

## Profile and Plan Essentials

<b>LEA Name</b>		<b>AUN</b>
Williamsport Area SD		117417202
<b>Address 1</b>		
2780 West Fourth Street		
<b>Address 2</b>		
<b>City</b>	<b>State</b>	<b>Zip</b>
Williamsport	PA	17701
<b>Director of Special Education Name</b>		
Dr. Amy Wolfhope-Briggs		
<b>Director of Special Education Email</b>		
abriggs@wasd.org		
<b>Director of Special Education Phone Number</b>		<b>Director of Special Education Ext</b>
(570) 327-5500		40410
<b>Chief Administrator Name</b>		
Dr Timothy Bowers		
<b>Chief Administrator Email</b>		
tbowers@wasd.org		

## Special Education Students

**Total Number of Students Receiving Special Education** 912

**School District Total Student Enrollment** 4785

**Percent of Students Receiving Special Education** 19.1



## Steering Committee

<b>Name</b>	<b>Position/Role</b>	<b>Building</b>	<b>Email</b>
Dr. Richard Poole, Assistant Superintendent	Other	Williamsport Area SD	rpoole@wasd.org
Dr. Timothy Bowers	Superintendent	Williamsport Area SD	tbowers@wasd.org
Dr. Justin Ross	Building Principal	Williamsport Area SHS	jross@wasd.org
Mrs. Keri Nasdeo, Secondary School Psychologist	Other	Williamsport Area SD	knasdeo@wasd.org
Mrs. Kathleen Taylor	Parent	Williamsport Area SHS	ktaylor@wasd.org
Mrs. Cindy Hamm	Special Education Teacher	Williamsport Area MS	chamm@wasd.org
Ms. Elizabeth Sauers	General Education Teacher	Williamsport Area SD	esauers@wasd.org
Kristin Takach, Secondary Curriculum Supervisor	Other	Williamsport Area SD	ktakach@wasd.org
Dr. Heather Buffington-Vogt, Elementary Special Education Supervisor	Other	Williamsport Area SD	hbuffing@wasd.org
Ms. Amanda Wolfe, Secondary Special Education Supervisor	Other	Williamsport Area SD	awolfe@wasd.org
Dr. Amy Wolfhope-Briggs	Director of Special Education	Williamsport Area SD	abriggs@wasd.org
Mrs. Lori Baer	Board Member	Williamsport Area SD	lbaer@wasd.org
Mrs. Sarah Balduino	Other	Williamsport Area SD	sbalduin@wasd.org
Mrs. Aubrey Grove	Other	Williamsport Area SD	agrove@wasd.org

## School District Areas of Improvement and Planning - Indicators

### Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

**Indicator not flagged at this time.**

### Disproportionate Representation by Race/Ethnicity (Indicator 9)

**Indicator not flagged at this time.**

### Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

**Indicator not flagged at this time.**

### Timely Initial Evaluations (Indicator 11)

**Indicator not flagged at this time.**

### Secondary Transition (Indicator 13)

**Indicator not flagged at this time.**

## Graduation (Indicator 1)

<b>Improvement and Planning Activity</b>
Based upon the Special Education Data Report for 2021-2022, the Williamsport Area School District had a graduation rate of 83.3% and did not meet the SPP/APR target of 85.9%.
In order to improve graduation rates of students with disabilities, the district is considering training on the early warning system dashboard and implementing a district EWS data analysis team.
In order to improve graduation rates of students with disabilities, the district will schedule training through the local Intermediate Unit on Check & Connect and implement this advanced tier intervention after training is provided.

## Drop Out (Indicator 2)

<b>Improvement and Planning Activity</b>
Based upon the Special Education Data Report for 2021-2022, the Williamsport Area School District had a dropout rate of 13.1% and did not meet the SPP/APR target of 12.8% and was in excess of the statewide average of 9.9%.
In order to address dropout prevention, the WASD refers students to school based social workers after three unexcused absences occur to develop a school attendance improvement plan. If a student is absent 10 or more total days, the parent/guardian is issued a letter indicating that a M.D. note will be required for all future absences. The WASD does work with the Lycoming County judicial system to hold attendance improvement court within the district monthly to support students and families of young students to improve attendance and alleviate fines and other measures associated with recurring truancy. In addition to these measures, school social workers will support students and families who may have a difficult time with accessing district transportation. Students at the secondary level are provided with after school tutoring to improve upon grades with district provided transportation occurring after typical school hours. The WASD partners with Friendship House as well as Diakon to provide school based behavioral and mental health supports at all levels within the district. Students who are at risk of dropping out and are credit deficient are considered for participation in the district's school to work programming in 11th and 12th grades where vocational training and soft skills are emphasized in both volunteer and paid work positions within and outside of the WASD. There is a 5th quarter program for students in both the middle and high school buildings to recover core content credits in a three-week pass/fail course format.
In order to address dropout prevention, the district is considering training on the early warning system dashboard and implementing a district EWS data analysis team.

In order to address dropout prevention, the district will schedule training through the local Intermediate Unit on Check & Connect and implement this advanced tier intervention after training is provided.

### Assessment (Indicator 3)

#### **Improvement and Planning Activity**

Based upon the Special Education Data Report for 2021-2022, the Williamsport Area School District had participation rates in PSSA in excess of the statewide rate in all content areas in all grade levels; however, WASD did not meet the SPP/APR target of 95% in any content area or grade level.

COVID impacted participation rates in assessments as in the 2020-2021 school year all district students were hybrid for the first semester of the school year and many continued to be educated through virtual instruction for the entire school year. The 2022-2023 district information should be at and/or in excess of the SPP/APR target of 95%. The WASD will continue to ensure that all students are educated as to the importance of participation in required assessments and consistent attendance.

### Education Environments (Indicator 5)

#### **Improvement and Planning Activity**

Based upon the Special Education Data Report for 2021-2022, the Williamsport Area School District had rate of special ed inside the regular education classroom less than 40% of the time of 13.1%, which is above the statewide average of 9.9% and was also in excess of the SPP/APR target of 9.6% .

In order to address the LRE and educational environments, the district will be securing training for regular and special education teachers on specially designed instruction to be provided during PLC time at the building level.

In order to address the LRE and educational environments, the district will be ensuring LRE calculations are accurate across the seven buildings districtwide and all special education teachers will be training on LRE calculation.

Parent Involvement (Indicator 8)

**Indicator not flagged at this time.**

Early Childhood Transition (Indicator 12)

**Indicator not flagged at this time.**

Post-School Outcomes (Indicator 14)

**Indicator not flagged at this time.**

Resolution Sessions (Indicator 15)

**Indicator not flagged at this time.**

Mediation (Indicator 16)

**Indicator not flagged at this time.**





## School District Areas of Improvement and Planning - Monitoring

Corrective Action	Improvement and Planning Activities
Drop out & graduation rates	In order to improve dropout and graduation rates of students with disabilities, the district is considering training on the early warning system dashboard and implementing a district EWS data analysis team.
Drop out & graduation rates	In order to improve dropout and graduation rates of students with disabilities, the district will schedule training through the local Intermediate Unit on Check & Connect and implement this advanced tier intervention after training is provided.
Assessment participation	COVID impacted participation rates in assessments as in the 2020-2021 school year all district students were hybrid for the first semester of the school year and many continued to be educated through virtual instruction for the entire school year. The 2022-2023 district information should be at and/or in excess of the SPP/APR target of 95%. The WASD will continue to ensure that all students are educated as to the importance of participation in required assessments and consistent attendance.
Educational environment	In order to address the LRE and educational environments, the district will be securing training for regular and special education teachers on specially designed instruction to be provided during PLC time at the building level.
Educational environment	In order to address the LRE and educational environments, the district will be ensuring LRE calculations are accurate across the seven buildings districtwide and all special education teachers will be training on LRE calculation.

## Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
---------------	-----	---------------	-----	------------------

## Non-Resident Students Oversight

### 1. Is your district currently a host district for a 1306 facility?

Yes

24 P.S. §1306 facilities				
Facility Name	Facility Type	Facility Type: Other	Services Provided By	Total Students in Facility
LaSaQuik	Residential Setting		Other	11

### 1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

The Williamsport Area School District strives to include all stakeholders involved in every student's education. The district works collaboratively with foster homes, foster agencies, and educational facilities located outside their own home district. The Williamsport Area School District does not have any barriers to address that limit the ability of the Williamsport Area School District to serve these students. The District currently has one residential program, LaSaQuik, located within the district. This is a court appointed program for juvenile sexual offenders. The district serves as the LEA for this program and the district's secondary school psychologist attends all meetings for students placed at LaSaQuik. At this time, the IEP team reviews all the information and discusses the student's educational program and determines appropriate placement within the LRE. While the district assumes the responsibility for all the host LEA obligations including FAPE, WASD contracts all educational services from the local intermediate unit, BLaST IU #17, and their staff communicates with WASD and the student's school district of residence regarding the students' educational programming. At times, it can be challenging to obtain all the necessary information regarding the student's educational records. Ongoing communication with the student's home school district of residence and BLaST IU#17 is critical in ensuring that the district meets its obligations under Section 1306.

### 2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

During the tenure 1306 students are placed at LaSaQuik, the WASD, through its contractual agreement with BLaST IU#17, ensures that all students have access to a free and appropriate public education; students with disabilities receive FAPE in accordance with their IEPs; and all mandated procedural protections are provided by inviting participation from parents/guardians and the student's home school district of residence. When an identified student is placed at LaSaQuik, educational staff from BLaST IU #17 notify the WASD special education department (Director of Special Education & Secondary school psychologist) of the court appointment, and secure the IEP from the school district of residence. Without delay, the BLaST IU#17 educational staff involve WASD staff and convene an IEP meeting to determine whether the student's IEP should be revised, and if the educational placement and related services are appropriate for the student's needs. The BLaST IU#17 educational staff and WASD ensure that the student's parent/guardian is included in the IEP meeting, including informing the parent they can participate through a teleconference call, virtual meeting, or in person. Until a new IEP is developed for the student by the IEP team including the parent/guardian, the student must receive services comparable to those in the existing IEP. WASD monitors the educational program by reviewing educational services for the student on a continuous basis and BLaST IU #17 educational staff communicate student

progress to the parent/guardian and school district of residence at least as often as WASD report cards are issued. All students placed at LaSaQuik begin receiving educational services and attending the school program within five school days of the student's admission to the institution per 22 PA Code 11.11. To facilitate a smooth transition and return to the student's school district of residence, when the residential facility provides notice that a student is to be released from the facility, WASD and the BLaST IU #17 educational staff work with the student's school district of residence to prepare for the student's discharge from the institution at least two weeks prior to the student's planned discharge from the residential program, if possible. If, instead of returning home, the student is moving to a residential facility in another school district, these contacts are made with the new host school district. Updated educational records, progress monitoring, record of courses taken and credits earned, as well as copies of college and career readiness artifacts are given to the school district of residence or the new host district, if the student is being transferred to another residential treatment facility.

## Incarcerated Students Oversight

### 1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?

Yes

§1306.2 Facilities			
Facility Name	Facility Type	Services Provided By	Student Count
Lycoming County Prison	county prison/incarcerated youth	District	0

### 1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

The Lycoming County prison is located within the boundary of the Williamsport Area School District. The WASD works collaboratively with the Lycoming County Prison to provide appropriate educational programs to incarcerated youth. This program operates under the guidance of the Director of Student Services. The district provides highly qualified Math, English, Science, Social Studies and Special Education teachers to the prison on a weekly basis. Comprehensive referral and identification procedures have been developed to ensure that all eligible students are provided with FAPE. The WASD school psychologist works collaboratively with the special education teacher regarding the identification of eligible students while the special education teacher assumes responsibility for ensuring that appropriate IEPs are developed for students while they are incarcerated. The WASD works in collaboration with the Pennsylvania Correction Education Records Center to locate eligible students and obtain the appropriate supporting documentation. The Bureau of Special Education and the PA Department of Education work with the district to monitor the educational program and provide technical support and assistance for the program.

## Least Restrictive Environment

### 1. **Review the district's data for Least Restrictive Environment. Highlight areas of improvement.**

Based on the 2022-2023 Special Education Data Report (SEDR), the district's percentages are very similar to the state percentages. With regard to Indicator 5, Educational Environments, Williamsport Area School District is above the state average for students served in the regular education setting for more than 80% of the day. Williamsport Area School District serves 63.4% of the students receiving special education in the regular education setting while the state average is 61.6%. For students receiving services in the regular education setting for less than 40% of the day, Williamsport Area School District at 15% was higher than the state average of 10%. The Williamsport Area School District is also slightly higher at 5% than the state average in the category of "SE in Other Settings" category, which is 4.4%. When comparing indicator 5 data from the 2022-2023 school year to the 2021-2022 school year, the LEA percentage in all areas ("SE inside the regular class 80% or more", "SE inside the regular class less than 40%" and SE in Other Settings") increased.

### 2. **What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**

The Williamsport Area School District uses a universal screening in reading via Acadience for grades K-6 and math via Spring Math for grades K-4. The Williamsport Area School District uses a Multi-Tiered System of Supports (MTSS) framework at the primary/intermediate levels (K-6). The Williamsport Area School District refers students with social/emotional needs to the Student Assistance Program (SAP). The elementary, intermediate, and middle schools implement a research-based social/emotional curriculum, Second Step, in grades K-8. Positive Behavioral Intervention and Supports (PBIS) is implemented with fidelity districtwide K-12. The school district offers a multitude of advanced tier interventions at the middle and high school buildings, including counseling groups, school-based mentoring, after school tutoring, check-in/check-out for both academics and behavior, RENEW, and attendance improvement court. All buildings districtwide have designated dates for student support planning meetings and student attendance improvement planning is implemented as needed districtwide. The Williamsport Area School District offers community and school-based behavioral health services K-6 in partnership with Friendship House and school-based counseling is available 7-12 in partnership with Diakon Family Life Services.

### 3. **Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**

Regular and special education staff and support staff are encouraged to attend professional development opportunities offered through PDE, PaTTAN, Infinitec, and BLaST IU 17 in order to enhance their knowledge and ability to support the inclusion of children with disabilities within the general education setting. Williamsport Area School District collaborates with BLaST IU 17, PaTTAN, outside agencies, and PDE to bring trainings to the school district during planned professional development days. In addition to professional development training, the special education staff districtwide meets monthly for training purposes and to discuss interventions and strategies that may benefit students, as well as to review/discuss PDE regulations and responsibilities. In addition, the Director and Supervisors of Special Education attend scheduled Special Education Coordinator Meetings lead by BLaST IU 17 as well as the annual PDE Conference to keep abreast of current evidence-based models and practices as well as to discuss successful programming, services, and strategies with colleagues. The special education teachers and Director/Supervisors of Special Education work closely with the regular education teachers to ensure student success.

### 4. **Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**

Williamsport Area School District utilizes a variety of supplementary aids and services based on individual student's needs as determined by the IEP team. Examples of supplementary aids and services currently being used include: scheduled time for co-planning and team meetings; instructional arrangements such as co-teaching and paraprofessional support that support collaboration; coaching and guided support for team members in the use of assistive technology; modified curricular goals; instructional and assessment modifications; use of alternate materials and/or assistive technology; changing methods of presentation; adjustments to sensory input; use of flexible seating; and individualized behavioral support plans.

