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| <h1 style="margin: 0;">2023- 2024</h1> <h2 style="margin: 0;">Administration & Guidance</h2> |
|--|

Main Office Suite

Phone Extensions

| | | |
|---|---------------------------------|--------------|
| Head Principal: | Dr. Justin Ross | 60510 |
| 9th Grade Principal: | Mr. Tristin Forney | 60513 |
| 10th Grade Principal: | Mrs. Kimberly Williamson | 60512 |
| 11th & 12th Grade Principal: | Ms. Alicia Differ | 60511 |
| Career & Technology Director: | Mr. Matthew Fisher | 60509 |

| | | |
|---------------------------|----------------------|-------|
| Administrative Assistant: | Mrs. Diane Burns | 60500 |
| Administrative Assistant: | Ms. Lisa Jamison | 60501 |
| Administrative Assistant: | Mrs. Kimberly Shultz | 60505 |

| | | |
|---------------------------|------------------------|--------------|
| Athletic Director: | Mr. Sean McCann | 60507 |
|---------------------------|------------------------|--------------|

| | | |
|---------------------------|-----------------|-------|
| Administrative Assistant: | Mrs. Barb Fritz | 60528 |
|---------------------------|-----------------|-------|

| | | |
|------------------------------|---------------------|-------|
| Attendance Secretary: | Mrs. Wendy O'Malley | 60502 |
|------------------------------|---------------------|-------|

Guidance Counseling Suite

Guidance Counselors:

| | | |
|-------------------------|----------------------|-------|
| 9 th Grade: | Mrs. Kaitlin Eck | 60523 |
| 10 th Grade: | Mrs. Susan Hunsinger | 60521 |
| 11 th Grade: | Mrs. Kate Harris | 60524 |
| 12 th Grade: | Mrs. Jessica Becker | 60522 |

| | | |
|---------------------------|--------------------|-------|
| Administrative Assistant: | Mrs. Patrice Evano | 60520 |
| Administrative Assistant: | Mrs. Barb Fritz | 60528 |

Virtual Learning

| | | |
|--------------------------------------|-------------------------|--------------|
| Virtual Learning Coordinator: | Mr. Kevin Harris | 65297 |
|--------------------------------------|-------------------------|--------------|

| | | |
|---------------------------|----------------------|-------|
| Administrative Assistant: | Mrs. Kimberly Shultz | 60505 |
|---------------------------|----------------------|-------|

2023-24 Athletic Staff

| | | <u>Room</u> |
|----------------------------------|--|--|
| <u>Athletic Director:</u> | Mr. Sean McCann | Main Office |
| Secretary: | Mrs. Barbara Fritz | Main Office |
| Trainers: | Ms. Andrea Harmon Ms. Aria Carter Mr. Chip Sheer | Fitness Center Fitness Center Fitness Center |
| Equipment Manager: | Mr. Colton Miller | A027 |

Football:

| | |
|-------------------|--|
| Head Coach | Mr. Michael Pearson |
| Assistant Coaches | Mr. Michael Thompson Mr. Reese Holmes Mr. Jesse Walker Mr. Shawn Ritchey Mr. Craig McKimpson Mr. Marshall Nork Mr. Jaquille Drummond |

Girls Basketball:

| | |
|-----------------------------|-------------------|
| Head Coach | Mr. Justin Marnon |
| Assistant Coach | Ms. Olivia Erb |
| 9 th Grade Coach | TBA |

Boys Basketball:

| | | |
|-----------------------------|-------------------------|-------------|
| Head Coach | Mr. Allen Taylor | D112 |
| Assistant Coach | Mr. Demarr Wright | |
| Assistant Coach | TBA | |
| 9 th Grade Coach | Mr. Lamar Ballard | |

Golf

| | | |
|-------------------|--------------------------|-------------|
| Head Coach | Mr. David Heller | C116 |
| Assistant Coach | Mr. Jamie "Rocky" Miller | D111 |

Cross-Country (Girls and Boys):

| | | |
|-------------------|--------------------------|-----------------|
| Head Coach | Mr. Jeremy Steppe | Gym/A126 |
| Assistant Coach | Mrs. Susan Smith | |

Girls Soccer:

| | | |
|-------------------|----------------------------|-------------|
| Head Coach | Mr. Beckham Sibiski | C213 |
| Assistant Coach | Ms. Macy McCarthy | |

Cheerleading:

| | |
|-------------------|------------------------------|
| Head Coach | Mrs. Stephanie Corter |
| Assistant Coach | Mrs. Kristiana Ferraro |

2023-24 Athletic Staff

Room

Baseball:

| | | |
|-------------------|--|-------------|
| Head Coach | Mr. Kyle Schneider | F201 |
| Assistant Coaches | Mr. Jamie Joy Mr. Rantz Mahaffey Mr. Alex Peluso | |

Girls Softball:

| | | |
|-------------------|---|-------------|
| Head Coach | Mr. Chase Smith | F219 |
| Assistant Coaches | Mr. Greg Hennigan Ms. Mara Rhodes TBA | |

Boys Soccer:

| | |
|-------------------|---------------------|
| Head Coach | Mr. Lee Kaar |
| Assistant Coach | Mr. Brett Johnson |

Swimming (Girls and Boys):

| | |
|-------------------|---|
| Head Coach | Mr. Brett Johnson |
| Assistant Coaches | Mr. Jeff Beattie Ms. Kelse Buckwalter Mrs. Beverly Nuttle |

Tennis (Girls):

| | |
|-------------------|------------------------|
| Head Coach | Mr. John Dorner |
| Assistant Coach | Ms. Hannah Summerson |

Tennis (Boys):

| | |
|-------------------|-----------------------------|
| Head Coach | Ms. Hannah Summerson |
| