

# Williamsport Area High School

**2026 - 2027  
PARENT/STUDENT HANDBOOK**



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## WELCOME

Welcome to Williamsport Area High School – where every day is a great day to be a Millionaire. The administration, faculty and staff are excited to welcome you to the 2026-2027 school year. We are committed to providing a safe and welcoming environment for every member of our community including our students, families, faculty, and staff. We are here to support all students and families. We want each and every student to know, see, and feel that You Are Welcome, Here.

Our school takes pride in offering learning opportunities for all students to connect to an educational experience that will prepare you for the next phase of life, whether it be the workforce, military, or post-secondary education. The information in this handbook is a first step towards creating a community where we all work to build an optimal learning environment. Please pay careful attention to what is in the handbook. If you have any questions, we encourage you to talk to us. Together we can make the 2026-2027 school year successful.

## HANDBOOK GUIDELINES

The intent of these guidelines is to promote responsible and appropriate student behavior while enhancing the learning climate and creating school spirit. The idea of developing a “learning community” is the driving force behind this handbook. These guidelines contribute to a safe, secure and nurturing environment free of disruption, discrimination and harassment. We wish to create an atmosphere in our school that fosters success for all students.

Respect for ourselves and others are one of the most significant factors contributing to the success of our learning community. As a community member, it is critical that you respect yourself, your peers and the adults who work here every day.

These guidelines may not address all possible issues. Therefore, it may be necessary for the Administration or faculty to make a determination in some instances. As for responding to student conduct, the Administration reserves the right to modify disciplinary action based on individual circumstances, needs and investigation.

### **EMERGENCY CLOSING/DELAY OF SCHOOL/EARLY DISMISSAL**

**When it is necessary to close or delay school due to inclement weather or any other emergency, an announcement will be made through our SchoolMessenger system, on local radio/TV stations, as well as our district website and social media sites. In the case of an early dismissal, students are expected to report to all classes prior to the early dismissal.**

## **IMPORTANT PHONE NUMBERS**

**Dr. Justin Ross**

Head Principal

Telephone: (570) 323-8411 ext. 60510

**Dr. Randy Zangara**

Associate Principal – Grade 11 & 12

Telephone: (570) 323-8411 ext. 60511

**Mrs. Liz Dincher**

Principal – Grade 10

Telephone: (570) 323-8411 ext. 60513

**Mr. Keith Veldhuis**

Principal – Grade 9

Telephone: (570) 323-8411 ext. 60512

**Mr. Matthew Fisher**

Director Career & Technical Center

Telephone: (570) 323-8411 ext. 60509

**Mrs. Tara Johnson**

School Counselor Class of 2027

Telephone: (570) 323-8411 ext. 60523

**Mrs. Jessica Becker**

School Counselor Class of 2028

Telephone: (570) 323-8411 ext. 60522

**Mrs. Kate Harris**

School Counselor Class of 2029

Telephone: (570) 323-8411 ext. 60524

**Mrs. Susan Hunsinger**

School Counselor Class of 2030

Telephone: (570) 323-8411 ext. 60521

**Mrs. Kaitlin Eck**

Career Counselor

Telephone: (570) 323-8411 ext. 60525

**Mr. Sean McCann**

Athletic Director

Telephone: (570) 323-8411 ext. 60507

# 2026-2027 Williamsport Area School District Calendar

| <p><b>24-25</b> New Teacher Induction</p> <p><b>26-27</b> K-12 Professional Development Day</p> <p><b>28</b> Building Meeting Day</p> <p><b>31</b> Full Day for Students 1<sup>st</sup> Grade – 9<sup>th</sup> Grade (K-12 follow schedule that was mailed home for the first week)</p>                 | <p><b>AUGUST '26</b></p> <table><tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr><tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr><tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr><tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr><tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr><tr><td>31</td><td></td><td></td><td></td><td></td></tr></table> <p>TD = 4 SD = 1</p>       | M  | T  | W  | Th | F | 3 | 4 | 5 | 6 | 7 | 10 | 11 | 12 | 13 | 14 | 17 | 18 | 19 | 20 | 21 | 24 | 25 | 26 | 27 | 28 | 31                                                                                                                                                                                                                                                                                                                                                                                                                                              |    |    |    |    | <p><b>SEPTEMBER '26</b></p> <table><tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr><tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><td>28</td><td>29</td><td>30</td><td></td><td></td></tr></table> <p>TD = 21 SD = 20</p> | M | T | W | Th | F |   | 1 | 2  | 3  | 4  | 7  | 8  | 9  | 10 | 11 | 14 | 15 | 16 | 17 | 18 | 21 | 22 | 23 | 24 | 25 | 28                                                                                   | 29 | 30 |    |    | <p><b>1</b> Full Day for Students 1<sup>st</sup>–12<sup>th</sup> grades</p> <p><b>7</b> Labor Day</p> <p><b>21</b> K-12 Professional Development Day</p>                                                                                             |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|----|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--------------------------------------------------------------------------------------|----|----|----|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
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| 31                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |    |    |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
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| 7                                                                                                                                                                                                                                                                                                       | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 9  | 10 | 11 |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
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| 28                                                                                                                                                                                                                                                                                                      | 29                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 30 |    |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| <p><b>12</b> K-12 Professional Development Day</p> <p><b>30</b> End of first Marking Period</p>                                                                                                                                                                                                         | <p><b>OCTOBER '26</b></p> <table><tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr><tr><td></td><td></td><td></td><td>1</td><td>2</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr><tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr><tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr></table> <p>TD = 22 SD = 21</p>    | M  | T  | W  | Th | F |   |   |   | 1 | 2 | 5  | 6  | 7  | 8  | 9  | 12 | 13 | 14 | 15 | 16 | 19 | 20 | 21 | 22 | 23 | 26                                                                                                                                                                                                                                                                                                                                                                                                                                              | 27 | 28 | 29 | 30 | <p><b>NOVEMBER '26</b></p> <table><tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr><tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr><tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr><tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr><tr><td>30</td><td></td><td></td><td></td><td></td></tr></table> <p>TD = 19 SD = 16</p>   | M | T | W | Th | F | 2 | 3 | 4  | 5  | 6  | 9  | 10 | 11 | 12 | 13 | 16 | 17 | 18 | 19 | 20 | 23 | 24 | 25 | 26 | 27 | 30                                                                                   |    |    |    |    | <p><b>3</b> Cochran Primary Remote Day <b>all other schools report in person</b></p> <p><b>23</b> K-12 Professional Development Day</p> <p><b>24-25</b> K-12 Parent/Teacher Conferences</p> <p><b>26-27</b> Thanksgiving Break</p>                   |
| M                                                                                                                                                                                                                                                                                                       | T                                                                                                                                                                                                                                                                                                                                                                                                                                                  | W  | Th | F  |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
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| 5                                                                                                                                                                                                                                                                                                       | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 7  | 8  | 9  |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 12                                                                                                                                                                                                                                                                                                      | 13                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 14 | 15 | 16 |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 19                                                                                                                                                                                                                                                                                                      | 20                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 21 | 22 | 23 |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 26                                                                                                                                                                                                                                                                                                      | 27                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 28 | 29 | 30 |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| M                                                                                                                                                                                                                                                                                                       | T                                                                                                                                                                                                                                                                                                                                                                                                                                                  | W  | Th | F  |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 2                                                                                                                                                                                                                                                                                                       | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 4  | 5  | 6  |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 9                                                                                                                                                                                                                                                                                                       | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 11 | 12 | 13 |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 16                                                                                                                                                                                                                                                                                                      | 17                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 18 | 19 | 20 |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 23                                                                                                                                                                                                                                                                                                      | 24                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 25 | 26 | 27 |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 30                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |    |    |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| <p><b>23-31</b> Winter Break</p>                                                                                                                                                                                                                                                                        | <p><b>DECEMBER '26</b></p> <table><tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr><tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr></table> <p>TD = 16 SD = 16</p> | M  | T  | W  | Th | F |   | 1 | 2 | 3 | 4 | 7  | 8  | 9  | 10 | 11 | 14 | 15 | 16 | 17 | 18 | 21 | 22 | 23 | 24 | 25 | 28                                                                                                                                                                                                                                                                                                                                                                                                                                              | 29 | 30 | 31 |    | <p><b>JANUARY '27</b></p> <table><tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr><tr><td></td><td></td><td></td><td></td><td>1</td></tr><tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr><tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr><tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr></table> <p>TD = 20 SD = 19</p>    | M | T | W | Th | F |   |   |    |    | 1  | 4  | 5  | 6  | 7  | 8  | 11 | 12 | 13 | 14 | 15 | 18 | 19 | 20 | 21 | 22 | 25                                                                                   | 26 | 27 | 28 | 29 | <p><b>1</b> Winter Break</p> <p><b>18</b> K-12 Professional Development Day</p> <p><b>22</b> End of first Semester</p>                                                                                                                               |
| M                                                                                                                                                                                                                                                                                                       | T                                                                                                                                                                                                                                                                                                                                                                                                                                                  | W  | Th | F  |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                         | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2  | 3  | 4  |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 7                                                                                                                                                                                                                                                                                                       | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 9  | 10 | 11 |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 14                                                                                                                                                                                                                                                                                                      | 15                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 16 | 17 | 18 |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 21                                                                                                                                                                                                                                                                                                      | 22                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 23 | 24 | 25 |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 28                                                                                                                                                                                                                                                                                                      | 29                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 30 | 31 |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| M                                                                                                                                                                                                                                                                                                       | T                                                                                                                                                                                                                                                                                                                                                                                                                                                  | W  | Th | F  |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |    |    | 1  |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 4                                                                                                                                                                                                                                                                                                       | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 6  | 7  | 8  |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 11                                                                                                                                                                                                                                                                                                      | 12                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 13 | 14 | 15 |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 18                                                                                                                                                                                                                                                                                                      | 19                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 20 | 21 | 22 |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 25                                                                                                                                                                                                                                                                                                      | 26                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 27 | 28 | 29 |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| <p><b>15</b> K-12 Professional Development Day</p>                                                                                                                                                                                                                                                      | <p><b>FEBRUARY '27</b></p> <table><tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr><tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr><tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr></table> <p>TD = 20 SD = 19</p>                                                             | M  | T  | W  | Th | F | 1 | 2 | 3 | 4 | 5 | 8  | 9  | 10 | 11 | 12 | 15 | 16 | 17 | 18 | 19 | 22 | 23 | 24 | 25 | 26 | <p><b>MARCH '27</b></p> <table><tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr><tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr><tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr><tr><td>29</td><td>30</td><td>31</td><td></td><td></td></tr></table> <p>TD = 20 SD = 18</p> | M  | T  | W  | Th | F                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1 | 2 | 3 | 4  | 5 | 8 | 9 | 10 | 11 | 12 | 15 | 16 | 17 | 18 | 19 | 22 | 23 | 24 | 25 | 26 | 29 | 30 | 31 |    |    | <p><b>24-25</b> K-12 Parent/Teacher Conferences</p> <p><b>26-30</b> Spring Break</p> |    |    |    |    |                                                                                                                                                                                                                                                      |
| M                                                                                                                                                                                                                                                                                                       | T                                                                                                                                                                                                                                                                                                                                                                                                                                                  | W  | Th | F  |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 1                                                                                                                                                                                                                                                                                                       | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 3  | 4  | 5  |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 8                                                                                                                                                                                                                                                                                                       | 9                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 10 | 11 | 12 |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 15                                                                                                                                                                                                                                                                                                      | 16                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 17 | 18 | 19 |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 22                                                                                                                                                                                                                                                                                                      | 23                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 24 | 25 | 26 |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| M                                                                                                                                                                                                                                                                                                       | T                                                                                                                                                                                                                                                                                                                                                                                                                                                  | W  | Th | F  |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 1                                                                                                                                                                                                                                                                                                       | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 3  | 4  | 5  |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 8                                                                                                                                                                                                                                                                                                       | 9                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 10 | 11 | 12 |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 15                                                                                                                                                                                                                                                                                                      | 16                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 17 | 18 | 19 |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 22                                                                                                                                                                                                                                                                                                      | 23                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 24 | 25 | 26 |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 29                                                                                                                                                                                                                                                                                                      | 30                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 31 |    |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| <p><b>2</b> End of Third Marking Period</p> <p><b>12</b> K-12 Professional Development Day</p> <p><b>24-30</b> Grades 3-8 English/Language Arts PSSA Testing</p>                                                                                                                                        | <p><b>APRIL '27</b></p> <table><tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr><tr><td></td><td></td><td></td><td>1</td><td>2</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr><tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr><tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr></table> <p>TD = 22 SD = 21</p>      | M  | T  | W  | Th | F |   |   |   | 1 | 2 | 5  | 6  | 7  | 8  | 9  | 12 | 13 | 14 | 15 | 16 | 19 | 20 | 21 | 22 | 23 | 26                                                                                                                                                                                                                                                                                                                                                                                                                                              | 27 | 28 | 29 | 30 | <p><b>MAY '27</b></p> <table><tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr><tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr><tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr><tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr><tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr><tr><td>31</td><td></td><td></td><td></td><td></td></tr></table> <p>TD = 20 SD = 20</p>       | M | T | W | Th | F | 3 | 4 | 5  | 6  | 7  | 10 | 11 | 12 | 13 | 14 | 17 | 18 | 19 | 20 | 21 | 24 | 25 | 26 | 27 | 28 | 31                                                                                   |    |    |    |    | <p><b>3-7</b> Grades 3-8 Math &amp; Science PSSA Testing along with Make-Up Testing</p> <p><b>17-28</b> Keystone Exams</p> <p><b>18</b> Cochran Primary Remote Day <b>all other schools report in person</b></p> <p><b>31</b> Memorial Day Break</p> |
| M                                                                                                                                                                                                                                                                                                       | T                                                                                                                                                                                                                                                                                                                                                                                                                                                  | W  | Th | F  |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
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| 19                                                                                                                                                                                                                                                                                                      | 20                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 21 | 22 | 23 |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 26                                                                                                                                                                                                                                                                                                      | 27                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 28 | 29 | 30 |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| M                                                                                                                                                                                                                                                                                                       | T                                                                                                                                                                                                                                                                                                                                                                                                                                                  | W  | Th | F  |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 3                                                                                                                                                                                                                                                                                                       | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 5  | 6  | 7  |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 10                                                                                                                                                                                                                                                                                                      | 11                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 12 | 13 | 14 |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 17                                                                                                                                                                                                                                                                                                      | 18                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 19 | 20 | 21 |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 24                                                                                                                                                                                                                                                                                                      | 25                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 26 | 27 | 28 |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 31                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |    |    |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| <p><b>2</b> Half Day for Students K-12 Last School Day</p> <p><b>3</b> Teacher Record Day and High School Commencement</p> <p><b>4</b> K-12 Professional Development Day</p> <p>School Days and Holidays Board Adopted: February 10, 2026</p> <p>Calendar is subject to change with Board approval.</p> | <p><b>JUNE '27</b></p> <table><tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr><tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><td>28</td><td>29</td><td>30</td><td></td><td></td></tr></table> <p>TD = 4 SD = 2</p>         | M  | T  | W  | Th | F |   | 1 | 2 | 3 | 4 | 7  | 8  | 9  | 10 | 11 | 14 | 15 | 16 | 17 | 18 | 21 | 22 | 23 | 24 | 25 | 28                                                                                                                                                                                                                                                                                                                                                                                                                                              | 29 | 30 |    |    | <p>Make-up Days will be utilized in the following order: 3/30/26</p> <p>Additional snow/emergency days will be added to the end of the school year, if needed.</p>                                                                                                                                                                                                                                                                                |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
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| 7                                                                                                                                                                                                                                                                                                       | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 9  | 10 | 11 |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 14                                                                                                                                                                                                                                                                                                      | 15                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 16 | 17 | 18 |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 21                                                                                                                                                                                                                                                                                                      | 22                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 23 | 24 | 25 |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |
| 28                                                                                                                                                                                                                                                                                                      | 29                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 30 |    |    |    |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                      |    |    |    |    |                                                                                                                                                                                                                                                      |