5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**

At this time, the Williamsport Area School District continues to have a low number of students receiving educational services in private institutions. The majority of these students are placed in a private or residential institution through an outside agency. The Director of Special Education participates in all IEP meetings and consideration is always given to the least restrictive environment and the inclusion of students with their non-disabled peers whenever possible. When a student with a disability is placed in a private institution, the LEA will make all attempts to include the student in extracurricular activities based on school district policies and administrative regulations.

6. **Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**

The Williamsport Area School District continues to evaluate and assess special education programming options within the school district. The district continues to expand available programming for students with Autism and has opened four new classrooms in the last three years, with the majority of these being within K-3 buildings. The Williamsport Area School District provides a continuum of services for the special education students to meet their individual academic and behavioral needs. When determining the most appropriate placement, the IEP team evaluates all the student's special education records including the most recent Evaluation Report and IEP.

### Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Loyalsock Valley Elementary School/Montoursville Area SD	Other	Neighboring School District	BLaST Intermediate Unit #17	Multiple Disabilities Support	2
Avis Elementary School/Jersey Shore Area School District	Other	Neighboring School District	BLaST Intermediate Unit #17	Multiple Disabilities Support	4
Justice Works Youth Care/Compass	Approved		Justice Works Youth	Emotional Support	2

Academy	Private School (APS)		Care/Compass Academy		
New Story Selinsgrove & Berwick locations	Licensed Private Academic		New Story	Emotional Support	7
Jersey Shore Middle School/Jersey Shore Area School District	Other	Neighboring School District	BLaST Intermediate Unit #17	Multiple Disabilities Support	3
BLaST South Academy	Other	Special Education Center-Based	BLaST Intermediate Unit #17	Emotional Support	9
Virtual Academy Learning	Other	Virtual Learning	Williamsport Area School District	Learning Support	12
Western PA School for the Deaf	Approved Private School (APS)		Western PA School for the Deaf	Deaf and Hard of Hearing Support	1
Jersey Shore High School/Jersey Shore Area SD	Other	IU operated MDS classroom	BLaST Intermediate Unit #17	Multiple Disabilities Support	3
Western PA School for the Blind	Approved Private School (APS)		Western PA School for the Blind	Blind and Visually Impaired Support	1
Central Elementary School/South Williamsport Area SD	Other	IU operated Autistic Support classroom	BLaST Intermediate Unit #17	Autistic Support	1
Donald E. Schick Elementary/Loyalsock Township Area SD	Other	IU operated Life Skills Support classroom	BLaST Intermediate Unit #17	Life Skills Support	1



## Positive Behavior Support

### Date of Approval

2016-06-21

### Uploaded Files

WASD behavior support board policy.pdf

**1. How does the district support the emotional, social needs of students with disabilities?**

The district utilizes a school wide positive behavior support program from K-12. This system has three levels of service: primary, secondary, and tertiary. At the primary tier, the district has behavioral expectations defined, behavioral expectations taught, a reward system for appropriate behavior, a continuum of consequences for problem behavior, and continuous collection and use of data for decision-making. The district collects and utilizes the data to ensure 80% or more of all students are showing success in our schools with this system in place. At the secondary tier, the district has universal screening, progress monitoring for at-risk students, system for increasing structure and predictability, system for increasing contingent adult feedback, system for linking academic and behavioral performance, system for increasing home/school communication, and collection and use of data for decision-making. The district utilizes the check in/check out program to help students that require supports beyond the tier one level in the district. At the tertiary tier, the district works through a Functional Behavioral Assessment with students; a team-based comprehensive assessment that links academic and behavioral supports, individualized intervention based on assessment focusing on (a) prevention of problem contexts, (b) instruction on functionally equivalent skills, and instruction on desired performance skills, (c) strategies for placing problem behavior on extinction, (d) strategies for enhancing contingency reward for desired behavior, and (e) use of negative or safety consequences, if needed; and collection and use of data for decision-making. The district utilizes the ReNew program as a formal tier three intervention.

**2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.**

The district has a PBIS team set up in each of the seven buildings in the district. There is an internal district level and building level coach for each district building and an external coach that is a BLaST IU#17 employee. Each building holds monthly internal meetings and then the internal coaches get together once a month at the district service center for PBIS monthly district wide meetings. The District also send a team to the state sponsored PBIS Forum in May each year. The team is asked to bring back best practices from the training and find ways to implement these strategies in the school setting. The district has Quality Behavior Solutions (QBS) as its primary verbal de-escalation and physical management training if a student becomes a danger to him/herself or others. Every administrator in the district participates in the QBS training. Classroom teachers and paraprofessionals in positions where de-escalation strategies are needed also participate in the training. Support staff participate in annual professional development training regarding the implementation of positive behavior support practices. Positive measures form the basis for all behavior support plans and more restrictive interventions such as suspension are only utilized when less restrictive interventions are unsuccessful.

**3. Describe the district positive school wide support programs.**

The Williamsport Area School District utilizes a school-wide positive behavior support program K-12. This program has three tiers-primary, secondary, and tertiary. At the primary tier, the district has defined behavioral expectations, which are taught multiple times throughout each school year, a reward system for demonstrating appropriate behavior, a continuum of consequences for problem behavior, and continuous collection and review of behavioral data for decision making. The district collects and analyzes behavioral data to ensure that 80% or more of all students are showing success in our school wide positive behavioral support framework. At the secondary tier, the district has universal screening, progress monitoring for at-risk students, a system for increasing structure and predictability, a system for increasing contingent adult feedback, a system for linking academic and behavioral performance, a system for increasing home to school communication, and collection and use of data for decision-making. The district utilizes the check-in/check-out program to assist students that need services beyond the tier one level in the district. At the tertiary tier, the district works through the functional behavioral assessment process with students; a comprehensive team-based assessment that links academic and behavioral supports; individualized interventions based upon the assessment information focuses on (a) the prevention of problem contexts, (b) instruction on functionally equivalent skills, and instruction on desired performance skills (c) strategies for extinguishing problem behaviors, (d) strategies for enhancing contingent reward for desired behavior, and (e) use of negative or safety consequences, if needed; and collection and use of data for decision-making. The district utilizes the RENEW program as a formal tier three intervention.

**4. Describe the district school-based behavior health services.**

The district values collaborative working relationships with a variety of community agencies who support students within the school setting. The district contracts with Diakon as well as Friendship House for school based behavioral health services. Students that would typically participate in counseling outside of the school building now have the ability to receive their counseling during the school day. The district values these relationships and recognizes the ongoing need for support and services these agencies provide.

**5. Describe the district restraint procedure.**

School district personnel are trained in non-harmful restraint and verbal de-escalation procedures. The district uses the Quality Behavioral Solutions (QBS) program to train paraprofessionals, intervention staff members, select special education teachers, administrators, and some general education teachers. The program focuses heavily on care, welfare, safety, and security of all students and staff members. A significant emphasis is placed on verbal de-escalation techniques moving through a continuum of responses to a student escalating toward a crisis situation. Faculty and support staff are trained to only utilize restraint when a student is a danger to him/herself and/or others. The use of proper safety techniques are taught. If a student continuously needs restrained, the techniques are included in the child's IEP with a plan for fading the restraint technique out in time. Faculty and staff are trained on a regular basis with refresher trainings being provided annually.

