

Kindergarten Literacy Skills
Marking Period 4

COMPREHENSION: Comprehends fiction and non-fiction text with prompting and support.

- ◆ Demonstrates listening comprehension by using strategies and skills.
 - **Recognize text/story structure:** identify sequence of events, draws conclusions and plot, identify main idea and details, retell
 - **Asks Questions:** distinguish between fantasy and reality, compare and contrast details, classify and categorize, make inferences
- ◆ Applies concept words.
 - **position words** **opposites**

ORAL LANGUAGE: Demonstrates speaking and listening skills through effective communication.

- ◆ Demonstrates understanding of oral vocabulary.
- ◆ Demonstrates phonemic awareness: auditory awareness of letter sounds
 - **Sound isolation**
 - **Sequence of sounds**
 - **Word segmentation**
 - **Recognize rhyme**
 - **Sound blending**

WORD STUDY: Demonstrates grade level phonics and word analysis skills in decoding.

- ◆ Reads high frequency words.
 - **little said was here she he has look**
- ◆ Applies phonics: relationship between letters and sounds.
 - **k-*beginning and final (ck)***
 - **u-*beginning and middle***
 - **g-*beginning and final***
 - **w-*beginning***
 - **x-*final***
 - **v-*initial***
 - **Word Families -ot, -op, -ick, -ox, -en**

WRITING: Demonstrates quality in a variety of pieces.

- ◆ Illustrates on topic
- ◆ Writes on topic
 - **Informational: Writing facts to inform.**
- ◆ Uses classroom resources to write
 - **alphabet chart word wall name chart**

READING READINESS

- ◆ Names upper and lowercase letters fluently
- ◆ Understands concepts of print
 - **difference between words and letters punctuation directionality**
- ◆ Writes own first and last name with correct capital letter placement