

Grade 1 Family Report Card Guide

2026–2027 | Family Guide to Literacy and Mathematics

This guide highlights the skills your child will practice and demonstrate during each marking period. Learning develops over time, and you can help through everyday reading, conversations, writing, and math activities.

Marking Period 1

Mathematics | What I am learning

Numbers & place value: Count, read, and write numbers to 120; show numbers to 100 using tens and ones; explain the value of each digit in a two-digit number; compare numbers 1–50 using $>$, $<$, and $=$.

Money: Identify pennies (1¢) and dimes (10¢) and tell their values.

Literacy | What I am learning

Reading comprehension: Identify characters, topics, and important details; notice rhyming words and how illustrations help tell the story; respond to reading in writing.

Phonics & word study: Short a and i; l-, r-, and s-blends; alphabetical order; ending -s; double final consonants. Practice hearing, blending, separating, and changing sounds in spoken words.

Writing: Write complete sentences with punctuation and a personal narrative about a real experience, including feelings.

Reading fluency & speaking: Read with accuracy, appropriate pace, expression, and pauses. Listen, discuss ideas, use new vocabulary, and practice identifying and manipulating sounds in words.

High-frequency words to practice: does, not, school, what, down, out, up, very, be, come, good, pull, fun, make, they, too, jump, move, run, two

Try this at home

Count items around the house; build a two-digit number with groups of ten and ones. Read together and ask, “Who was in the story?” and “What happened?”

Marking Period 2

Mathematics | What I am learning

Shapes: Sort, describe, and combine 2-D and 3-D shapes using their attributes.

Addition & subtraction: Add and subtract within 20; add three numbers; find missing addends; show that changing the order of addends gives the same sum.

Money: Identify nickels (5¢); count groups of pennies and dimes.

Literacy | What I am learning

Reading comprehension: Describe characters, setting, events, beginning/middle/end, author's purpose, and lesson or moral; compare information and sequence events. Notice repetition, alliteration, captions, maps, and diagrams.

Phonics & word study: Short e and u; long a, i, o, u; soft c; digraphs and ending blends; endings, contractions, and closed syllables. Practice blending, isolating, separating, and replacing sounds.

Writing: Write sentences with punctuation; create fantasy stories and factual/expository pieces.

Reading fluency & speaking: Read with accuracy, appropriate pace, expression, and pauses. Listen, discuss ideas, use new vocabulary, and practice identifying and manipulating sounds in words.

Reading fluency indicators listed in the literacy guide: 23 words correct per minute (WCPM), 78% accuracy.

High-frequency words to practice: again, help, new, there, use, could, live, one, then, three, eat, no, of, under, who, all, call, day, her, want, away, today, now, way, some, why, green, grow, pretty, should, together, water, any, from, happy, once, so, upon, ago, boy, girl, how, old, people, after, every, buy, soon, done, work

Try this at home

Make addition stories with small objects; look for shapes in your home. Ask your child to retell a story in order and explain what the author wanted readers to learn.

Marking Period 3

Mathematics | What I am learning

Two-digit addition: Add two-digit numbers, solve story problems, and explain strategies.

Addition & subtraction stories: Write and match equations to story problems within 20; identify the difference in subtraction; use related addition and subtraction facts.

Money: Identify quarters (25¢); count groups of pennies and nickels.

Literacy | What I am learning

Reading comprehension: Explain cause and effect, sequence, narrator, main topic and details, and author's opinion; recognize headings, stanzas, and line breaks.

Phonics & word study: Long vowels a, e, i, o, u; r-controlled vowels; word endings; prefixes and suffixes; compound words.

Writing: Write sentences with punctuation and poems using descriptive words, rhyme, rhythm, repetition, or alliteration.

Reading fluency & speaking: Read with accuracy, appropriate pace, expression, and pauses. Listen, discuss ideas, use new vocabulary, and practice identifying and manipulating sounds in words.

Reading fluency indicators listed in the literacy guide: 23 words correct per minute (WCPM), 78% accuracy.

High-frequency words to practice: about, animal, carry, eight, give, our, because, blue, into, or, other, small, find, food, more, over, start, warm, caught, flew, know, laugh, listen, were, found, hard, near, woman, would, write, four, large, none, only, put, round, another, climb, full, great, poor, through

Try this at home

Ask your child to explain how they solved a two-digit addition problem. Read poems and notice rhymes; talk about why events happened in a story.

Marking Period 4

Mathematics | What I am learning

Place value & subtraction: Subtract groups of tens from two-digit numbers (for example, $52 - 20 = 32$).

Fractions & shapes: Recognize equal and unequal parts; divide flat shapes into halves and fourths.

Measurement, time & data: Count pennies, nickels, and dimes; compare lengths; measure with objects such as cubes or paper clips; tell time to the hour and half hour; read tally charts.

Literacy | What I am learning

Reading comprehension: Identify narrator, theme, author's purpose/opinion, cause and effect, and problem and solution; notice illustrations, descriptive language, stanzas, and line breaks.

Phonics & word study: R-controlled vowels (ar, er, ir, oar, or, ore, ur); ou, ow, oi, oy; variant vowels; silent letters; three-letter blends; suffixes, endings, and plurals.

Writing: Write sentences with punctuation and "how-to" pieces that teach someone how to do something.

Reading fluency & speaking: Read with accuracy, appropriate pace, expression, and pauses. Listen, discuss ideas, use new vocabulary, and practice identifying and manipulating sounds in words.

Reading fluency indicators listed in the literacy guide: 47 WCPM, 90% accuracy, retell score 15.

High-frequency words to practice: began, better, guess, learn, right, sure, color, early, instead, nothing, oh, thought, above, build, fall, knew, money, toward, answer, brought, busy, door, enough, eyes, brother, father, friend, love, mother, picture, been, children, month, question, their, year, before, front, heard, push, tomorrow, your, favorite, few, gone, surprise, wonder, young

Try this at home

Practice telling time on an analog clock; measure objects with paper clips; share a snack in equal halves or fourths. Ask your child to explain the problem and solution in a story.

A note for families: These are marking-period learning goals, not a checklist that every child must master at the same pace. Your child's teacher can share progress and suggest targeted practice.