## Intensive Interagency

**Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.**

The Williamsport Area School District is committed to educating all students within the least restrictive environment and always attempts to place students within their neighborhood school within the local school district. The district utilizes supplementary aids and services to allow for students to succeed in the regular classroom while simultaneously offering a continuum of service options for students. The availability of these services within the district ensures that the majority of students are educated within the boundaries of the school they would attend if not identified as an exceptional student. The district also contracts with IU17 for the provision of services that cannot be supported by our internal resources, most often students with Multiple disabilities or those who require full-time, center-based emotional support services. The district works collaboratively with the IEP team and local community agencies utilizing an interagency approach to determine appropriate supports and services for difficult to place students. The WASD utilizes the Lycoming County CASSP coordination and supports for difficult to place students. The district also works collaboratively with PATTAN regarding difficult to place students. Parents, along with assistance from school staff, may be referred to outside agencies for additional services such as IBHS supports, mobile therapy, MH/ID support, partial hospitalization, or residential treatment which will assist our students to achieve success. The district is committed to working with these agencies to ensure the students who are difficult to place are provided with appropriate educational programming. The district will continue to foster a collaborative working relationship with all community agencies to develop appropriate programs and provide support for students who demonstrate significant need. The district will continue to monitor our local needs regarding the provision of appropriate educational programming.

## Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SchlechtLSWAHS	Secondary	Full-time (1.0)	02/19/2024 12:35 PM

---

<b>Building Name</b>		
Williamsport Area SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HillLSCU	Elementary	Full-time (1.0)	02/19/2024 09:40 AM

---

<b>Building Name</b>		
Curtin Intrmd Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Elementary	11 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
None needed at this time.		0.18

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AlliASCU	Elementary	Full-time (1.0)	02/19/2024 09:39 AM

<b>Building Name</b>		
Curtin Intrmd Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
None needed at this time.		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BatESCUitin	Elementary	Full-time (1.0)	02/19/2024 09:24 AM

<b>Building Name</b>		
Curtin Intrmd Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		

Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
The teacher has multiple students from multiple grade levels in the district on his roster; however, no students receive instruction outside of the allowable grade span.		0.06

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RilASHeP	Elementary	Full-time (1.0)	02/19/2024 08:41 AM

<b>Building Name</b>		
Hepburn-Lycoming Primary Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
None needed at this time.		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RobLSWAMS	Secondary	Full-time (1.0)	02/19/2024 11:11 AM

<b>Building Name</b>		
Williamsport Area MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
None needed at this time.		0.24

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
DeRASWAMS	Secondary	Full-time (1.0)	02/19/2024 11:12 AM

<b>Building Name</b>		
Williamsport Area MS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NorLSLV	Elementary	Full-time (1.0)	02/19/2024 10:24 AM

---

<b>Building Name</b>		
Lycoming Valley Intrmd Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BragLSSWAHS	Secondary	Full-time (1.0)	02/19/2024 11:51 AM

---

<b>Building Name</b>		
Williamsport Area SHS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		9



<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	18 to 20
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.45

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
JonLSCU	Elementary	Full-time (1.0)	02/19/2024 09:19 AM

<b>Building Name</b>	
Curtin Intrmd Sch	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	<b>Case Load</b>
Itinerant (20% or Less)	12
<b>Identify Classroom</b>	<b>Classroom Location</b> <b>Age Range</b>
School District	Elementary   9 to 10
<b>Age Range Justification</b>	
Not needed at this time.	
<b>FTE %</b>	
0.24	

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
FrankenLSWAHS	Secondary	Full-time (1.0)	02/19/2024 11:52 AM

<b>Building Name</b>	
Williamsport Area SHS	
<b>Support Type</b>	
Learning Support	

<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.65

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
HamLSWAMS	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

<b>Building Name</b>		
Williamsport Area MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
None needed at this time.		0.18

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
SponSuppESCO	Elementary	Full-time (1.0)	02/19/2024 07:58 AM

<b>Building Name</b>		
Cochran Primary Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
The teacher has multiple students from multiple grade levels in the elementary school on his roster; however, no students receive instruction outside of the allowable grade span.		0.5

<b>Building Name</b>		
Cochran Primary Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
The teacher has multiple students from multiple grade levels in the elementary school on his roster; however, no students receive instruction outside of the allowable grade span.		0.14

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
---------------	---------------------------	---	----------------

PerryLSWAHS	Secondary	Full-time (1.0)	02/19/2024 11:53 AM
-------------	-----------	-----------------	---------------------

---

<b>Building Name</b>		
Williamsport Area SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		14
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.7

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
GrimmesWAMS	Secondary	Full-time (1.0)	02/19/2024 11:14 AM

---

<b>Building Name</b>		
Williamsport Area MS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>

Not needed at this time.	0.35
--------------------------	------

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
FayLSCU	Elementary	Full-time (1.0)	02/19/2024 09:20 AM

<b>Building Name</b>	
Curtin Intrmd Sch	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)	10
<b>Identify Classroom</b>	<b>Classroom Location</b>
School District	Elementary
<b>Age Range</b>	<b>Age Range</b>
Not needed at this time.	10 to 12
<b>Age Range Justification</b>	<b>FTE %</b>
Not needed at this time.	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DinLSWAMS	Secondary	Full-time (1.0)	02/19/2024 11:15 AM

<b>Building Name</b>	
Williamsport Area MS	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	<b>Case Load</b>

Supplemental (Less Than 80% but More Than 20%)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.45

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
BaierASJA	Elementary	Full-time (1.0)	02/19/2024 08:52 AM

<b>Building Name</b>	
Jackson Primary Sch	
<b>Support Type</b>	
Autistic Support	
<b>Support Sub-Type</b>	
Autistic Support	
<b>Level of Support</b>	<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)	8
<b>Identify Classroom</b>	<b>Classroom Location</b>
School District	Elementary
<b>Age Range Justification</b>	<b>FTE %</b>
Not needed at this time.	1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
BroLSHep	Elementary	Full-time (1.0)	02/19/2024 08:29 AM

<b>Building Name</b>	
Hepburn-Lycoming Primary Sch	
<b>Support Type</b>	

Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		16
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
The teacher has multiple students from multiple grade levels in the elementary school on her roster; however, no students receive instruction outside of the allowable grade span.		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BatESCUSupp	Elementary	Full-time (1.0)	02/19/2024 09:22 AM

<b>Building Name</b>		
Curtin Intrmd Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
There is a student for whom the IEP team added an age range justification, which reads, PA Special Education Regulations state that the ages of students in a classroom are not to exceed a three-year age range. Curtin is a 4-6 building and therefore the age range may exceed		0.3

more than 3 years. (NAME OF STUDENT) may be in the classroom at times with students who extend this three-year age range and her programming will not be adversely affected by this variance.	
---	--

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EdlerLSWAHS	Secondary	Full-time (1.0)	02/19/2024 11:55 AM

<b>Building Name</b>	
Williamsport Area SHS	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	<b>Case Load</b>
Itinerant (20% or Less)	13
<b>Identify Classroom</b>	<b>Classroom Location</b> <b>Age Range</b>
School District	Secondary   15 to 17
<b>Age Range Justification</b>	<b>FTE %</b>
Not needed at this time.	0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KlopLSJA	Elementary	Full-time (1.0)	02/19/2024 08:54 AM

<b>Building Name</b>	
Jackson Primary Sch	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	



<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.26

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
DonLSSLV	Elementary	Full-time (1.0)	02/19/2024 10:25 AM

<b>Building Name</b>		
Lycoming Valley Intrmd Sch		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades K-6)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
There is a student for whom the IEP team added an age range justification, which reads, PA Special Education Regulations state that the ages of students in a classroom are not to exceed a three-year age range. LVIS is a 4-6 building and therefore the age range may exceed more than 3 years. (NAME OF STUDENT) may be in the classroom at times with students who extend this three-year age range and her programming will not be adversely affected by this variance.		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
TayLSWAHS	Secondary	Full-time (1.0)	02/19/2024 11:56 AM

