

Grade 2 Family Report Card Guide

2026–2027 | Family Guide to Literacy and Mathematics

This guide highlights the literacy and mathematics skills your child will practice and demonstrate during each marking period. Children grow at different rates; use these ideas to celebrate progress and support learning at home.

Marking Period 1

Mathematics | What I am learning

Numbers & place value: Read and represent numbers to 1,000 using hundreds, tens, and ones; compare three-digit numbers; write standard and expanded form; skip-count by 5s, 10s, and 100s.

Early algebra: Use arrays and repeated addition; identify even and odd numbers through skip-counting; solve equations with equal addends.

Problem solving: Explain thinking and explore open-ended math problems.

Literacy | What I am learning

Reading comprehension: Retell the beginning, middle, and end; identify characters, theme, topic, key details, and the author's opinion; use illustrations, captions, and charts; compare texts.

Phonics & word study: Read words with long and short vowels, two-letter blends, base words, inflectional endings, and synonyms.

Writing: Write realistic fiction with a clear situation, sequenced events, and descriptive details. Use capitals, end punctuation, quotation marks in dialogue, and commas in a series.

Fluency & speaking: Read smoothly with expression and accuracy; practice vocabulary and discuss reading. Guide indicators: 52 words correct per minute, 90% accuracy, retell 16.

Try this at home

Build numbers with hundreds, tens, and ones; skip-count while walking. Read a story together and ask what happened first, next, and last. Write a short story about something that could really happen.

Marking Period 2

Mathematics | What I am learning

Two-digit operations: Add and subtract two-digit numbers with and without regrouping using models, drawings, and written strategies.

Math stories: Solve addition and subtraction problems, including two-step stories; use strategies to add and subtract within 20.

Problem solving: Explain and compare different ways to solve open-ended problems.

Literacy | What I am learning

Reading comprehension: Identify sequence, characters, theme, central idea and details, author's purpose, and character perspective. Compare texts and notice diagrams, labels, headings, poetry line breaks, and idioms.

Phonics & word study: Practice long and short vowels, soft c and g, consonant digraphs, three-letter blends, multiple-meaning words, synonyms, antonyms, prefixes, suffixes, and compound words.

Writing: Write an informative research report that stays on topic and includes facts. Practice proper nouns, commas, apostrophes, abbreviations, and punctuation.

Fluency & speaking: Read with natural phrasing and expression; talk about new vocabulary. Guide indicators: 72 words correct per minute, 96% accuracy, retell 21.

Try this at home

Use coins or drawings to act out two-step addition and subtraction stories. Read a nonfiction book and locate headings and diagrams. Help your child write three facts about a favorite animal.

Marking Period 3

Mathematics | What I am learning

Three-digit addition: Model, record, and add three-digit numbers with and without regrouping.

Measurement: Choose tools, estimate and compare lengths, measure to the nearest inch and centimeter, and solve length problems in customary and metric units.

Money & time: Know coin values; solve problems with bills and coins; tell time to the nearest five minutes and quarter hour, using a.m. and p.m.

Problem solving: Use drawings, numbers, and explanations for open-ended problems.

Literacy | What I am learning

Reading comprehension: Discuss character perspective, sequence, comparisons, author's purpose, setting, theme, central idea, and details. Read poetry and interpret photos, maps, diagrams, timelines, and idioms.

Phonics & word study: Read long vowels, r-controlled vowels, silent letters, diphthongs (ou, ow, oy, oi), compound words, prefixes, similes, synonyms, and antonyms; use sentence clues.

Writing: Write a personal narrative or realistic fiction with a logical sequence. Practice capitals, commas, subject-verb agreement, abbreviations, apostrophes, and end punctuation.

Fluency & speaking: Continue accurate, expressive reading and discussion. Guide indicators: 72 words correct per minute, 96% accuracy, retell 21.

Try this at home

Measure furniture with a ruler, compare lengths, count change, and read an analog clock. Ask your child to describe how a character feels and what in the text supports that idea.

Marking Period 4

Mathematics | What I am learning

Three-digit subtraction: Model and subtract three-digit numbers with and without regrouping; solve two-step addition and subtraction word problems.

Geometry: Recognize and draw two- and three-dimensional shapes; show equal shares and identify halves, thirds, and fourths.

Data: Create and interpret bar graphs, picture graphs, and line plots.

Problem solving: Solve open-ended questions and explain strategies.

Literacy | What I am learning

Reading comprehension: Discuss plot, characters, theme, central idea, author's purpose and opinion, character perspective, and elements of drama. Read charts, bar graphs, timelines, and other text features.

Phonics & word study: Practice diphthongs, variant vowels, short vowel digraphs, syllable types, suffixes, Greek and Latin roots, idioms, synonyms, and multiple-meaning words.

Writing: Write an opinion piece that names a topic, states an opinion, and supports it with details. Practice pronouns, contractions, commas in dates, capitalization, and punctuation.

Fluency & speaking: Read accurately and expressively, then retell key details. Guide indicators: 87 words correct per minute, 97% accuracy, retell 27.

Try this at home

Make a family bar graph, sort household objects by shape, and divide paper shapes into equal parts. Invite your child to write an opinion about a favorite book and give two reasons.

About the reading indicators

WCPM means words correct per minute. Accuracy is the percentage of words read correctly. Retell reflects how well a student recalls what was read. These are the values listed in the district literacy guide, not a substitute for your child's full reading profile.

Questions?

Your child's teacher can share examples of current classroom learning, explain assessment information, and suggest activities matched to your child's needs.