**Local School Holidays**

- November 26
- December 24
- December 25
- January 1
- March 26

☐ **Key**

No School students = Assessment dates and important marking period dates

## Local School Holidays

-November 26  
-December 24  
-December 25  
-January 1  
-March 26

## Key

 No School students  
= Assessment dates and important marking period dates

## **WAHS Bell Schedule**

| <b><u>REGULAR DAY</u></b>             |                                                                       |
|---------------------------------------|-----------------------------------------------------------------------|
| <b>Period</b>                         | <b>Time</b>                                                           |
| 1                                     | 7:40 – 8:25                                                           |
| 2                                     | 8:29 – 9:14                                                           |
| ENGAGE (9:20 No Movement Bell)        | 9:14 – 9:48                                                           |
| 3                                     | 9:52 – 10:37                                                          |
| 4                                     | 10:41 – 11:26                                                         |
| 5<br>1 <sup>st</sup> Lunch then Class | 11:26 – 11:56 (Lunch)<br>12:00 – 12:45 (5 <sup>th</sup> Period Class) |
| 5<br>Class then 2 <sup>nd</sup> Lunch | 11:30 – 12:15 (5 <sup>th</sup> Period Class)<br>12:15 – 12:45 (Lunch) |
| 6                                     | 12:49 – 1:34                                                          |
| 7                                     | 1:38 – 2:23                                                           |
| Announcements                         | 2:23 – 2:25                                                           |

| <b>TWO HOUR DAY</b>                   |                                                                      |
|---------------------------------------|----------------------------------------------------------------------|
| <b>Period</b>                         | <b>Time</b>                                                          |
| 1                                     | 9:40 – 10:13                                                         |
| 2                                     | 10:17 – 10:50                                                        |
| 3                                     | 10:54 – 11:27                                                        |
| 4                                     | 11:31 – 12:04                                                        |
| 5<br>1 <sup>st</sup> Lunch then Class | 12:04 – 12:34 (Lunch)<br>12:38 – 1:11 (5 <sup>th</sup> Period Class) |
| 5<br>Class then 2 <sup>nd</sup> Lunch | 12:08 – 12:41 (5 <sup>th</sup> Period Class)<br>12:41 – 1:11 (Lunch) |
| 6                                     | 1:15 – 1:48                                                          |
| 7                                     | 1:52 – 2:25                                                          |

| <b>THREE HOUR DELAY</b>                             |                                |
|-----------------------------------------------------|--------------------------------|
| <b>Period</b>                                       | <b>Time</b>                    |
| 1                                                   | 10:40 – 11:04                  |
| 2                                                   | 11:08 – 11:32                  |
| 5<br>1 <sup>st</sup> Lunch<br>2 <sup>nd</sup> Lunch | 11:34 – 12:04<br>12:04 – 12:34 |
| 3                                                   | 12:38 - 1:02                   |
| 4                                                   | 1:06 – 1:30                    |
| 6                                                   | 1:34 – 1:58                    |
| 7                                                   | 2:02 – 2:25                    |

## ACADEMIC INTEGRITY

### Academic Dishonesty

Academic dishonesty affects the integrity of the work completed by everyone at WAHS. Students are encouraged to report instances of academic dishonesty when they see it. Students may approach faculty or administration when they observe or witness others not acting with integrity by cheating. The lack of integrity by a few should not affect the work of the majority of the student body.

The intention of this protocol is to promote individual responsibility and integrity in academic affairs and to develop a school climate conducive to serious independent scholarship in our high school.