<b>Building Name</b>		
Williamsport Area SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		14
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BacSLV	Elementary	Full-time (1.0)	02/19/2024 10:26 AM

<b>Building Name</b>		
Lycoming Valley Intrmd Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 12

<b>Age Range Justification</b>	<b>FTE %</b>
The teacher has multiple students from multiple grade levels in the intermediate school on her roster; however, no students receive instruction outside of the allowable grade span.	0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BuckASCO	Elementary	Full-time (1.0)	02/19/2024 08:02 AM

<b>Building Name</b>		
Cochran Primary Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
None needed at this time.		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CebulkaLSWAHS	Secondary	Full-time (1.0)	02/19/2024 11:57 AM

<b>Building Name</b>
Williamsport Area SHS
<b>Support Type</b>
Learning Support
<b>Support Sub-Type</b>

Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.14

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ClemSLP	Multiple	Full-time (1.0)	02/19/2024 11:16 AM

<b>Building Name</b>		
Williamsport Area SD		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		54
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Multiple	12 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
The teacher has multiple students from multiple grade levels in the district on her roster; however, no students receive instruction outside of the allowable grade span.		0.83

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ChilLSSHep	Elementary	Full-time (1.0)	02/19/2024 08:37 AM

<b>Building Name</b>		
Hepburn-Lycoming Primary Sch		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades K-6)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
There are two students for whom the IEP team added an age range justification, which reads, PA Special Education Regulations state that the ages of students in a classroom are not to exceed a three-year age range. Hepburn-Lycoming is a K-3 building and therefore the age range may exceed more than 3 years. (NAME OF STUDENT) may be in the classroom at times with students who extend this three-year age range and his/her programming will not be adversely affected by this variance.		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ParkerLSLV	Elementary	Full-time (1.0)	02/19/2024 10:28 AM

<b>Building Name</b>	
Lycoming Valley Intrmd Sch	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	<b>Case Load</b>

Itinerant (20% or Less)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.26

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
NagyESWAHS	Secondary	Full-time (1.0)	02/19/2024 11:59 AM

<b>Building Name</b>	
Williamsport Area SHS	
<b>Support Type</b>	
Emotional Support	
<b>Support Sub-Type</b>	
Emotional Support	
<b>Level of Support</b>	<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)	9
<b>Identify Classroom</b>	<b>Classroom Location</b>
School District	Secondary
<b>Age Range</b>	
15 to 18	
<b>Age Range Justification</b>	
Not needed at this time.	
<b>FTE %</b>	
0.45	

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
PierLSCO	Elementary	Full-time (1.0)	02/19/2024 08:00 AM

<b>Building Name</b>	
Cochran Primary Sch	
<b>Support Type</b>	

Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		17
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
The teacher has multiple students from multiple grade levels in the elementary school on her roster; however, no students receive instruction outside of the allowable grade span.		0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
McCLSWAMS	Secondary	Full-time (1.0)	02/19/2024 11:17 AM

<b>Building Name</b>		
Williamsport Area MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
None needed at this time.		0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
--------	--------------------	----------------------------------	---------

LorESLVSupp	Elementary	Full-time (1.0)	02/19/2024 10:37 AM
-------------	------------	-----------------	---------------------

<b>Building Name</b>		
Lycoming Valley Intrmd Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
There is a student for whom the IEP team added an age range justification, which reads, PA Special Education Regulations state that the ages of students in a classroom are not to exceed a three-year age range. LVIS is a 4-6 building and therefore the age range may exceed more than 3 years. (NAME OF STUDENT) may be in the classroom at times with students who extend this three-year age range and his programming will not be adversely affected by this variance.		0.35

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
GraLSWAMS	Secondary	Full-time (1.0)	02/19/2024 11:18 AM

<b>Building Name</b>
Williamsport Area MS
<b>Support Type</b>
Learning Support
<b>Support Sub-Type</b>



Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.24

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
DinLSWAHS	Secondary	Full-time (1.0)	02/19/2024 12:02 PM

<b>Building Name</b>		
Williamsport Area SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		17
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	17 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.85

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
PhILSLV	Elementary	Full-time (1.0)	02/19/2024 10:39 AM

<b>Building Name</b>
----------------------

Lycoming Valley Intrmd Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		16
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MaeSLPCO	Elementary	Full-time (1.0)	02/19/2024 08:11 AM

<b>Building Name</b>		
Cochran Primary Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		61
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
The teacher has multiple students from multiple grade levels in the elementary school on her roster; however, no students receive instruction outside of the allowable grade span.		0.94

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
VitkoSLPCU	Elementary	Full-time (1.0)	02/19/2024 09:26 AM

<b>Building Name</b>		
Curtin Intrmd Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		47
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
The teacher has multiple students from multiple grade levels in the elementary school on her roster; however, no students receive instruction outside of the allowable grade span.		0.72

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KurtzLSSWAMS	Secondary	Full-time (1.0)	02/19/2024 11:20 AM

<b>Building Name</b>
Williamsport Area MS
<b>Support Type</b>
Life Skills Support
<b>Support Sub-Type</b>

Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
GeaLSLV	Elementary	Full-time (1.0)	02/19/2024 10:45 AM

<b>Building Name</b>		
Lycoming Valley Intrmd Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		16
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
None needed at this time.		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RodASWAHS	Secondary	Full-time (1.0)	02/19/2024 12:03 PM

<b>Building Name</b>
----------------------

Williamsport Area SHS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	19 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
GorLSCU	Elementary	Full-time (1.0)	02/19/2024 09:28 AM

---

<b>Building Name</b>		
Curtin Intrmd Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
The teacher has multiple students from multiple grade levels in the district on her roster; however, no students receive instruction outside of the allowable grade span.		0.6

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
ManevalLSWAHS	Secondary	Full-time (1.0)	02/19/2024 12:06 PM

---

<b>Building Name</b>		
Williamsport Area SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.24

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
CaputoLSWAHS	Secondary	Full-time (1.0)	02/19/2024 12:08 PM

---

<b>Building Name</b>		
Williamsport Area SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		14

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 16
Age Range Justification		FTE %
Not needed at this time.		0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DeGeHS	Multiple	Full-time (1.0)	02/19/2024 08:13 AM

Building Name		
Williamsport Area SD		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Multiple	7 to 18
Age Range Justification		FTE %
The teacher has multiple students from multiple grade levels districtwide on her roster; however, no students receive instruction outside of the allowable grade span.		0.14

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SchenkLSWAHS	Secondary	Full-time (1.0)	02/19/2024 12:11 PM

Building Name

Williamsport Area SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	17 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.26

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
ConLSSWAHS	Secondary	Full-time (1.0)	02/19/2024 12:14 PM

<b>Building Name</b>		
Williamsport Area SHS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 20
<b>Age Range Justification</b>		<b>FTE %</b>
There is a student for whom the IEP team added an age range justification, which reads, PA Special Education Regulations state that the ages of students in a classroom are not to exceed a four-year age range. WAHS is a 9-12 building and therefore the age range may exceed		0.4



more than 4 years. (NAME OF STUDENT) may be in the classroom at times with students who extend this four-year age range and his programming will not be adversely affected by this variance.	
--	--

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NeuLSHep	Elementary	Full-time (1.0)	02/19/2024 08:36 AM

<b>Building Name</b>		
Hepburn-Lycoming Primary Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		14
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
The teacher has multiple students from multiple grade levels in the elementary school on her roster; however, no students receive instruction outside of the allowable grade span.		0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
McCASJA	Elementary	Full-time (1.0)	02/19/2024 08:56 AM

