2023 Keystone Opt-Out Information at WAHS

According to 2023 Pennsylvania Keystone Assessment Handbooks

The protocol for parental request for exclusion from the assessment is as follows:

- Prior to each testing window, assessments will be available for review by parents and guardians.
- The assessment must be reviewed on WAHS property and district personnel must be present at all times.
- Parents must review the assessment in order to request exclusion.
- WASD will provide time for the review during the school day.
- Parents and guardians must sign the Parent Confidentiality Agreement.
- Note: Parents and guardians may not photocopy, write down, or in any other manner record any portion of the assessments, including directions.
- If after reviewing the test parents/guardians find the test to be in conflict with their religious beliefs and wish their student(s) to be excused from the test, the parents/guardians must provide a written request that states the objection to the Superintendent or Chief Executive Officer.
- If the student is excused from the assessment due to parental or guardian request, WAHS will provide an alternative learning environment for the student during the assessment.
- The 2023 Keystone testing window begins Monday, May 15, 2023 through Friday, May 26, 2023.
- Tests can be reviewed three weeks prior to the testing window begins.
- We will update the information on this page as to when the PSSA tests can be viewed as soon as we receive more information.
- More information on the opt-out can be found at https://www.pacode.com/secure/data/022/chapter4/s4.51b.html
- Please contact the WAHS counseling office at 570-323-8411 ext. 60520 to schedule a time to review the Keystone, if you are considering opting out your student.
- Note: If a student is opted out of the Keystone exams, the student is still required to complete one of the statewide graduation pathways (Act 158)in order to fulfill all graduation requirements.
- More information on Act 158 can be found at https://pdesas.org/Frameworks/DCEToolKit/Act158PathwaysToGraduationToolkit