**The following list of actions will be considered a violation of the WAHS Academic Integrity expectation:**

- **Cheating**  
Giving, using or attempting to use unauthorized materials, including AI, information, notes, study aids, electronic devices or any other devices in any academic exercise is considered cheating. Unauthorized materials may include, but are not limited to, notes, textbooks, previous examinations, exhibits, experiments, papers or other supplementary items. Additionally, any unauthorized communication or sharing of information, electronic or otherwise, is considered a violation. Collaboration is unacceptable, unless specified by the teacher.
- **Fabrication/Falsification/Tampering**  
The unauthorized alteration or invention of any information or citation in any academic work is unacceptable. Altering or attempting to alter school records, grades, assignments, data, or other documents without authorization is considered a type of fabrication/falsification/ or tampering.
- **Plagiarism**  
Students have access to digital and print information when writing research papers. It is imperative that students understand how to find credible information and cite the information correctly according to the source. Students must document all borrowed information including direct quotations and paraphrases, as well as information and ideas. It is incumbent upon the faculty to adequately address students how to use sources of information properly so as not to plagiarize another author's work prior to assigning research projects.
- **Aid of Academic Dishonesty**  
Intentionally facilitating cheating fabrication/falsification/tampering or plagiarism by or for others.

- **Lying**  
Deliberately intending to deceive in written or verbal form with regards to academic dishonesty.
- **Bribery or Threats**  
Providing, offering or taking rewards in exchange for work, an assignment, or a grade is unacceptable. Additionally, any attempt to intimidate a student, staff or faculty member for the purpose of receiving an unearned grade or credit is considered a violation. Any threat used as an effort to prevent the reporting of an honor code violation will not be tolerated.

### Disciplinary Actions

Students in violation of the Academic Integrity expectation will be held accountable from both an academic and disciplinary viewpoint. The student in question, involved teacher, administrator(s) and student's parents will meet collectively to discuss each individual infraction. The administration reserves the right to respond to a violation of the Honor Code with one or more actions of varying severity based on the progressive discipline procedure.

- Completion of an alternative assignment or resubmission of the assignment in question
- Grade reduction on the assignment in question.
- Grade of zero (0) for the assignment in question with no opportunity to make up work
- An office discipline referral to a school principal.
- Notifications to the National Honor Society or any other Honor Societies for student removal.
- Possible loss of eligibility for academic honors, scholarships, or school recognitions.
- Behavior Contract

## ACTIVITIES AND CLUBS

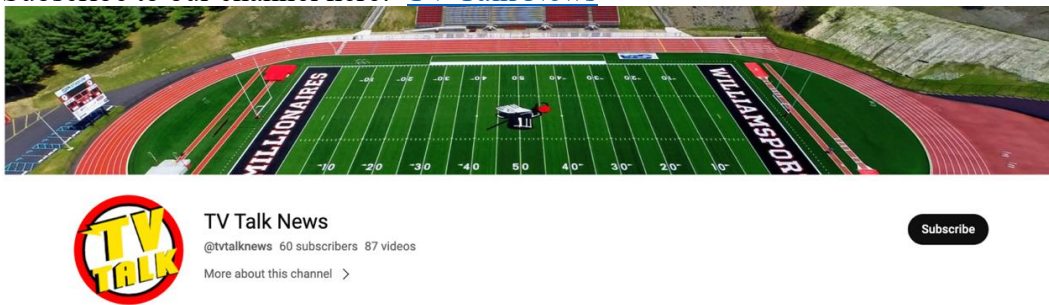
The Williamsport Area High School offers approximately 30 club opportunities. Students may join clubs and organizations to further their interest in a particular activity or as an expression of their school spirit. Membership opportunities range from literary to environmental, from technical to social consciousness. Club and organizations frequently meet during scheduled ENGAGE periods. Please see club brochure for more details.

### [Club Brochure](#)

## ANNOUNCEMENTS

Announcements are broadcast live daily from the WAHS television studio.

Subscribe to our channel here: [TV Talk News](#)



## ATTENDANCE

Daily attendance is a key component of success in high school. Commit to attending school on time each day. Speak to a principal, school counselor or social worker if there are obstacles to daily attendance. In the event of an absence, please follow the guidelines below. You may send a handwritten note that is to be submitted to the attendance office or e-mail us at [wahsattend@wasd.org](mailto:wahsattend@wasd.org).

### Absences

- Upon the return to school following an absence, the student shall bring a **written** excuse signed by the parent or guardian stating the reason for the absence. All **students returning to school from an absence must turn in their excuses to the attendance office first thing in the morning on their way to 1<sup>st</sup> period.**
- Absences shall be treated as unlawful until the district receives a written excuse explaining the absence, to be submitted within **three (3) days** of the absence. Absences will be marked “unexcused” if an excuse is not received within three (3) days and will not be marked “excused” unless a note is provided by a licensed physician or nurse practitioner.
- Excused absences may include illness, death in immediate family, medical or dental appointments, required court attendance and unavoidable family emergencies.
- Unexcused absences may include oversleeping, car issues, missing bus, hunting, shopping.
- All absences from school beyond ten (10) total days shall require a doctor’s excuse. If a doctor’s excuse is not provided, the absence will be considered illegal.
- Students with three (3) or more unexcused absences will be referred to the school social worker to develop a School Attendance Improvement plan.
- When excused by the nurse, students do not need to bring in an excuse (unless directed to do so by the nurse) if they return to school the next day. If the student is absent subsequent days an excuse is required
- Students must communicate with the attendance office if being excused by the nurse.

### Planned Absences ([Click Here for a Planned Family Vacation Form](#))

- Planned absences may be excused by completing the educational trip form **at least one week PRIOR** to the trip.
- All educational trips **must** be approved by the school’s principal. **Approval of a maximum of five (5) days** will be at the discretion of the principal based on attendance and grades.
- The number of accumulated absences prior to the scheduled trip (10 or more absences may result in denial of the trip).
- Trips and travel may not be approved if they conflict with finals, achievement or standardized tests, or other school events during which the principal deems attendance is necessary.
- Absences accumulated while on an approved educational trip or tour count towards the students ten (10) day absences before a physician’s note is required for all future absences.

## **Tardiness**

- School begins at 7:40am. If a student is not in 1<sup>st</sup> period class by this time, it is considered tardy, and the student must report to the attendance office to sign in and pick up a tardy slip.
- A student must have a written parental excuse or doctor's excuse upon his/her arrival for a lateness to be considered excused.
  - Excused reasons for being late to school include but are not limited to illness and appointments.
  - Unexcused reasons include but are not limited to failures in personal transportation, heavy traffic, etc.
- Three (3) tardies to school will result in an office disciplinary referral, including 1 demerit, and disciplinary action will be taken. The parent/guardian will be notified.
- Students who arrive after 11:00 a.m. will be given a 1/2-day absence. Students who arrive after 12:45 p.m. will be given a full day absence.
- After 12 parent-excused tardies, a doctor's note will be required.
- Parking passes will be revoked for students who have accumulated 6 demerits and demerited out (based on 8 tardies and/or other behavioral referrals). If a student demerits out during 1<sup>st</sup> semester, they can reapply for a parking pass and new spot for the second semester when demerits reset.

## **Early Dismissal**

- Whenever possible, schedule appointments for after school hours.
- Students must bring a written request, signed by the parent, indicating the time of dismissal and the reason for the dismissal to the attendance office prior to the start of school.
- Students will be given a pass to leave class at the time indicated and must stop at the Attendance Office to sign up prior to leaving the building.
- Upon returning to school, the student must stop at the Attendance Office and present an excuse from the place of appointment. Early dismissals after 11:00 a.m. are recorded as 1/2 day absent and students who leave before 11:00 a.m. and **do not return to school** will be recorded as a full day absent.
- Parents who need to dismiss their child during the school day due to unexpected circumstances must come into the attendance office in person to have their child released.
- If a parent/guardian is sending a representative to pick up the student, then the parent/guardian must call the attendance office in advance to notify the secretary who to expect.
- Leaving school without notifying the Attendance Office will be counted as truancy and subject to disciplinary action.

## **Work Make-up**

Students returning to school from an absence, including a suspension, are responsible for arranging teachers to collect any missed assignments.

Please refer to **WASD School Board Policy #204 Pupil Attendance** for the complete policy description.

## **ATHLETIC ELIGIBILITY**

Williamsport Area High School provides students with an opportunity to participate in a variety of interscholastic sports. All student athletes are required to pay a \$50.00 participation fee once each school year. PIAA academic and behavioral eligibility requirements are strictly enforced.

### **Eligibility**

- When season is in session including a practice day or game day, student athletes must be in attendance by 9:15am to participate in practice or a game. Unusual circumstances will be reviewed by the Principal and Athletic Director (Example: Appointment with proof of a doctor's note).
- The expectation is for student athletes to have passing grades in all classes. The administration will generate a report from the PowerSchool system for all in-season athletes, detailing those students who are failing classes on a weekly basis.
- A failing grade in more than one class at the time of the weekly grade check will make a student academically ineligible.
  - The ineligibility period will last until the next weekly grade report that shows the student has passing grades in all but one class. Students will be given a form to be completed by the teacher of the failing class to verify a passing grade.
- A failing grade in more than one class at the end of a marking period will make a student academically ineligible for 15 school days in accordance with PIAA policy.
- A system of support for student athletes will be discussed and put into place to offer assistance and tutoring for the students.

## **CAFETERIA**

Cafeterias are located on the ground floor of D and E. The library may also be used as a cafeteria during the school year. Each has a seating capacity of 500 students. Breakfast and lunch platters are served daily according to Federal guidelines. Separate items may also be purchased from a la carte. Each student should maintain an account with money pre-deposited for cafeteria purchases.

Unauthorized food delivery to the high school for student consumption is not permissible at any time. This includes Door Dash, UberEATS, Grubhub, or any other service. Students may bring their own lunch home or purchase lunch from the school.

## **CARE OF SCHOOL PROPERTY**

Students are responsible for the proper care of all books, calculators, supplies, equipment (including computer/software and other computer equipment) and furniture supplied by the school.

Damage or unauthorized use of software on the computer system could result in students being asked to pay for the cost of correcting the system.

Students shall not mark school furniture, walls, ceilings, floors or equipment with a pen, pencil, paint or any other instrument. Students shall not tamper with fire alarms, fire extinguishers or any electrical systems. Anyone who willfully destroys school property through vandalism, arson, larceny or who creates a hazard to the safety of our students will be referred to the proper law enforcement agency.