<b>Building Name</b>		
Jackson Primary Sch		
<b>Support Type</b>		

Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
There are two students for whom the IEP team added an age range justification, which reads, PA Special Education Regulations state that the ages of students in a classroom are not to exceed a three-year age range. Jackson s a K-3 building and therefore the age range may exceed more than 3 years. (NAME OF STUDENT) may be in the classroom at times with students who extend this three-year age range and his programming will not be adversely affected by this variance.		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PullSCU	Elementary	Full-time (1.0)	02/19/2024 09:29 AM

<b>Building Name</b>		
Curtin Intrmd Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BarnLSWAMS	Secondary	Full-time (1.0)	02/19/2024 11:21 AM

<b>Building Name</b>		
Williamsport Area MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PfirLSCO	Elementary	Full-time (1.0)	02/19/2024 07:42 AM

<b>Building Name</b>		
Cochran Primary Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>

Itinerant (20% or Less)		21
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
The teacher has multiple students from multiple grade levels in the elementary school on her roster; however, no students receive instruction outside of the allowable grade span.		0.42

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BoyceLSWAMS	Secondary	Full-time (1.0)	02/19/2024 11:23 AM

<b>Building Name</b>	
Williamsport Area MS	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	<b>Case Load</b>
Itinerant (20% or Less)	9
<b>Identify Classroom</b>	<b>Classroom Location</b>
School District	Secondary
<b>Age Range Justification</b>	<b>Age Range</b>
Not needed at this time.	12 to 14
<b>Age Range Justification</b>	<b>FTE %</b>
Not needed at this time.	0.18

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BowLSWAHS	Secondary	Full-time (1.0)	02/19/2024 12:15 PM

<b>Building Name</b>
----------------------

Williamsport Area SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.22

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WieLSLV	Elementary	Full-time (1.0)	02/19/2024 10:46 AM

<b>Building Name</b>		
Lycoming Valley Intrmd Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
The teacher has multiple students from multiple grade levels in the district on her roster; however, no students receive instruction outside of the allowable grade span.		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BitLSCU	Elementary	Full-time (1.0)	02/19/2024 09:30 AM

---

<b>Building Name</b>		
Curtin Intrmd Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PlowLSWAHS	Secondary	Full-time (1.0)	02/19/2024 12:17 PM

---

<b>Building Name</b>		
Williamsport Area SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12

Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
Not needed at this time.		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WalSWAMS	Secondary	Full-time (1.0)	02/19/2024 11:25 AM

Building Name		
Williamsport Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	10	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
Not needed at this time.		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AndersonASWAHS	Secondary	Full-time (1.0)	02/19/2024 12:18 PM

Building Name	
Williamsport Area SHS	
Support Type	
Autistic Support	

<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.62

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
LarLSCU	Elementary	Full-time (1.0)	02/19/2024 09:32 AM

<b>Building Name</b>		
Curtin Intrmd Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.26

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
SchefLSWAHS	Secondary	Full-time (1.0)	02/19/2024 12:20 PM



<b>Building Name</b>		
Williamsport Area SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.3

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
RyanESWAMS	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

<b>Building Name</b>		
Williamsport Area MS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.2

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
---------------	---------------------------	---	----------------

MurLSJA	Elementary	Full-time (1.0)	02/19/2024 08:58 AM
---------	------------	-----------------	---------------------

---

<b>Building Name</b>		
Jackson Primary Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		14
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.28

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
GallSLV	Elementary	Full-time (1.0)	02/19/2024 10:48 AM

---

<b>Building Name</b>		
Lycoming Valley Intrmd Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 12
<b>Age Range Justification</b>		<b>FTE %</b>

Not needed at this time.	0.2
--------------------------	-----

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
FisSLPLV	Elementary	Full-time (1.0)	02/19/2024 10:49 AM

<b>Building Name</b>		
Lycoming Valley Intrmd Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		52
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
The teacher has multiple students from multiple grade levels in the intermediate school on her roster; however, no students receive instruction outside of the allowable grade span.		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WinLSWAHS	Secondary	Full-time (1.0)	02/19/2024 12:22 PM

<b>Building Name</b>		
Williamsport Area SHS		
<b>Support Type</b>		
Learning Support		

<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		16
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
The teacher has multiple students from multiple grade levels in the WAHS on her roster; however, no students receive instruction outside of the allowable grade span.		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ScamSLPJA	Elementary	Full-time (1.0)	02/19/2024 08:59 AM

<b>Building Name</b>		
Jackson Primary Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		62
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
The teacher has multiple students from multiple grade levels in the elementary school on her roster; however, no students receive instruction outside of the allowable grade span.		0.95

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DaASCO	Elementary	Full-time (1.0)	03/05/2024 11:10 AM

---

<b>Building Name</b>		
Cochran Primary Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
None needed at this time.		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ForceLSWAMS	Secondary	Full-time (1.0)	02/19/2024 11:28 AM

---

<b>Building Name</b>	
Williamsport Area MS	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	<b>Case Load</b>
Itinerant (20% or Less)	10

Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
Not needed at this time.		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BreASCU	Elementary	Full-time (1.0)	02/19/2024 09:34 AM

Building Name		
Curtin Intrmd Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
There is one student for whom the IEP team added an age range justification, which reads, PA Special Education Regulations state that the ages of students in a classroom are not to exceed a three-year age range. Curtin is a 4-6 building and therefore the age range may exceed more than 3 years. (NAME OF STUDENT) may be in the classroom at times with students who extend this three-year age range and his programming will not be adversely affected by this variance.		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JohnsonSLP	Elementary	Full-time (1.0)	02/19/2024 08:18 AM

<b>Building Name</b>		
Williamsport Area SD		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		50
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
This SLP has multiple students from multiple grade levels across two elementary and one intermediate building on her roster; however, no students receive instruction outside of the allowable grade span.		0.77

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MoolSCU	Elementary	Full-time (1.0)	02/19/2024 09:36 AM

<b>Building Name</b>		
Curtin Intrmd Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 11
<b>Age Range Justification</b>		<b>FTE %</b>

Not needed at this time.	0.22
--------------------------	------

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
McGLS	Secondary	Full-time (1.0)	02/19/2024 12:30 PM

<b>Building Name</b>		
Williamsport Area SHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Not needed at this time.		0.06

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LorESL/Itin	Elementary	Full-time (1.0)	02/19/2024 10:35 AM

<b>Building Name</b>		
Lycoming Valley Intrmd Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case</b>



Itinerant (20% or Less)		<b>Load</b>
		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
The teacher has multiple students from multiple grade levels in the district on her roster; however, no students receive instruction outside of the allowable grade span.		0.06

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JackSLPHep	Elementary	Full-time (1.0)	02/19/2024 08:39 AM

---

<b>Building Name</b>		
Hepburn-Lycoming Primary Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		57
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
The teacher has multiple students from multiple grade levels in the elementary school on her roster; however, no students receive instruction outside of the allowable grade span.		0.88



## Special Education Facilities

<b>Building Name</b>		<b>Room #</b>
Williamsport Area SHS		C113
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
29 feet, 0 inches x 28 feet, 5 inches	824sqft	29
<b>Implementation Date</b>		
2022-07-05		
<b>Uploaded Files</b>		

### 1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Williamsport Area SHS		D120
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
39 feet, 3 inches x 30 feet, 5 inches	1193sqft	42
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

2Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Williamsport Area MS		170
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 7 inches x 22 feet, 8 inches	738sqft	26
Implementation Date		
2022-05-04		
Uploaded Files		

3Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Williamsport Area MS		289
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
31 feet, 10 inches x 27 feet, 2 inches	864sqft	30
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

