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40 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area MS		146
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 2 inches x 29 feet, 3 inches	853sqft	30
Implementation Date		
2022-03-14		
Uploaded Files		

41 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area SHS		C114
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 10 inches x 29 feet, 2 inches	870sqft	31
Implementation Date		
2022-03-14		
Uploaded Files		

42Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area SHS		E209
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 9 inches x 29 feet, 4 inches	843sqft	30
Implementation Date		
2022-03-14		
Uploaded Files		

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43 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area SHS		G105
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 8 inches x 28 feet, 2 inches	835sqft	29
Implementation Date		
2022-03-14		
Uploaded Files		

44 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area SHS		C216
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 10 inches x 31 feet, 11 inches	760sqft	27
Implementation Date		
2022-03-14		
Uploaded Files		

45Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area SHS		E115
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 7 inches x 31 feet, 9 inches	748sqft	26
Implementation Date		
2022-03-14		
Uploaded Files		

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46 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area SHS		C113
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 28 feet, 5 inches	824sqft	29
Implementation Date		
2022-03-14		
Uploaded Files		

47 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area SHS		E125
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
11 feet, 10 inches x 13 feet, 5 inches	158sqft	5
Implementation Date		
2022-03-14		
Uploaded Files		

48Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area SHS		D211
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 1 inches x 29 feet, 7 inches	860sqft	30
Implementation Date		
2022-03-14		
Uploaded Files		

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49 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area SHS		G115
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 29 feet, 6 inches	855sqft	30
Implementation Date		
2022-03-14		
Uploaded Files		

50 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area SHS		D110
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 4 inches x 29 feet, 3 inches	828sqft	29
Implementation Date		
2022-03-14		
Uploaded Files		

51Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area SHS		D117
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 9 inches x 25 feet, 0 inches	793sqft	28
Implementation Date		
2022-03-14		
Uploaded Files		

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52 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area SHS		D112
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 3 inches x 29 feet, 7 inches	865sqft	30
Implementation Date		
2022-03-14		
Uploaded Files		

53 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area SHS		C215
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 2 inches x 32 feet, 2 inches	809sqft	28
Implementation Date		
2022-03-14		
Uploaded Files		

54Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area SHS		E114
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 2 inches x 29 feet, 3 inches	853sqft	30
Implementation Date		
2022-03-14		
Uploaded Files		

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55 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area SHS		C209
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 6 inches x 29 feet, 9 inches	877sqft	31
Implementation Date		
2022-03-14		
Uploaded Files		

56 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area SHS		G111
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 29 feet, 6 inches	796sqft	28
Implementation Date		
2022-03-14		
Uploaded Files		

57Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area SHS		C122
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 2 inches x 13 feet, 10 inches	486sqft	17
Implementation Date		
2022-03-14		
Uploaded Files		

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58 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area SHS		D120
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
39 feet, 3 inches x 30 feet, 5 inches	1193sqft	42
Implementation Date		
2022-03-14		
Uploaded Files		

59 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area SHS		G206
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 11 inches x 34 feet, 0 inches	881sqft	31
Implementation Date		
2022-03-14		
Uploaded Files		

60Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Williamsport Area SHS		E127
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
12 feet, 5 inches x 23 feet, 2 inches	287sqft	10
Implementation Date		
2022-03-14		
Uploaded Files		

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61 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Special Education Support Services

62Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	1.0	District Wide	District
Other	1.0/Elem. Special Ed. Supervisor	Elementary	District
Other	1.0/Secondary Special Ed Supervisor	Secondary	District
School Psychologist	2.0	Elementary	District
School Psychologist	1.0	Secondary	District
Physical Therapist	4.0 (PT/PTA)	District Wide	Contractor
Occupational Therapist	7.0 (OTR/OTA)	District Wide	Contractor
Social Worker	1.0	Elementary	District
Social Worker	1.0 (Split Elementary/Secondary)	District Wide	District
Social Worker	1.0	Secondary	District
Other	2.0/Trauma & MH coordinator	District Wide	District
Guidance Counselor	7.0	Elementary	District
Guidance Counselor	6.0 (2 MS/4 HS)	Secondary	District
Paraprofessionals	8.0 FTE	Secondary	District
Paraprofessionals	9.5 PT	Secondary	District
Paraprofessionals	3.0 FTE	Elementary	District
Paraprofessionals	18.5 PT	Elementary	District
Other	.2 Educational Audiologist	District Wide	Contractor
Other	.4 Orientation & Mobility Specialist	District Wide	Contractor
Other	.6 Teacher of the Visually Impaired	District Wide	Contractor