Students who deface property, break windows or do other damage to school property or equipment will be required to pay for the damage incurred and will be disciplined according to the disciplinary code.

## CODE OF STUDENT CONDUCT (TOP HAT PRIDE)

The symbol of the top hat in our school's logo characterizes excellence. Top Hat Pride is about developing a positive school community. Our Top Hat Pride Program works to create a school community that cultivates a climate of academic excellence, school pride, and respect.

Be Present, Be Respectful, Be Responsible, Be Safe, and Be Professional.

Expectations for the classroom, cafeteria, halls, grounds, stairs, restrooms and bus are outlined below:

### 26-27 WAHS EXPECTATIONS MATRIX

|                           | CLASSROOM                                                                                                                                                                                                                                                        | CAFE                                                                                                                                                                                                                                                         | HALLS/GROUNDS/STAIRS                                                                                                                                                                                                                   | RESTROOMS                                                                                                                                                                                                                                              | BUS                                                                                                                                                                                                                                                                        |
|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>BE<br/>PRESENT</b>     | <input type="checkbox"/> Arrive on time<br><input type="checkbox"/> Begin work promptly<br><input type="checkbox"/> Use appropriate passes<br><input type="checkbox"/> Bring all materials<br><input type="checkbox"/> Follow classroom electronic device policy | <input type="checkbox"/> Be on time<br><input type="checkbox"/> Remain in designated area<br><input type="checkbox"/> Enter and exit the cafeteria quietly using designated hallways and stairways                                                           | <input type="checkbox"/> Arrive at destination on time<br><input type="checkbox"/> Use time wisely<br><input type="checkbox"/> Be aware of the flow of traffic                                                                         | <input type="checkbox"/> Use only when necessary<br><input type="checkbox"/> Use closest facility<br><input type="checkbox"/> Return to class promptly<br><input type="checkbox"/> Use time wisely                                                     | <input type="checkbox"/> Be on time<br><input type="checkbox"/> Be on assigned bus<br><input type="checkbox"/> Be at designated area on time                                                                                                                               |
| <b>BE<br/>RESPECTFUL</b>  | <input type="checkbox"/> Recognize other people's right to learn<br><input type="checkbox"/> Raise your hand to speak<br><input type="checkbox"/> Treat personal and school property with care<br><input type="checkbox"/> Use appropriate language and tone     | <input type="checkbox"/> Use appropriate language, tone and volume<br><input type="checkbox"/> Follow cafeteria guidelines<br><input type="checkbox"/> Maintain place in line<br><input type="checkbox"/> Maintain personal space and respect that of others | <input type="checkbox"/> Respect school property<br><input type="checkbox"/> Use appropriate language, tone, and volume<br><input type="checkbox"/> Avoid disturbing other classes<br><input type="checkbox"/> Follow staff directions | <input type="checkbox"/> Respect yours and others privacy<br><input type="checkbox"/> Use equipment and supplies as intended<br><input type="checkbox"/> Use appropriate language, tone and volume<br><input type="checkbox"/> Keep area graffiti free | <input type="checkbox"/> Follow the directions of all staff<br><input type="checkbox"/> Use appropriate language, tone and volume<br><input type="checkbox"/> Share space and seats appropriately<br><input type="checkbox"/> Treat personal and school property with care |
| <b>BE<br/>RESPONSIBLE</b> | <input type="checkbox"/> Complete assignments to the best of your ability<br><input type="checkbox"/> Study for assessments                                                                                                                                      | <input type="checkbox"/> Fulfill financial obligations<br><input type="checkbox"/> Discard trash in proper receptacle                                                                                                                                        | <input type="checkbox"/> Move directly to class without lingering<br><input type="checkbox"/> Contribute to a clean environment<br><input type="checkbox"/> Keep locker clean and orderly                                              | <input type="checkbox"/> Use proper sanitation<br><input type="checkbox"/> Practice proper hygiene<br><input type="checkbox"/> Keep passes visible                                                                                                     | <input type="checkbox"/> Take care of belongings<br><input type="checkbox"/> Contribute to a clean environment<br><input type="checkbox"/> Board bus from rear to front                                                                                                    |

|                        |                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                              |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                        | <input type="checkbox"/> Listen to and follow directions<br><input type="checkbox"/> Ask for assistance when needed                                                                                                                            | <input type="checkbox"/> Clear and clean area<br><input type="checkbox"/> Return tray to appropriate area<br><input type="checkbox"/> Make healthy and nutritious choices                                                                                                        |                                                                                                                                                                                                                                                                                                                            | <input type="checkbox"/> Report any problems to staff                                                                                                                                                                                                                                    | <input type="checkbox"/> Exit bus from front to rear                                                                                                                                                         |
| <b>BE SAFE</b>         | <input type="checkbox"/> Keep hands, feet and objects to self<br><input type="checkbox"/> Use equipment properly<br><input type="checkbox"/> Remain in designated area<br><input type="checkbox"/> Follow safety procedures                    | <input type="checkbox"/> Use utensils properly<br><input type="checkbox"/> Keep aisles clear<br><input type="checkbox"/> Keep hands, feet and objects to self<br><input type="checkbox"/> Wash or sanitize hands<br><input type="checkbox"/> Enter and exit in an orderly manner | <input type="checkbox"/> Walk at all times using the right side<br><input type="checkbox"/> Maintain personal space and that of others<br><input type="checkbox"/> Refrain from horse play<br><input type="checkbox"/> Adhere to all emergency procedures<br><input type="checkbox"/> Keep hands, feet and objects to self | <input type="checkbox"/> Use proper sanitation<br><input type="checkbox"/> Practice proper hygiene<br><input type="checkbox"/> Refrain from horse play<br><input type="checkbox"/> Walk carefully in any wet areas<br><input type="checkbox"/> Follow drug free & school safety policies | <input type="checkbox"/> Stay seated<br><input type="checkbox"/> Face forward<br><input type="checkbox"/> Keep all body parts and objects secure and inside bus<br><input type="checkbox"/> Keep aisle clear |
| <b>BE PROFESSIONAL</b> | <input type="checkbox"/> Maintain integrity of work<br><input type="checkbox"/> Dress appropriately for school<br><input type="checkbox"/> Set and work towards academic goals<br><input type="checkbox"/> Take ownership for your own actions | <input type="checkbox"/> Practice proper table manners<br><input type="checkbox"/> Take ownership for your own actions                                                                                                                                                           | <input type="checkbox"/> Follow WAHS policy concerning displaying affection<br><input type="checkbox"/> Use positive body language<br><br><input type="checkbox"/> Dress appropriately for school<br><br><input type="checkbox"/> Take ownership for your own actions                                                      | <input type="checkbox"/> Maintain personal space<br><input type="checkbox"/> Take ownership for your own actions                                                                                                                                                                         | <input type="checkbox"/> Obey rules and laws of the bus<br><input type="checkbox"/> Take ownership for your own actions                                                                                      |

## Digital Student Identification Cards (Grades 7–12)

### Requirement

All students in grades 7–12 enrolled in the Williamsport Area School District are required to maintain a current district-issued Digital Student Identification (ID) Card. The Digital Student ID serves as the official form of student identification while on school property and at school-sponsored events. Students may be required to present their Digital Student ID upon request by school personnel or when attending school functions and activities.

### Accessing the Digital Student ID

Students may access their Digital Student ID through a district-issued device, such as a Chromebook, or through another approved web-enabled device. A mobile application may also be available for optional use. Students are not required to own or use a personal cell phone to access their Digital Student ID.

Students are responsible for ensuring that they can access their Digital Student ID during the school day and whenever it is required for school-related purposes.

### **Security and Protection**

The Digital Student ID system is designed to be secure and protected from unauthorized access or alteration. Student identification information is maintained through secure district systems and may only be accessed or modified by authorized personnel.

Students may not alter, duplicate, falsify, share, or otherwise misuse their Digital Student ID. Students are also responsible for safeguarding their login credentials and preventing unauthorized access to their account. Any attempt to misuse a Digital Student ID or provide access to another individual may result in disciplinary action in accordance with the Student Code of Conduct.

### **Purpose of Digital Student IDs**

The Digital Student ID system supports the district's commitment to maintaining a safe, secure, and efficient learning environment. Digital Student IDs help school personnel quickly verify student identity, improve student accountability throughout the school day, and enhance supervision at school events and activities. The system also strengthens overall campus safety procedures and assists with attendance monitoring and event management.

In addition, Digital Student IDs provide a modern and secure alternative to traditional physical identification cards, reducing the likelihood of lost or damaged IDs while supporting efficient day-to-day school operations.

### **Student Responsibilities**

Students are expected to maintain access to their current Digital Student ID and present it when requested by school personnel. The Digital Student ID must be used only for its intended educational and identification purposes. Students are responsible for protecting their account information and ensuring that their Digital Student ID is not shared or used by another person. Failure to comply with Digital Student ID expectations, including the misuse or unauthorized sharing of Digital Student IDs or login credentials, may result in disciplinary consequences. The Williamsport Area School District is committed to maintaining a safe, secure, and efficient learning environment. The Digital Student ID system is an important component of that commitment for all students in grades 7–12.

## Electronic Device and Cell Phone Usage

### Philosophy

The possession and silent use of personal electronic devices by students is permitted at WAHS. Usage must be consistent with the regulations established in the Acceptable Use Policy, must not be a disruption to the educational process, create a safety hazard, or violate state law or local Board policy. This policy reflects a good faith attempt to incorporate modern technology practices to enhance the educational and social habits of our students.

### Defining a Personal Electronic Device

Electronic devices shall include all devices that can take photographs, record audio or video data, store, transmit or receive messages, data, or images; provide a wireless, unfiltered connection to the internet. Examples of these devices include, but shall not be limited to, smart glasses, smart phones, smart watches, headphones (wired or wireless), smart tablets, handheld game consoles, laptops, laser pointers, and universal remote devices.

