

Grade 3 Family Report Card Guide

2026–2027 | Family Guide to Literacy and Mathematics

This guide brings together the grade 3 literacy skills and the district mathematics marking-period goals. It explains what your child is learning and offers simple ways to practice at home. Skills build throughout the year; your child’s teacher can explain individual progress.

Marking Period 1

Mathematics | What I am learning

Numbers & place value: Read, write, compare, and order numbers up to five digits; identify place value; round numbers to the nearest 10, 100, or 1,000 (up to 9,999).

Addition & subtraction: Add and subtract two- and three-digit numbers; estimate sums and differences using rounding; build fact fluency.

Word problems & early multiplication: Solve multi-digit addition/subtraction stories and two-step problems; understand multiplication as equal groups.

Literacy | What I am learning

Reading comprehension: Describe how characters develop and see events differently; identify chronological order, central idea, supporting details, author’s purpose and claim; compare texts and use headings, maps, captions, and sidebars.

Word study: Understand compound words, words with multiple meanings, and context clues.

Writing: Write a personal narrative with a clear focus, relevant details, logical organization, and appropriate style, spelling, and punctuation.

Reading fluency: Read grade-level text with accurate pacing, phrasing, and expression. Guide indicators: 70 words correct per minute, 95% accuracy, retell 20.

Try this at home

Ask your child to round a grocery price or explain the value of digits in a number. Make equal groups with buttons or blocks. Read a story and discuss how a character changes; write a short story about a real experience.

Marking Period 2

Mathematics | What I am learning

Multiplication & division: Use number patterns and properties to solve multiplication and division; find unknown numbers and missing symbols; match number stories with expressions.

Money: Round money amounts to the nearest dollar; compare combinations of coins and bills under \$5; make change for amounts up to \$5 with no more than \$2 in change.

Area & perimeter: Count unit squares and use addition or multiplication to find area; find perimeter of labeled figures. Continue fact fluency and problem solving.

Literacy | What I am learning

Reading comprehension: Discuss theme, character development and perspective, central idea, cause and effect, and an author's claim; compare texts. Explore personification, poetry (limerick, rhyme, free verse), headings, and bar graphs.

Word study: Use prefixes, suffixes, figurative language, and synonyms to understand words.

Writing: Write realistic fiction with clear focus, relevant content, effective organization, style, and conventions. The district guide notes a 4–3–2–1 writing scale.

Reading fluency: Read smoothly and accurately. Guide indicators: 86 words correct per minute, 96% accuracy, retell 26.

Try this at home

Practice multiplication with equal rows of objects. Find the perimeter of a book cover and area of a rectangle on grid paper. Read two poems and compare them; invent a realistic fictional story together.

Marking Period 3

Mathematics | What I am learning

Fractions: Show fractions on number lines and in shapes; write whole numbers as fractions; find equivalent fractions; compare fractions with matching numerators or denominators.

Time, measurement & data: Read analog time to the minute and calculate elapsed time up to 60 minutes; measure and estimate length, temperature, mass, and liquid volume; solve one-step measurement problems.

Graphs & geometry: Make and interpret tally charts, tables, pictographs, line plots, and bar graphs; divide shapes into equal parts and name unit fractions. Continue fact fluency and problem solving.

Literacy | What I am learning

Reading comprehension: Discuss theme, character perspective and development, text comparisons, and compare/contrast structure; read free verse and haiku; interpret captions and figurative language.

Word study: Practice prefixes, suffixes, synonyms, sentence clues, and metaphors.

Writing: Write an opinion piece with clear focus, relevant support, logical organization, style, and conventions. The district guide notes a 4–3–2–1 writing scale.

Reading fluency: Continue expressive, accurate reading. Guide indicators: 86 words correct per minute, 96% accuracy, retell 26.

Try this at home

Cut a paper rectangle into equal parts and label fractions. Time a 20-minute activity and discuss start/end times. Make a family survey bar graph. Ask your child to state an opinion and support it with two reasons.

Marking Period 4

Mathematics | What I am learning

Division & problem solving: Understand division as equal sharing, including remainders; solve two-step multiplication and division word problems; continue fact fluency.

Geometry: Identify shared attributes of shapes and classify quadrilaterals, including rhombi, rectangles, and squares.

Measurement: Measure line segments to the nearest quarter inch.

Literacy | What I am learning

Reading comprehension: Explain theme, character perspective and development, central idea, cause and effect, author's purpose and claim; compare texts. Explore personification, plays, figurative language, timelines, sidebars, captions, and keywords.

Word study: Use prefixes, suffixes, base words, homophones, and Greek and Latin roots.

Writing: Write expository (informative) and opinion pieces with clear focus, relevant content, organization, style, and conventions. The district guide notes a 4–3–2–1 writing scale.

Reading fluency: Read grade-level material with expression and accuracy. Guide indicators: 100 words correct per minute, 97% accuracy, retell 30.

Try this at home

Share 17 objects among four people and discuss leftovers. Look for squares, rectangles, and rhombi around the house. Measure a pencil to the nearest quarter inch. Read an informational article and write a paragraph explaining its main idea.

Reading fluency figures are indicators listed in the district literacy guide, not a substitute for your child's full reading profile. WCPM means words correct per minute; retell refers to a reading retell measure.