Special Education Personnel Development

Autism

Description of Training			
Students diagnosed with Autism will receive a continuum of services offered by the district with staff being trained to meet their individual needs. The teachers and paraprofessionals servicing students with Autism will receive training to help enhance the learning to help ensure that they are using best practices in servicing students with Autism. Training will include, least restrictive environment, behavioral strategies/modifications, curriculum adaptations, supplementary aids and services, best practices for supporting students with Autism.			
Lead Person/Position		Year of Training	
Elementary Special Education Supervisor		2022-2025	
Hours Per Training	Number of Sessions	Provider	Audience
minimum of 1	1	Intermediate Unit PaTTAN	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training			
PaTTAN Autism Initiative			
Lead Person/Position		Year of Training	
James DeSantis, Elementary Special Education Supervisor		2022-2025	
Hours Per Training	Number of Sessions	Provider	Audience
4/session	4	PaTTAN	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers

Positive Behavior Support

Description of Training			
QBS: Training will be on Quality Behavior Solutions (QBS). This will be to maintain a low number of restraints and continue to minimize the number of restraints for all students including students that are receiving special education services. This training will teach both verbal de-escalation strategies and physical interventions. Physical interventions will only be used at times that a student is a danger to himself/ herself or others.			
Lead Person/Position		Year of Training	
Director of Special Education		2022-2025	
Hours Per Training	Number of Sessions	Provider	Audience
7	15	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Paraprofessional

Description of Training			
All district paraprofessionals will maintain highly qualified status and meet the requirement of 20 hours of annual training. The training will be a combination of in person professional development through the IU and also online trainings through Infinitec.			
Lead Person/Position		Year of Training	
Director of Special Education-Infinitec; HR dept for Highly Qualified training sessions-IU		2022-2025	
Hours Per Training	Number of Sessions	Provider	Audience
5	4	Other	Paraprofessionals

Transition

Description of Training			
Review of transition planning resources/development of transition plans for secondary students			
Lead Person/Position		Year of Training	
Secondary Special Education Supervisor		2022-2025	
Hours Per Training	Number of Sessions	Provider	Audience
1	once/year	District Intermediate Unit	General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
Student specific transition council meetings			
Lead Person/Position		Year of Training	
Transition Coordinator		2022-2025	
Hours Per Training	Number of Sessions	Provider	Audience
45 minutes/meeting/student	meetings held once monthly	District Intermediate Unit Other	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training			
Annual Transition Conference-Pennsylvania College of Technology			
Lead Person/Position		Year of Training	
Transition Coordinator/Secondary Special Education Supervisor/Director of Special Education		2022-2025	
Hours Per Training	Number of Sessions	Provider	Audience
6 hours/conference	once yearly	Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers

			Parents Paraprofessionals Special Education Teachers Other
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Science of Literacy

Description of Training			
Series of professional development on the tracking progress of reading fluency and reading comprehension with good data and interventions prior to a special education referral.			
Lead Person/Position		Year of Training	
Director of Curriculum/Elementary Curriculum Supervisor		2022-2025	
Hours Per Training	Number of Sessions	Provider	Audience
1.5-2.25	at least one	District Intermediate Unit PaTTAN	Building Administrators Central Office Administrators General Education Teachers Special Education Teachers

Parent Training

Description of Training			
Parent Local Task Force			
Lead Person/Position		Year of Training	
Jeff Pelley, IU #17 LTF liaison		2022-2025	
Hours Per Training	Number of Sessions	Provider	Audience
1 hour/training	4 trainings/year	Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Parents

			Paraprofessionals Special Education Teachers Other
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IEP Development

Description of Training			
IEP review/ revisions/file review & training on changes needed on IEPs in the district			
Lead Person/Position		Year of Training	
Elementary/Secondary Special Education Supervisors		2022-2025	
Hours Per Training	Number of Sessions	Provider	Audience
4 hours/total/year	8/year	District Intermediate Unit	General Education Teachers Special Education Teachers

Signatures & Affirmations

Approval Date

Uploaded Files

- There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date