### Designated Zones

#### Restricted Area (Red Zone)

Personal Electronic Device and Cell Phone use is strictly forbidden and must be placed in the student's backpack. Red Zone areas of the school include classroom, restrooms, physical education class, locker rooms, nurses' office, or any other area where students or staff have a reasonable expectation of privacy. **Personal Electronic Devices in the Red Zone must be invisible, inoperable, and inaudible.**

#### Regulated Area (Yellow Zone)

Refers to areas in which teachers and staff can place restrictions on cell phone use. Yellow zone areas include library, gym, auditorium, main office, principal's office, guidance office, or any other area where students or staff have a reasonable expectation of privacy.

#### Permitted Area (Green Zone)

Refers to areas in which the silent and appropriate use of cell phones is permitted. Green zone areas include the cafeteria, commons before and after school, hallways between class changes, bus, before and after school, and extracurricular activities.

### Defining Areas of Use and Non-Use

| Area/Use                                                                          | <b><u>RED ZONES</u></b><br><br>(classroom, physical education class, restrooms, locker rooms, nurses' office) | <b><u>YELLOW ZONES</u></b><br><br>(library, gym, auditorium, main office, principal's office, guidance office) | <b><u>GREEN ZONE</u></b><br><br>(cafeteria, commons before and after school, and hallways between class changes, bus, and extracurricular activities) |
|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Playing Music</b>                                                              | Not Permitted                                                                                                 | Permitted with headphones and with staff approval                                                              | Permitted with headphones                                                                                                                             |
| <b>Using internet (personal LTE), games, other applications</b>                   | Not Permitted                                                                                                 | Permitted with headphones and with staff approval                                                              | Permitted                                                                                                                                             |
| <b>Messaging including texting or messaging through social media applications</b> | Not Permitted                                                                                                 | Permitted with staff approval                                                                                  | Permitted                                                                                                                                             |
| <b>Making phone calls or video calls</b>                                          | Not Permitted                                                                                                 | Permitted with staff approval                                                                                  | Permitted                                                                                                                                             |
| <b>Taking pictures, video, or audio recording</b>                                 | Not Permitted                                                                                                 | Not Permitted                                                                                                  | Not Permitted                                                                                                                                         |

### **WAHS School Liability Statement**

The district is not liable for the loss, damage, or misuse of a personal electronic device brought to school by a student.

### **WAHS Emergency Phone Use**

For emergency use, a phone is available for student use in the main office. A student must ask a teacher for permission to go to the main office for the use of the phone.

### **Off School Property**

There is prohibited Personal Electronic Device use that can occur off school property if the prohibited conduct is:

- a. Directed at another student or students
- b. Severe, persistent, or pervasive
- c. Interferes with a student's education, creates a threatening environment, or substantially disrupts orderly operations of the school
- d. Social media and off school property prohibited use may be referred to the School Resource Officer (SRO)

- **WAHS Personal Electronic Device Assessment & Testing Protocols**

The personal electronic device protocol exists to discourage the distribution or possession of assessment content or any other form of electronic cheating and to provide clarity for all stakeholders regarding how violations of the protocol during testing/assessment situations will be handled by the district. If it is determined, through the search of the device, that the assessment is captured on the phone, the student receives a "0" on the assessment and the classroom teacher follows the continuum listed below.

***Students may not possess electronic devices during standardized testing sessions under any circumstance.***

### **WAHS PBIS Personal Electronic Device Infraction Continuum**

|                              |                                                                                                                                                                                                                                                                                                                                                     |
|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b><u>First Offense</u></b>  | Teacher may take the phone and return it at the end of the class period or student will be sent to the Learning Center and phone will be given back at the end of the class period by the Learning Center Coordinator. A technology violation behavior referral will be completed by the teacher and one (1) detention will be issued the next day. |
| <b><u>Second Offense</u></b> | Teacher may take the phone and return it at the end of the class period or student will be sent to the Learning Center and phone will be given back at the end of the class period by the Learning Center Coordinator. A technology violation behavior referral will be completed by the teacher and one (1) detention will be issued the next day. |
| <b><u>Third Offense</u></b>  | Parent/guardian may pick up the personal electronic device from the main office or the student may pick it up in the main office at the end of the day provided parent contact has been made or will be made prior to the student returning to school. One day of ISS will be assigned the next school day.                                         |

### **Additional Considerations:**

- Violation of the WAHS Personal Electronic Device and Cell Phone Usage policy may include confiscation of the device and the restriction of future privileges.
- If school officials have reasonable suspicion that this policy or other relevant district policies are violated, Personal Electronic Devices may be searched in accordance with the law. Depending on the nature of the offense, it may be necessary for school officials to turn over the device to local law enforcement.
- Student use of the district Wi-Fi is prohibited at any time.
- If a student loses personal electronic device privileges but needs to bring their phone for after school activities, the personal electronic device may be checked in at the office daily.
- Exceptions to the prohibitions set forth in this policy may be made for health, safety, educational or emergency reasons with prior approval of the building principal or designee, or when use is provided for in a student's individualized education program (IEP)

### **DEMERIT SYSTEM**

The WAHS administration believes that participation in extracurricular, student-sponsored events and the privilege of driving to school are privileges, not rights. It is our goal to communicate this expectation to all students during the opening meetings on the first day of school.

To be eligible to attend the Homecoming Dance, a student must maintain fewer than three (3) demerits.

Students who accumulate six (6) or more demerits during the first semester will have their privileges to attend or participate in student-sponsored extracurricular events and to drive to school suspended for the remainder of the first semester. Students who lose driving privileges will also forfeit their assigned parking space and must reapply for a parking permit and parking space when their driving privileges are reinstated. At the conclusion of the first semester, all demerits will be reset to zero.

Students who accumulate six (6) or more demerits during the second semester will have their privileges to attend or participate in student-sponsored extracurricular events and to drive to school suspended for the remainder of the school year.

| <b>Semester 1</b>                                                                                                                                                                                    |                          | <b>Semester 2</b>                                                                                                        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Homecoming Dance (3 Demerits)                                                                                                                                                                        |                          | Prom                                                                                                                     |
| Winter Formal                                                                                                                                                                                        |                          | 9 <sup>th</sup> Grade Field Trip                                                                                         |
| Attendance at a Student Extra-Curricular Event such as an athletic event, and participation or attendance in powder puff.                                                                            |                          | Attendance at a Student Extra-Curricular Event such as an athletic event and participation or attendance in powder puff. |
| Loss of driving privileges and forfeit their assigned parking space and must reapply for a parking permit and parking space when their driving privileges are reinstated at the start of semester 2. |                          | Students who lose driving privileges will also forfeit their assigned parking space for the remainder of the year        |
| <b>Student Consequence</b>                                                                                                                                                                           | <b>Demerits Assigned</b> | <b>Example</b>                                                                                                           |
| 1 After school Detention                                                                                                                                                                             | 1 Demerit                | 2 days of Detention = 2 Demerits                                                                                         |
| 1 day of In-school Suspension (Learning Center)                                                                                                                                                      | 2 Demerits               | 2 days of In-school Suspension = 4 Demerits                                                                              |
| 1 day of Out of School Suspension                                                                                                                                                                    | 3 Demerits               | 2 days of Out of School Suspension = 6 Demerits                                                                          |

## **Detention**

- After school detention is assigned when appropriate. Students are placed in detention by principals. Detention will take place in the Learning Center (E-Large).
- School-wide detention will be held 2:30 – 4:00 in the Learning Center (E-Large). Students who arrive late will not be admitted and may be subject to further disciplinary action.
- Transportation should be arranged by the student; however, a late bus is provided to those who live within the city, leaving campus at 4:15.
- Detention is considered a disciplinary measure and is used as such by the school staff as an attempt to modify behavior. Failure to report to detention will result in further disciplinary action.

## **Dress Code**

- a. Students have the right to govern the length or style of their hair, including facial hair. Any limitation of this right shall include evidence that the length or style of hair causes a disruption of the educational process or constitutes a health or safety hazard. Where the length or style of the hair presents a problem, some type of covering should be considered.
- b. School officials may not impose limitations on dress unless the attire causes the disruption of the educational process or constitutes a health or safety hazard. The wearing of clothing that exposes the midriff or buttocks is not permitted. The wearing of pants or shorts below the waist is not permitted. Exposure of cleavage or undergarments, including bralettes, is not permitted. The wearing of clothing/jewelry

that exhibits references to drugs, alcohol, tobacco products, violence, sex, profanity, or gang related activities is not permitted. Proper footwear is required.

- c. Students may be required to wear certain types of clothing while participating in physical education classes, labs, extracurricular activities, or other situations where special attire may be required to ensure the health or safety of the student.
- d. Students have the responsibility to keep themselves, their clothes, and their hair clean. School officials may impose limitations on student participation in the regular instructional program where there is evidence that the lack of cleanliness constitutes a health hazard.
- e. The wearing, possessing, using, distributing, displaying, or selling of any clothing, jewelry, emblems, badges, symbols, signs, graffiti, or other items that are evidence of membership in or affiliation with a gang are not permitted.
- f. The following are strictly prohibited on or about school property or at any school activity: Committing any act or using any speech, either verbal or nonverbal (gestures, handshakes, etc.), showing membership in or affiliation with a gang.
- g. Building principals have the right to permit additional restrictions to prevent the disruption of the educational process or a health or safety hazard.
- h. The wearing of sunglasses, ski masks, beanies, hats, visors, hoods, bandanas, or other head gear are prohibited in the school building. Students cannot cover their eyes, nose, mouth, or ears at any time in the school setting. If a student is asked to remove head wear and complies but is seen wearing it again, a discipline referral may be completed.
- i. The wearing of a medical face covering is permitted with a doctor's excuse.

### **Tobacco and Vape**

Act 145 amends the state's Crimes Code making it a summary offense to possess or use any type of tobacco or vaping products in school buildings, school buses or on school property. In addition, students are not permitted to use or have tobacco at school-related functions that occur during or after school hours, whether on or off campus. or elsewhere.