#### 4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Williamsport Area SHS		C209
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
29 feet, 6 inches x 29 feet, 9 inches	877sqft	31
<b>Implementation Date</b>		
2022-05-04		

<b>Uploaded Files</b>

5 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Curtin Intrmd Sch		206
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 6 inches x 14 feet, 9 inches	376sqft	13
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

6 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

The location of the class has been maintained for at least 3 school years.		No
--	--	----

<b>Building Name</b>		<b>Room #</b>
Williamsport Area SHS		G105
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
29 feet, 8 inches x 28 feet, 2 inches	835sqft	29
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Williamsport Area SHS		D117
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
31 feet, 9 inches x 25 feet, 0 inches	793sqft	28
<b>Implementation Date</b>		

2022-05-04
<b>Uploaded Files</b>

8 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Jackson Primary Sch		308
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
26 feet, 5 inches x 34 feet, 6 inches	911sqft	32
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

9 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	



The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Williamsport Area SHS		G115
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
29 feet, 0 inches x 29 feet, 6 inches	855sqft	30
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Williamsport Area MS		188
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
20 feet, 7 inches x 31 feet, 10 inches	655sqft	23

<b>Implementation Date</b>
2022-05-04
<b>Uploaded Files</b>

11 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Hepburn-Lycoming Primary Sch		150
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
22 feet, 11 inches x 26 feet, 9 inches	613sqft	21
<b>Implementation Date</b>		
2023-07-05		
<b>Uploaded Files</b>		

12 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Williamsport Area SHS		D110
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 4 inches x 29 feet, 3 inches	828sqft	29
<b>Implementation Date</b>		
2023-08-28		
<b>Uploaded Files</b>		

13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Williamsport Area SHS		C215
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>

25 feet, 2 inches x 32 feet, 2 inches	809sqft	28
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

14 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Williamsport Area SHS		C114
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
29 feet, 10 inches x 29 feet, 2 inches	870sqft	31
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Lycoming Valley Intrmd Sch		113
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 1 inches x 12 feet, 5 inches	398sqft	14
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

16Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>	<b>Room #</b>
Williamsport Area SHS	D121
<b>School Building</b>	<b>Building Description</b>
	A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
39 feet, 3 inches x 30 feet, 5 inches	1193sqft	42
<b>Implementation Date</b>		
2023-07-05		
<b>Uploaded Files</b>		

17Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Williamsport Area SHS		C122
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
35 feet, 2 inches x 13 feet, 10 inches	486sqft	17
<b>Implementation Date</b>		
2023-08-28		
<b>Uploaded Files</b>		

18Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	

The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Jackson Primary Sch		309
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
26 feet, 11 inches x 34 feet, 5 inches	926sqft	33
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

19Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>	<b>Room #</b>
Jackson Primary Sch	311
<b>School Building</b>	<b>Building Description</b>

		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
17 feet, 2 inches x 26 feet, 7 inches	456sqft	16
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

20Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Williamsport Area SHS		E125
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
11 feet, 10 inches x 13 feet, 5 inches	158sqft	5
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

21Assurance Check

Assurance Check	Yes	No
-----------------	-----	----



The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Williamsport Area MS		284
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
22 feet, 1 inches x 35 feet, 5 inches	782sqft	27
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

[22Assurance Check](#)

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>	<b>Room #</b>
Williamsport Area MS	149

<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
49 feet, 11 inches x 21 feet, 5 inches	1069sqft	38
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

23Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Curtin Intrmd Sch		221
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
37 feet, 6 inches x 22 feet, 1 inches	828sqft	29
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

24Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Williamsport Area SHS		G111
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
27 feet, 0 inches x 29 feet, 6 inches	796sqft	28
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

25Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>	<b>Room #</b>
----------------------	---------------

Cochran Primary Sch		207
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
21 feet, 0 inches x 28 feet, 0 inches	588sqft	21
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

26 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Williamsport Area SHS		C216
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
23 feet, 10 inches x 31 feet, 11 inches	760sqft	27
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

27Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Williamsport Area SHS		D112
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
29 feet, 3 inches x 29 feet, 7 inches	865sqft	30
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

28Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Jackson Primary Sch		208
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
17 feet, 0 inches x 26 feet, 7 inches	451sqft	16
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

29 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Williamsport Area MS		278
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
36 feet, 0 inches x 22 feet, 0 inches	792sqft	28
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

30 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Hepburn-Lycoming Primary Sch		145
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 8 inches x 26 feet, 8 inches	791sqft	28
Implementation Date		
2022-05-04		
Uploaded Files		

31 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Williamsport Area MS		146
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
29 feet, 2 inches x 29 feet, 3 inches	853sqft	30
<b>Implementation Date</b>		
2023-08-28		
<b>Uploaded Files</b>		

32Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Lycoming Valley Intrmd Sch		131
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
20 feet, 5 inches x 23 feet, 11 inches	488sqft	17
<b>Implementation Date</b>		
2022-05-04		



<b>Uploaded Files</b>

33 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Cochran Primary Sch		211
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
13 feet, 9 inches x 16 feet, 7 inches	228sqft	8
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

34 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

The location of the class has been maintained for at least 3 school years.		No
--	--	----

<b>Building Name</b>		<b>Room #</b>
Williamsport Area SHS		E115
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
23 feet, 7 inches x 31 feet, 9 inches	748sqft	26
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

35Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Curtin Intrmd Sch		123
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 4 inches x 20 feet, 9 inches	629sqft	22
<b>Implementation Date</b>		

2022-05-04
<b>Uploaded Files</b>

36 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Lycoming Valley Intrmd Sch		129
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
53 feet, 8 inches x 34 feet, 7 inches	1855sqft	66
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

37 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	

The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Williamsport Area SHS		E114
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
29 feet, 2 inches x 29 feet, 3 inches	853sqft	30
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

### 38Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Curtin Intrmd Sch		126
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
23 feet, 1 inches x 33 feet, 4 inches	769sqft	27

<b>Implementation Date</b>
2022-05-04
<b>Uploaded Files</b>

39 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Williamsport Area MS		288
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 2 inches x 31 feet, 11 inches	803sqft	28
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

40 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Lycoming Valley Intrmd Sch		123
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
24 feet, 10 inches x 15 feet, 7 inches	386sqft	13
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

41Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Williamsport Area SHS		E209
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>

28 feet, 9 inches x 29 feet, 4 inches	843sqft	30
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

42Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Williamsport Area SHS		E127
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
12 feet, 5 inches x 23 feet, 2 inches	287sqft	10
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

43Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Williamsport Area MS		276
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
38 feet, 9 inches x 22 feet, 6 inches	871sqft	31
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

44Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>	<b>Room #</b>
Curtin Intrmd Sch	107
<b>School Building</b>	<b>Building Description</b>
	A building in which general education programs are operated



<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 4 inches x 20 feet, 10 inches	631sqft	22
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

45Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Williamsport Area MS		190
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
21 feet, 3 inches x 31 feet, 9 inches	674sqft	24
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

46Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	

The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Cochran Primary Sch		213
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 0 inches x 19 feet, 0 inches	570sqft	20
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

47Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>	<b>Room #</b>
Cochran Primary Sch	127
<b>School Building</b>	<b>Building Description</b>

		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
26 feet, 0 inches x 23 feet, 0 inches	598sqft	21
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

48Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Curtin Intrmd Sch		203
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 5 inches x 21 feet, 5 inches	651sqft	23
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

49Assurance Check

Assurance Check	Yes	No
-----------------	-----	----

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Lycoming Valley Intrmd Sch		202
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
24 feet, 0 inches x 37 feet, 3 inches	894sqft	31
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

50Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>	<b>Room #</b>
Williamsport Area MS	270

