

Grade 5 Family Report Card Guide

This guide combines the Grade 5 literacy skills and mathematics marking-period goals. It explains what your child is learning and offers simple ways to practice at home.

Marking Period 1

Mathematics | What I am learning

Place value & decimals: Read and write decimals to the thousandths in number, word, and expanded form; compare and round decimals; strengthen whole-number place value.

Operations: Add and subtract decimals to hundredths and solve word problems involving whole-number division.

Volume: Use formulas to find the volume of rectangular prisms and combined figures made from two non-overlapping rectangular prisms.

Literacy | What I am learning

Reading comprehension: Explain author's perspective, purpose, and claim; distinguish primary and secondary sources; recognize cause and effect, chronology, problem and solution, and plot events, conflict, and resolution.

Word study: Use context clues, homographs, Greek and Latin prefixes, suffixes, dictionaries, and glossaries; apply spelling skills.

Writing: Write an argument with a clear opinion, supporting reasons and details, organized ideas, and a conclusion; practice text-dependent analysis (TDA) and sentence structure, punctuation, commas, and nouns.

Reading fluency: Read accurately with natural phrasing and expression. Guide indicators: 111 words correct per minute, 98% accuracy, retell 33.

Try this at home

Compare grocery prices written as decimals and round them. Measure a box and calculate its volume. Read an article together and ask, "What is the author claiming, and what details support it?" Have your child write a short opinion paragraph.

Marking Period 2

Mathematics | What I am learning

Whole-number operations: Understand powers of 10 and place-value relationships; multiply whole numbers using up to three-digit multipliers; find whole-number quotients.

Decimal operations: Multiply and divide decimals, including by powers of 10, and solve related word problems.

Literacy | What I am learning

Reading comprehension: Identify theme, author's purpose, sequence, problem and solution, comparisons, setting, characterization, and features of narrative and free-verse poetry.

Word study: Explore personification, homographs, adages, Latin roots, similes, metaphors, and context clues.

Writing: Write informative/expository pieces using facts, definitions, details, connected paragraphs, and a conclusion; continue argument and TDA writing; practice nouns, prepositional phrases, and verbs.

Reading fluency: Read with appropriate pace and expression. Guide indicators: 120 words correct per minute, 98% accuracy, retell 36.

Try this at home

Use a restaurant menu to multiply or divide decimal amounts. Ask your child to explain how multiplying by 10 changes place value. Compare two characters from a story and write a short paragraph explaining how they are alike and different.

Marking Period 3

Mathematics | What I am learning

Fractions: Add and subtract fractions and mixed numbers; multiply fractions by whole numbers, fractions, and mixed numbers; understand multiplication as scaling.

Division & fractions: Divide fractions and whole numbers and solve division problems with fractional answers.

Measurement & data: Convert measurements within one system; organize, display, and answer questions about data.

Literacy | What I am learning

Reading comprehension: Compare perspectives, explain chronology, theme, central ideas, relevant details, character traits and conflicts; visualize imagery and explore lyric and free-verse poetry.

Word study: Work with prefixes, suffixes, Greek roots, synonyms, antonyms, hyperbole, proverbs, idioms, puns, and figurative language.

Writing: Develop informative writing and TDA responses; practice pronouns and antecedents, pronoun-verb agreement, clauses, appositives, complex sentences, and adjectives.

Reading fluency: Read with accuracy, expression, and appropriate phrasing. Guide indicators: 120 words correct per minute, 98% accuracy, retell 36.

Try this at home

Double or halve a recipe to practice fractions. Convert inches to feet or centimeters to meters. Ask your child to find the central idea in an article and support it with two details from the text.

Marking Period 4

Mathematics | What I am learning

Patterns & expressions: Create, extend, and analyze patterns; use the order of operations.

Geometry: Classify two-dimensional shapes by their properties and work with coordinate grids.

Literacy | What I am learning

Reading comprehension: Explain author's and characters' perspectives, flashbacks, theme, cause and effect, and how maps, diagrams, and graphic features support meaning.

Word study: Study root words, homophones, literal and figurative language, and context clues within paragraphs.

Writing: Research a topic, gather relevant details, organize a report into connected sections, and use precise vocabulary; continue TDA; practice adjectives, adverbs, irregular comparisons, double negatives, and sentence combining.

Reading fluency: Read smoothly and accurately with expression. Guide indicators: 130 words correct per minute, 99% accuracy, retell 36.

Try this at home

Find patterns in calendars or number sequences. Draw a coordinate grid and locate points. Help your child choose a research question, find information from reliable sources, and write a brief report with an introduction, details, and conclusion.

Understanding Reading Progress

Teachers consider daily reading and writing work, assessments, progress monitoring, and small-group performance. Fluency indicators are district guide benchmarks, not a complete measure of reading ability. "Retell" refers to the district's reading retell indicator. Ask your child's teacher about individual growth and next steps.