The possession of tobacco and/or vaping products in school or school property shall be construed as intent to use the product, and students will be subject to the discipline code.

- Tobacco and vaping products, including lighters, will be confiscated and discarded.
- One day of In-School Suspension plus an afterschool detention will be assigned for any/all tobacco/vaping infractions
  - During the first In-School Suspension, Ripple Effect Smoking/Vaping Sensation Lesson will be offered for a student's first offense. If he/she completes the course while serving their day of ISS, the fine will be revoked and the student can earn their way out of the afterschool detention.
- Additional offenses of tobacco or vaping possession will result in further fines, in-school suspension, detention, and parent/guardian notification
- The fine is a \$50.00 administrative for each offense

## **Searches**

School authorities reserve the right to make periodic inspections and/or random searches of the following:

- A. Student lockers.
- B. All backpacks, book-bags, handbags, or similar things carried by students in school.
- C. Automobiles driven by students to school. The periodic inspections or random searches may be done without prior notice to students, and/or to the maximum extent permitted under Pennsylvania law at any given time. School authorities may confiscate illegal materials or contraband found during any search. Any such materials may be used against the student in disciplinary proceedings and/or disposed of in any way the school authorities determine, including being given to law enforcement.

School authorities will make reasonable attempts to notify any student whose locker, backpack or automobile is to be searched to give him/her an opportunity to be present. However, the giving of such notice is not required before the search may take place.

A student's refusal to comply with a lawful search conducted by school authorities will result in disciplinary action. For purposes of school discipline, refusal to submit to a search will be treated as possession of the suspected prohibited item and will result in the same consequences that would apply if the item were found in the student's possession.

Any illegal substances, prohibited items, stolen property, or other contraband discovered during a search will be confiscated and will be used as evidence in school disciplinary proceedings. Such items will also be turned over to law enforcement authorities as required or permitted by law.

## **Suspensions**

- It is important that every student understand the policy of dealing with suspensions and the seriousness of such a step.
- A 1-10 (one to ten) day suspension may be imposed by the principal for major violations of school rules or continual violation of minor rules.
- A suspension and clinical referral are required for possession and/or use of drugs and/or alcohol.
- All weapons and drug and alcohol violations are required to be reviewed by law enforcement authorities. In addition, the Superintendent of Schools will review all weapon and drug and alcohol cases for possible recommendation of expulsion.

## **COUNSELING SERVICES**

The students in our high school are assigned counselors who will advise them until graduation. The counselors work in the areas of education, career and technical planning, and personal counseling. Counselors attempt to interview all students individually to maximize high school experience. Students are also encouraged to stop by the counseling office any time a need arises.

## **Awards and Scholarships**

More than 200 separate awards and scholarships are available to members of the graduating class at commencement. Interested students should check with their school counselor for further information. Applications for all scholarships are available in the senior counseling office.

## **Course Change**

Course changes are limited to course change days prior to the beginning of the school year. Once the school year has begun, a course change form must be completed to make a change. Preference is given to course changes that encourage an increase in rigor. Course change forms require the permission of teachers, school counselor, administrator, and parent. Course changes after the first week of school are limited.

## **Course Requirements**

A student must accumulate 23 (twenty-three) credits in grades 9 through 12 to qualify for a Williamsport Area High School diploma. Among these are required credits in the areas of English, Social Studies, Mathematics, Science, Health & Physical Education, and the Arts and Humanities. Graduation requirements apply to all students unless determined otherwise by an IEP team in compliance with the Individuals with Disabilities Education Act (IDEA).

## **Keystone Exam: Pathway to Graduation Requirements**

The Commonwealth of Pennsylvania has mandated graduation requirements as part of Act 158 of 2018, which are above and beyond the district's prescribed 23 credits for graduation from the high school. Students are required to take the Keystone Exams in the areas of Algebra, Biology and Literature for purposes of federal accountability. Completing the required Keystone Exams and fulfilling each additional condition that results from the student's performance rating on the Keystone Exams are detailed below. Each student must participate in all components of the state assessment. Individual scores for these assessments are returned shortly after the exam is completed. For each of these assessments, there are four possible performance ratings: Advanced, Proficient, Basic, and Below Basic. Each performance rating and level of achievement has an impact on the student and their pathway to meet graduation requirements. Students may meet the Keystone Exam Graduation Requirements by meeting either one of the two exam pathways:

1. **Keystone Exam Pathway:** A student who achieves an Advanced or Proficient rating on the required elements of the Keystone Exams shall be eligible to graduate with no additional conditions, provided the 23-credit requirement has also been met.
2. **Keystone Exam Composite Pathway:** A student who achieves a minimum composite score (4452) across the three Keystone Exams, which is a proficient score on a least one exam and no less than a basic score on the remaining two exams shall be eligible to graduate with no additional conditions, provided the 23-credit requirement has also been met. A student not meeting the Keystone Exam Composite Pathway will have to complete the Keystone retest in the content areas where scores of Basic or Below Basic were earned.

If a student does not achieve proficiency on all three Keystone Exams or meet the Keystone Composite Pathway and retest, then an alternative pathway may need to be applied such as: Alternate Assessment Pathway, Evidence Based Pathway, or CTE Pathway.

### Standard Graduation Requirements

| STANDARD GRADUATION REQUIREMENTS |                               |
|----------------------------------|-------------------------------|
| Subject Area                     | Required # of Courses         |
| English                          | 4.0 (1 course per year)       |
| Mathematics                      | 4.0* (1 course per year)      |
| Science                          | 3.0/4.0** (1 course per year) |
| Social Studies                   | 3.0/4.0** (1 course per year) |
| Physical Education/Health        | 1.5                           |
| Electives                        | 6.5                           |

\*Any student that completes Calculus I by their Junior year has officially completed their high school math requirements.

\*\*Students have a choice of a swing credit. Choose a 4th course of science or social studies, senior year, to fulfill graduation requirements.

### Career & Technical Education Program Completer Graduation Requirements

| CAREER & TECHNICAL EDUCATION PROGRAM COMPLETER GRADUATION REQUIREMENTS |                          |
|------------------------------------------------------------------------|--------------------------|
| Subject Area                                                           | Required # of Courses    |
| English                                                                | 4.0 (1 course per year)  |
| Mathematics                                                            | 4.0* (1 course per year) |
| Science                                                                | 3.0 (1 course per year)  |
| Social Studies                                                         | 3.0 (1 course per year)  |
| Physical Education/Health                                              | 1.5                      |
| Electives                                                              | 7.5                      |

\* Students are considered “completer” by passing three levels of one CTE program.

\* Any student that completes Calculus I by their Junior year has officially completed their high school math requirements.

#### Grade Scale

|   |             |
|---|-------------|
| A | 90% -100%   |
| B | 80% - 89%   |
| C | 70% - 79%   |
| D | 65% - 69%   |
| E | 0% - 64.99% |

## **Honor Roll**

To recognize superior academic achievement – Grades of 95% in all subject areas will be Distinguished Honor Roll, grades of 90% in all subject areas will be High Honor Roll, and grades of 85% in all subject areas will be Honor Roll.

## **Early College and Dual Enrollment**

Williamsport Area High School provides eligible students with the opportunity to participate in Early College and Dual Enrollment programs through approved institutions of higher education, including Pennsylvania College of Technology, Lycoming College, and Commonwealth University of Pennsylvania.

Students participating in an approved Early College or Dual Enrollment program remain enrolled as Williamsport Area High School students and must satisfy all district graduation requirements.

Grades earned in approved dual-enrollment courses will be recorded on the student's high school transcript and included in the calculation of grade point average (GPA) and class rank. Approved college courses will receive weighting equivalent to Honors-level coursework in accordance with district grading procedures.

Students participating in Early College or Dual Enrollment programs remain eligible for class rank, Valedictorian, Salutatorian, and other graduation recognitions, provided all district graduation requirements are met.

Students who complete all of their coursework off campus through an approved Early College or Dual Enrollment program remain eligible for class rank, Valedictorian, Salutatorian, and graduation honors. However, because they are not enrolled in any courses on the Williamsport Area High School campus, they are not eligible for marking period Honor Roll recognition. As a result, students completing all coursework off campus are not eligible for any awards, recognitions, or distinctions that require Honor Roll status as a qualification.

Students will not be approved to take a dual-enrollment course off campus if the same course is offered on the Williamsport Area High School campus through an approved college or university partnership. Exceptions may be considered only when extenuating circumstances exist, and approval is granted by the High School Principal. Approval of any exemption is not guaranteed and remains at the discretion of the administration.

## **S.A.P (Student Assistance Program)**

Students, parents, teachers, and all staff members may refer students to a trained team of teachers and administrators for mental health and/or drug and alcohol concerns.

## **Withdrawal from School**

All students who wish to withdraw for any reason must report to the guidance office with a parent or guardian to complete proper withdrawal procedures. No formal records can be sent unless all obligations (fine, return of books, etc.) have been met. Pennsylvania compulsory attendance laws require students to be regular in attendance. While never recommended, upon a student's eighteenth birthday, he/she may choose to withdraw from school. Students who are

seventeen years of age may only withdraw by meeting the requirements of a “General Employment Certificate.” All students considering withdrawing must first meet with their counselor and principal.

### **Working Papers**

All students under the age of 18 are required to have an employment certificate for part-time jobs unless they have graduated. Students can obtain information and applications for working papers from their school counselor at the Williamsport Area High School.

## **HOMELESS STUDENTS**

Williamsport Area School District is committed to accommodating the needs of homeless children, by creating solutions to possible educational barriers, explaining current legislation and policies, and providing assistance and support to families. Under the McKinney-Vento Act homeless students have certain rights including the following:

- Attend their school of origin or school of current residence
- Remain in their chosen school for the duration of homelessness or the remainder of the academic year if they become permanently housed during an academic year
- Immediate enrollment
- Transportation to the school of choice
- Immediate access to educational services for which the student is eligible (e.g. Title I, special education, before- and after-school programs, vocational and technical education or gifted and talented programs).
- Free meals provided by the district through federal, state or local food programs.
- Appeal educational placement decisions made by the district and remain in the school of choice pending resolution.

