

Andrew G. Curtin Intermediate School
Title I School Parent Involvement Policy

Parent Involvement Policy is the following:

The School Parent Involvement Policy was developed with feedback from parents through their participation in PTA/PTO/PTAC meetings, annual school open house events, Title I events, Title I/school surveys, and parent - teacher conferences. Parents are surveyed annually to assess their satisfaction and give suggestions on the Title I program.

The Policy is given to all parents (student handbook), Additional and more detailed Title I information can be found on the school's website and district website (www.wasd.org/title1)

The Policy is in an understandable format and is provided in a language parents understand. If it is not, parents may request an alternate form or support from personnel.

Parents, through their participation in school level PTO/PTA will be involved in the planning, review and improvement of this Policy. The policy and school compact are presented annually to the school's parent teacher organization for review, revisions, and approval.

Title I holds up to 4 annual events a year to accomplish:

- To inform parents of the school's participation in the Title I Program and will explain the requirements of the program and the rights of parents to be involved.
- To provide an explanation of the school's curriculum, the forms of academic assessment used to measure student's progress and the proficiency level that students are expected to meet
- To assist parents in understanding the state's academic standards and local academic assessments that are used to monitor a student's progress.
- To provide parents with materials and training to improve their children's achievement and to foster parent involvement.

Meetings and conferences will be held at different times during the day to accommodate the schedules of parents.

Title I funds will be used to pay necessary and reasonable expenses associated with parent involvement activities.

Our school will provide parents with information about the program in a timely fashion.

The school provides parents with opportunities to attend meetings and participate in decisions relating to the education of their children.

A school-parent compact was developed and outlines how parents, school staff and students share the responsibility for improving student achievement.

Parents of children are informed about school and parent programs, meetings, and other activities in a format that parents can understand.