

# WORLD HISTORY



## Course Description

This course examines the social, political, and economic development of ancient world history. Students will study the origins of humans and their civilizations that developed and grew throughout the world. It traces the numerous challenges the people faced, including the adaptation to the geography and environment of different world regions. Readings and written assignments focus not only on the major events and movements in ancient history, but also studies the experiences of people from diverse cultures. Recognizing our historic roots helps us understand why things are the way they are today. Political, social, religious, and economic changes helped to influence the way world history has been shaped. You will grow in your skills as a reader, writer, and being able to communicate your ideas successfully. We will also spend time building your vocabulary and technology skills. Discussion, both speaking and listening, as well as working in collaboration with others will play a large role in class and help to prepare you for success in your future. I look forward to spending the year learning with you!

## CLASS EXPECTATIONS



Give respect Get respect

Be kind & be respectful.



Be on time & be prepared.



Ask permission to leave your seat.



Raise your hand and do not talk while others are speaking.



Follow directions the first time they are given.

*All school-wide expectations also apply*

## Homework

Homework is not busywork. It is necessary for you to complete in order to participate in class the next day and to develop important lifelong skills. You will be assigned homework weekly, and due dates will be posted on the classroom calendar. It is your responsibility to complete all assignments. If you choose not to complete the assigned work, you are missing out on the opportunity to learn and grow. In the past, students who didn't complete homework struggled, while students who regularly completed homework succeeded. Homework assignments may include, but are not limited to:

- Independent Short Readings, Comprehension Questions, Short Writings, Creative Artwork, etc.

## Classroom Policies, Procedures, & Grading

**Entering Class:** Quickly find your seat, Gather any necessary materials, , and begin working on the Bell Ringer posted on the board. This is a timed activity.

**Bathroom Usage:** You may use the restroom during the first and last five minutes of class, after work is completed and turned in. You must sign out & have a hall pass.

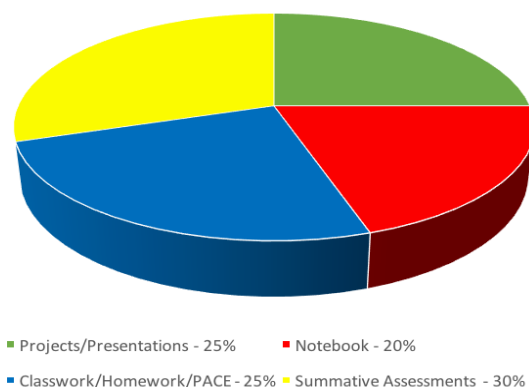
**Electronic Devices:** Electronics should not be seen or heard in the classroom. School-wide expectations apply.

**Exiting Class:** The teacher, not the bell, dismisses you upon completion of daily tasks. Gather your belongings & throw away any trash on, under, or around your desk.

**Absences:** If you are absent, it is your responsibility to make up missed assignments. This should be obtained beginning of class or before/after school. Check the class calendar & retrieve handouts in colored daily folders. All make-up work must be handed in within 2 days of the missed school day.

**Retesting:** Tests must be made up within one week of absence. Any and all students may have the option to retest. Student must schedule time with Mrs. Cip and conference with her before the test is administered to reflect upon individual testing skills. ALL tests must be retaken before the next Unit is tested upon.

Grading Scale



### YOU WILL NEED:

- 3-Ring Loose-Leaf Binder & Divider Tabs
- Pencil AND Eraser
- Highlighter
- Set of colored pencils
- YOU - Mentally & Physically
- A positive attitude, a sense of humor, & an open mind

## Positive & Negative Consequences

Meeting classroom expectations and behaving appropriately in class helps to create a learning environment where you and your classmates feel welcome, safe, and respected.

If you choose to meet the classroom expectations, you will receive a **positive consequence**, such as praise from teacher, classmates, administration, "Shout Outs," a positive note or phone call home, special privileges and/or activities, and rewards.

If you choose not to meet the classroom expectations, you will receive a **negative consequence**, such as a verbal warning, a change of seat, a student/teacher conference, a phone call home, a detention, a parent/guardian meeting; and for severe infractions of school rules, office discipline referrals.