WASD social workers may assist families with the following:

- Make sure students are enrolled in school immediately, even if they do not have the papers they would normally need.
- Help families and youth get immunizations, immunization records, or other medical records if a student needs them.
- Tell parents and youth about all transportation services and help set up transportation.
- Make sure students get all the school services they need.
- Tell parents and guardians about all the programs and services the school has for their children.

### **Social Worker contact information:**

|                                     |                                                    |
|-------------------------------------|----------------------------------------------------|
| School Social Worker (Grades 9-12): | <a href="tel:570-323-8411">570-323-8411</a> x66526 |
| School Social Worker (Grades 5-8):  | <a href="tel:570-327-5500">570-327-5500</a> x40332 |
| School Social Worker (Grades K-4):  | <a href="tel:570-327-5500">570-327-5500</a> x40331 |

The homeless liaison for the Williamsport Area School District is: Dr. Brandon Pardoe, Director of Student Services, 570-327-5500 x40310, [bpardoe@wasd.org](mailto:bpardoe@wasd.org) Regional Coordinator for Education of Children and Youth Experiencing Homelessness: Mr. Jeff Zimmerman, 570-718-4613, [jzimmerman@liu18.org](mailto:jzimmerman@liu18.org)

## **THE LEARNING CENTER**

Students having a difficult time in the classroom setting may be told to work in the learning center by a teacher or principal. Regular education and special education teacher assistance is available in the learning center during each class period. Students working in the learning center are expected to complete the coursework that would be completed in the classroom. Administrative follow-up will occur if a student works from the learning center.

## **LIBRARY**

The WAHS library contains an extensive collection of print and digital books, newspapers and periodicals as well as subscriptions to research tools. Student needs regarding Chromebooks are also handled through the library, i.e. loaner Chromebooks, repair or lost/stolen Chromebooks. The library is open before school and is accessible during the school day with a pass from a teacher.

## **LOCKERS**

Students may request a locker in the main office. The student to whom a locker is assigned is completely responsible for the care and contents of the locker. Therefore, students should never share their locker or the combination with other students. Students should keep lockers always locked. The school is not responsible for losses from student lockers. If a theft occurs, report it to a principal immediately. School lockers belong to the school district and are subject to search protocols described in the “Student Rights and Responsibilities” booklet.

## **LOST AND FOUND**

Lost items are kept in the first-floor E-Pod or the main office. Notify the main office if you have lost an item.

## **NATIONAL HONOR SOCIETY**

The Williamsport Chapter of the National Honor Society was instituted January 12, 1944. The emblem of the society is a flaming torch set in a keystone. The letters C.S.L.S. representing the qualities of Character, Scholarship, Leadership, and Service are at the base of the emblem. A point system has been established as a basis for membership in the National Honor Society and the privilege of wearing the honor key. Interested students may contact the faculty adviser Mrs. Vikki Cipriani or Mr. Sam Robinson for the regulations governing induction into the honor society.

## **NURSE’S OFFICE**

The WAHS school nursing team provides routine health services to our students. While the promotion of health is one of the objectives of the school health program, no health service is performed that will take away the privileges or responsibilities of the parent/guardian in relation to its children. Please make sure all emergency contacts and appropriate permission forms are on file with our nursing department. The nurse’s station is located near the main entrance of our school.

## **REMOTE LEARNING**

Throughout the school year there may come a day when schools will be closed due to an emergency. Through our Williamsport Area School District Continuity of Education Plan, we will use remote learning to stay connected to our students. Please note that students will be

expected to follow their in-person schedule on remote learning days. Attendance will be taken each period and may include a work completion component.

## **SAFE2SAY SOMETHING ANONYMOUS TIPLINE**

Safe2Say Something is a youth violence prevention program run by the Pennsylvania Office of Attorney General. The program teaches youth and adults how to recognize warning signs and signals, especially within social media, from individuals who may be a threat to themselves or others and to “say something” BEFORE it is too late. With Safe2Say Something, it’s easy and confidential to report safety concerns to help prevent violence and tragedies.

How it works:

- Submit an anonymous tip report through the Safe2SaySomething system
- Crisis center reviews, assesses and processes all submissions
- Crisis center sends all submissions to school administration and/or law enforcement for intervention
- If needed, crisis center may contact tipster anonymously through the app

**For more information about Safe2Say Something, see their website at [this link](https://www.safe2saypa.org).**

**Phone Number - 1-844-SAF2SAY (1-844-723-2729)**

**Website – [www.safe2saypa.org](https://www.safe2saypa.org)**

What is Safe2Say Something?

## **SCHOOL EVENTS**

### **ADMISSION AND ATTENDANCE AT ATHLETIC EVENTS**

Attending athletic events is a great way to have fun and to show school spirit. Students, coaches, parents, administrators, and volunteers work hard to make the events possible and enjoyable. Students who are disruptive before, during, or after the event can be asked to leave at any time. Refusal to leave will be considered trespassing and will be referred to the School Resource Officer. Students who disrupt an athletic event can have privileges to attend other school events revoked.

### **AFTER SCHOOL ACTIVITIES**

Students may stay after school to participate in a school sponsored activity, tutoring, detention, athletics, or to use the library. In order to allow for students to safely staff after school the following guidelines must be followed:

- Students may not be in any area in the building unsupervised.
- Students in the library, tutoring, or after school detention must take the 4:15 bus home.
- Following athletic events, the building or event location will be closed 30 minutes after the end of the event.

Consequences for violating the after-school expectations:

- First Violation: Reminder of expectations and phone call home
- Second Violation: Cannot stay after school for any reason (other than detention) for a two-week period
- Third Violation: Cannot stay after school for any reason (other than detention) for the semester
- Fourth Violation and Beyond: Cannot stay after school for any reason (other than detention) for the remainder of the year

## HOMEcomings DANCE GUIDELINES

The Williamsport Area High School Homecoming Dance is an event sponsored by the Senior Class Executive Board. It is a privilege to attend. Attire is semi-formal, with no jeans or athletic apparel permitted and is expected by all those in attendance. The following guidelines must be adhered to:

1. Homecoming Dance tickets may only be purchased by a WAHS student in grades 10-12. A maximum of two (2) tickets may be purchased.
2. WAHS students may invite a guest. The guest must be enrolled as a student in grades 9-12 at WAHS or at another high school. Students who have withdrawn, dropped out, or are no longer attending high school are not eligible to attend as an invited guest.
3. Students must be passing four (4) or more classes to be eligible to attend the dance. The eligibility report will be run on the date ticket sales end.
4. Only students with less than 3 demerits may attend the Homecoming Dance.
5. Students who are chronically absent, as defined by PDE if they miss 10% or more of the school days they are enrolled, regardless of whether the absences are excused or unexcused, may not attend the homecoming dance. This total includes all types of absences—excused (such as illness with a doctor's note or approved family travel), unexcused (such as skipping school or absences without valid documentation), and suspensions. For the Homecoming Dance, WAHS has identified five (5) days as chronically absent. Students who miss more than five (5) days may not attend the homecoming dance.
6. All non-WAHS attendees, their parent/guardian, and high school administrator are required to complete the bottom portion on the reverse side of a form shared with students on the day they purchase tickets. Guests must also provide photo identification at the door to be admitted.
7. Tickets must be purchased in advance by the specified deadline established by the senior class.
8. To be eligible to attend the Homecoming Dance, students must be in school the day of the event until 12:45 pm (or the day prior to the event until 12:45 pm if it is held on a Saturday).
9. Students who are serving an Out-of-School suspension the day of (or the day prior to if the event is held on a Saturday) or the first school day after the event are not eligible to attend the Homecoming Dance.
10. Any student/guest leaving the Homecoming Dance will not be permitted to re-enter.
11. The WAHS School Student Code of Conduct must be followed at all times.
12. WAHS administration has the right to refuse entrance to any student who is behaving in a manner that violates the Student Code of Conduct and may face additional consequences.

## WINTER FORMAL DANCE GUIDELINES

The Williamsport Area High School Formal is an event sponsored by the senior class. It is a privilege to attend. Attire is semi-formal and is expected by all those in attendance. The following guidelines must be adhered to:

1. Formal tickets may only be purchased by a WAHS student in grades 9-12. A maximum of two (2) tickets may be purchased.
2. WAHS students may invite a guest. The guest must be enrolled as a student in grades 9-12 at WAHS or at another high school. Students who have withdrawn, dropped out, or are no longer attending high school are not eligible to attend as an invited guest.
3. Students must be passing four (4) or more classes to be eligible to attend the dance. The eligibility report will be run on the date ticket sales end.
4. Any student with 6 or more demerits during Semester 1 may not attend the Formal.
5. Students who are chronically absent, as defined by PDE if they miss 10% or more of the school days they are enrolled, regardless of whether the absences are excused or unexcused, may not attend the homecoming dance. This total includes all types of absences—excused (such as illness with a doctor's note or approved family travel), unexcused (such as skipping school or absences without valid documentation), and suspensions. For the purpose of the Winter Formal Dance, WAHS has identified ten (10) days as chronically absent. Students who miss more than ten (10) days may not attend the Winter Formal.
6. All non-WAHS attendees, their parent/guardian, and high school administrator are required to complete the bottom portion on the reverse side of this form shared with students on the day they purchase tickets. Guests must also provide photo identification at the door in order to be admitted.
7. Tickets must be purchased in advance by the specified deadline established by the senior class.
8. To be eligible to attend the Formal, students must be in school the day of the event until 12:45 pm (or the day prior to the event until 12:45 pm if it is held on a Saturday).
9. Students who are serving an Out-of-School suspension the day of (or the day prior to if the event is held on a Saturday) or the first school day after the event are not eligible to attend the Formal.
10. Any student/guest leaving the Formal will not be permitted to re-enter.
11. The WAHS School Student Code of Conduct must be followed at all times.
12. WAHS administration has the right to refuse entrance to any student who is behaving in a manner that violates the Student Code of Conduct and may face additional consequences.