<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
21 feet, 10 inches x 35 feet, 2 inches	767sqft	27
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

51Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Lycoming Valley Intrmd Sch		201
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
20 feet, 5 inches x 41 feet, 5 inches	845sqft	30
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

52Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Hepburn-Lycoming Primary Sch		144
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
24 feet, 9 inches x 22 feet, 4 inches	552sqft	19
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

53Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>	<b>Room #</b>
----------------------	---------------

Cochran Primary Sch		101
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
21 feet, 10 inches x 9 feet, 0 inches	196sqft	7
<b>Implementation Date</b>		
2023-08-28		
<b>Uploaded Files</b>		

54Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Curtin Intrmd Sch		124
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 5 inches x 20 feet, 10 inches	633sqft	22
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

55 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Jackson Primary Sch		105
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
12 feet, 10 inches x 18 feet, 2 inches	233sqft	8
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

56 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No



<b>Building Name</b>		<b>Room #</b>
Williamsport Area SHS		C119
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
37 feet, 0 inches x 29 feet, 0 inches	1073sqft	38
<b>Implementation Date</b>		
2022-05-04		
<b>Uploaded Files</b>		

57Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Williamsport Area MS		274
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
36 feet, 4 inches x 21 feet, 6 inches	781sqft	27
<b>Implementation Date</b>		
2023-07-05		
<b>Uploaded Files</b>		

58Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		No
The class is located where noise will not interfere with instruction		No
The class is located only in space that is designed for purposes of instruction		No
The class is readily accessible		No
The class is composed of at least 28 square feet per student		No
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Cochran Primary Sch		026
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
40 feet, 0 inches x 24 feet, 0 inches	960sqft	34
Implementation Date		
2022-07-27		
Uploaded Files		

59Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Curtin Intrmd Sch		225
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 2 inches x 20 feet, 8 inches	623sqft	22
<b>Implementation Date</b>		
2022-07-27		
<b>Uploaded Files</b>		

60Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Williamsport Area MS		170
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 7 inches x 22 feet, 8 inches	738sqft	26
<b>Implementation Date</b>		
2022-07-05		

<b>Uploaded Files</b>

61 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Curtin Intrmd Sch		123D
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
22 feet, 0 inches x 20 feet, 0 inches	440sqft	15
<b>Implementation Date</b>		
2023-07-05		
<b>Uploaded Files</b>		

62 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

The location of the class has been maintained for at least 3 school years.		No
--	--	----

## Special Education Support Services

### 63Special Education Support Services

<b>Special Education Support Services</b>	<b>Numerical Value</b>	<b>Primary Location</b>	<b>Contractor or District</b>
Director of Special Education	1.0	District Wide	District
Other	1.0/Elem. Special Ed. Supervisor	Elementary	District
Other	1.0/Secondary Special Ed Supervisor	Secondary	District
School Psychologist	2.0	Elementary	District
School Psychologist	1.0	Secondary	District
Physical Therapist	4.0 (PT/PTA)	District Wide	Contractor
Occupational Therapist	8.0 (OTR/OTA)	District Wide	Contractor
Social Worker	2.0	Elementary	District
Social Worker	1.0 (Split Elementary/Secondary)	District Wide	District
Social Worker	1.0	Secondary	District
Other	2.0/Trauma & MH coordinator	District Wide	District
Guidance Counselor	8.0	Elementary	District
Guidance Counselor	6.0 (2 MS/4 HS)	Secondary	District
Paraprofessionals	17.0 FTE	Secondary	District
Paraprofessionals	10.0 PT	Secondary	District
Paraprofessionals	5.0 FTE	Elementary	District
Paraprofessionals	38.0 PT	Elementary	District
Other	.2 Educational Audiologist	District Wide	Contractor
Other	.4 Orientation & Mobility Specialist	District Wide	Contractor
Other	.6 Teacher of the Visually Impaired	District Wide	Contractor
Other	2.0 FTE Interpreters	Elementary	District
Other	2.0 FTE Interpreters	Secondary	District

## Special Education Personnel Development

### Autism

<b>Description of Training</b>			
Students diagnosed with Autism will receive a continuum of services offered by the district with staff being trained to meet their individual needs. The teachers and paraprofessionals servicing students with Autism will receive training to help enhance the learning to help ensure that they are using best practices in servicing students with Autism. Training will include, least restrictive environment, behavioral strategies/modifications, curriculum adaptations, supplementary aids and services, best practices for supporting students with Autism.			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Director of Special Education		2024 2025 2026 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
min of 1 hour/training	minimum of 1/year	District Other	Building Administrators Central Office Administrators Paraprofessionals Special Education Teachers

<b>Description of Training</b>			
PaTTAN Autism Initiative			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Elementary Special Education Supervisor		2024 2025 2026 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
2-3 hours/session	min of 4/school year	PaTTAN	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals

			Special Education Teachers
--	--	--	----------------------------

### Positive Behavior Support

<b>Description of Training</b>			
QBS: Training will be on Quality Behavior Solutions (QBS). This will be to maintain a low number of restraints and continue to minimize the number of restraints for all students including students that are receiving special education services. This training will teach both verbal de-escalation strategies and physical interventions. Physical interventions will only be used at times that a student is a danger to himself/ herself or others.			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Director of Special Education		2024 2025 2026 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
7 hours	15	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

### Paraprofessional

<b>Description of Training</b>	
All district paraprofessionals will maintain highly qualified status and meet the requirement of 20 hours of annual training. The training will be a combination of in person professional development through the IU and also online trainings through Infinitec.	
<b>Lead Person/Position</b>	<b>Year of Training</b>
Director of Special Education-Infinitec & in person session-IU; HR dept	2024



for Highly Qualified training sessions-IU		2025 2026 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
5	4	Intermediate Unit Other	Paraprofessionals

### Transition

<b>Description of Training</b>			
Review of transition planning resources/development of transition plans for secondary students			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Secondary Special Education Supervisor		2024 2025 2026 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1	once/year	District Intermediate Unit	General Education Teachers Paraprofessionals Special Education Teachers

<b>Description of Training</b>	
Student specific transition council meetings	
<b>Lead Person/Position</b>	<b>Year of Training</b>
Transition Coordinator	2024 2025 2026 2027

Hours Per Training	Number of Sessions	Provider	Audience
45 minutes/meeting/student	meetings held once monthly	District Intermediate Unit Other	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training			
Annual Transition Conference-Pennsylvania College of Technology			
Lead Person/Position			Year of Training
Transition Coordinator/Secondary Special Education Supervisor/Director of Special Education			2024 2025 2026 2027
Hours Per Training	Number of Sessions	Provider	Audience
6 hours/conference	once yearly	Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Science of Literacy

Description of Training
-------------------------

Science of Reading/Structured Literacy Training			
Lead Person/Position		Year of Training	
Director of Curriculum/Elementary Curriculum Supervisor		2024	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Building Administrators Central Office Administrators General Education Teachers Special Education Teachers

### Parent Training

Description of Training			
Parent Local Task Force			
Lead Person/Position		Year of Training	
Jeff Pelley, IU #17 LTF liaison		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1 hour/training	4 trainings/year	District Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

## IEP Development

<b>Description of Training</b>			
IEP review/ revisions/file review & training on changes needed on IEPs in the district			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Elementary/Secondary Special Education Supervisors		2024 2025 2026 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
4 hours total/year	8/year	District Intermediate Unit	General Education Teachers Special Education Teachers

## Signatures & Affirmations

Approval Date  
2022-05-03

### Uploaded Files

WASD Special Ed Plan Signed Assurance 2022.pdf

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

### Superintendent/Chief Executive Officer

Dr. Timothy S. Bowers

### Date

2022-08-31