## PROM GUIDELINES

The Williamsport Area High School Junior-Senior Prom is an event sponsored by the senior class. It is a privilege to attend. Attire for the Prom is formal and is expected by those in attendance. The following guidelines must be adhered to:

1. Prom tickets may only be purchased by a WAHS junior or senior. A maximum of two (2) tickets may be purchased.
2. Students who have withdrawn from WAHS are not eligible to attend as an invited guest.

3. Students must be passing four (4) or more classes to be eligible to attend the dance. The eligibility report will be run on the date ticket sales end.
4. Students who have earned 6 or more demerits for the school year may not attend the Prom.
5. Students who are chronically absent, as defined by PDE if they miss 10% or more of the school days they are enrolled, regardless of whether the absences are excused or unexcused, may not attend prom. This total includes all types of absences—excused (such as illness with a doctor’s note or approved family travel), unexcused (such as skipping school or absences without valid documentation), and suspensions. For the purpose of the Prom, WAHS has identified eighteen (18) days as chronically absent. Students who miss more than eighteen (18) days may not attend the Prom.
6. WAHS students may only invite a guest who is enrolled at WAHS, enrolled at another high school, or who has **graduated from WAHS the previous school year only. All non-WAHS attendees are required to complete the “Guest Permission Form”. Guests must also provide photo identification at the door in order to be admitted.**
7. Tickets must be purchased in advance by the specified deadline established by the senior class.
8. To be eligible to attend the Prom, students must attend school the day of the event (or the day prior to the event if it is held on a Saturday). Students must be in school until 12:45 pm in either case.
9. Students who are serving an out-of-school suspension the day of (or the day prior to if the event is held on a Saturday) or the first school day after the event are not eligible to attend the Prom.
10. Any student/guest leaving the Prom will not be permitted to re-enter.
11. The WAHS School Student Code of Conduct must be always followed.
12. WAHS administration has the right to refuse entrance to any student who is behaving in a manner that violates the Student Code of Conduct and may face additional consequences.

## STUDENT DRIVING REGULATIONS

Student driving permits are a privilege issued through the Main Office. Students must demonstrate safe, responsible, and lawful behavior both on and off campus to be considered for and maintain driving privileges.

No student may drive a vehicle to school or park on school property without a valid driving permit issued by a building principal. Students wishing to drive to school must apply for a driving permit through the Main Office. If approved, the student will be issued the appropriate parking permit.

Students who accumulate six (6) or more demerits during a semester will have their driving privileges suspended for the remainder of that semester. Students who lose driving privileges will forfeit their assigned parking space and must reapply for a driving permit and parking space when their driving privileges are reinstated. Reassignment of a parking space is subject to availability and is not guaranteed.

At the conclusion of the first semester, demerits will reset to zero. Students who accumulate six (6) or more demerits during the second semester will have their driving privileges suspended for the remainder of the school year.

The privilege of driving to the Williamsport Area High School daily carries with it a variety of responsibilities. Students must adhere to the following regulations if they are to retain that privilege.

1. One Day - Driving Permit - issued to a pupil who has an appointment (e.g. doctor, dentist) during school hours or faces unusual and compelling circumstances. To be considered for a one-day permit, a student a signed written request from a parents/guardian at least one day prior to need.
  2. Daily Driving Permits are issued to students participating in extra-curricular activities that meet on a regular basis, in a work program, or have unusual or compelling circumstances. To be considered for a daily permit, a student must request an application in the main office. No application will be considered that is not properly completed. There is no fee charged for daily parking permits.
- 
1. Driving Passes will only be issued to students that meet the requirements of the Student Driving Policy and have been granted permission to drive by his/her principal.
  2. Parking tags are to be hung on the REAR VIEW MIRROR of the vehicle that will be parked on campus.
  3. Parking is only permitted in the appropriate sections of A Lot or B Lot in the spot picked by the student. If you fail to park in assigned areas, your parking privileges will be revoked.
  4. Respect any school official supervising campus traffic.
  5. Speed limits are as follows: 15 mph on campus (parking areas and road parallel to football field) 25 mph on access roads.
  6. Beware of and yield to pedestrian and bus traffic at all times.
  7. Reckless driving of any kind will not be permitted and will result in a report of such behavior to appropriate police authorities and driving privileges being revoked.
  8. Vehicles, except for school buses, are not permitted in the campus traffic loop between the hours of 7:00 a.m. - 4:30 p.m. Vehicles may not be left unattended in the parking loop at ANY time.
  9. Posted directional signs and speed limits on campus and access roads must be followed.
  10. All parking areas are considered **OFF LIMITS** during the school day. Pupils may not return to vehicles until after school has been dismissed.
  11. **If you leave campus without permission your driving privileges will be revoked, and you will also be subject to other discipline.**
  12. "Drug Testing for Students in the General Student Body" forms must be signed and returned before consideration will be given to this application.
  13. Driving to school is a privilege granted to only those students who demonstrate a sincere need.
  14. The school reserves the right to make periodic inspections and/or random searches of: lockers, back-packs/book bags, gym bags or similar items carried to school by students, as well as automobiles driven by students to school. Notice is not required prior to a search. However, reasonable attempts to notify the student will be made by school authorities prior to the search. Any illegal materials or contraband will be seized and may be used in disciplinary proceedings and

may be turned over to police authorities.

15. If a different vehicle is driven, please report this to the Main Office upon arrival to make them aware.

16. **Tickets:** If you receive a parking ticket you are obligated to pay it promptly. After your third parking ticket you will receive a disciplinary referral in addition to the ticket. If you receive a fourth parking ticket, driving privileges will be revoked until all tickets are paid and school consequences served.

## TRANSPORTATION AND TRAFFIC POLICIES AND REGULATIONS

### BUS TRANSPORTATION

All students are offered bus transportation to the high school. Bus riding is a privilege. For the safety and convenience of all students who ride buses, it is necessary that each student comply with the rules. Parents will be notified when pupils fail to comply, and repeated violations may result in either suspension of bus riding privileges, suspension from school or both. All riders are subject to the conditions outlined in the school district's Bus Discipline Policy. It is the responsibility of each student to know these rules and regulations and to obey them.

- Each student will be assigned to a particular bus with a designated bus number.
- Students must use only the bus to which they are assigned.
- All students riding the school district buses to and from school are expected to follow all behavioral expectations.
- Bus drivers oversee the bus. Students who do not behave in an acceptable manner will be subjected to disciplinary measures.

### CAMPUS TRAFFIC REGULATIONS

- Speed limit on access roads to school campus is 20 MPH. and on campus speed limit is 15 MPH.
- Drivers must always be aware of pedestrian and bus traffic.
- No vehicles, other than school buses are allowed in the campus traffic circle from 7:15 A.M. to 4:00 P.M. **Parental drop off and pick up of students is to take place in A and B lots.** The traffic control officer will point out to parents the appropriate area if necessary.
- All traffic will follow directional signs on school campus and access roads.

### VIDEO/AUDIO SURVEILLANCE NOTICE

The Williamsport Area School District utilizes video surveillance, recordings, and weapons detection systems in its effort to keep students, staff, and property safe. All District facilities and property have video recorders in use and all buses used by the district utilize both video and audio recordings. All those entering district buildings and property should be aware that there are weapons detection systems, and their activities may be video recorded and those using buses may have their activities recorded, by both video and audio at any time.

### VISITORS

Legitimate visitors are welcome in our school. Visitors must enter the building at the Main Entrance and sign in. If the visit is appropriate, the guest will be given a visitor pass. All school-age visitors must be pre-approved by administration prior to entry into the building.

## **PARENT VISITATION REQUESTS**

The district respects the rights of parents and the privacy expectations of all children. To balance the needs of both, districtwide visitation procedures are in-place at all school buildings, K-12. A parent or guardian who requests to visit one or more classes must contact the building principal at least 24 hours in advance to determine a mutually agreeable time and condition for visiting. Visitations will be limited to one (1) classroom period of time per course/subject once each academic year. The request will be made in writing and must specify the purpose of the visit. Building principals will share with parents the district's administrative procedure on classroom visitations and request a signature of receipt. A district employee may accompany the parent during the visit and parents will be asked to maintain confidentiality of students, other than their own children.

- Parent/guardian visits will be scheduled at the district's convenience and be on a typical school day (i.e., no field trips, assemblies, two-hour delays, or classrooms where substitute teacher is covering the class). Observations will not be scheduled during student testing, the day immediately preceding or following a vacation or holiday or during the opening two weeks of the school term.
- The principal reserves the right to cancel or reschedule a classroom visitation in the event of unforeseen circumstances or emergencies.

## **NON-DISCRIMINATION POLICY**

**The Williamsport Area School District is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, sex, or disability in its activities, programs, or employment practices as required by Title VI of the Civil Rights Act of 1964, Title IX Education Amendment of 2020, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disability Act of 1990. For information regarding civil rights ([www2.ed.gov](http://www2.ed.gov)) or grievance procedures, services, training materials, activities, and facilities that are accessible to and usable by handicapped individuals, contact the Title IX coordinator, Mrs. Anne Logue ([alogue@wasd.org](mailto:alogue@wasd.org)), Director of Human Resources for issues related to staff, or Dr. Brandon Pardoe ([bpardoe@wasd.org](mailto:bpardoe@wasd.org)), Director of Student Services, for issues related to students. Both are located at the Williamsport Area School District, 2780 West Fourth Street, Williamsport, PA 17701. Telephone number 570--327-5500, ext. 40210 for Mrs. Logue and ext. 40310 for Dr. Pardoe.**

## **DISCRIMINATION CONCERNS**

The Williamsport Area School District prohibits any and all forms of discrimination and harassment based on disability. Any student who believes he or she has been subjected to discrimination or harassment based on disability is encouraged to report the incident to Dr. Justin Ross, building principal at 570-323-8411. The district is committed to promptly investigating any alleged acts of discrimination or harassment based on disability. Students or staff found to have engaged in acts of discrimination or harassment based on disability will be promptly disciplined, which may include suspension or expulsion for students and suspension or termination for employees.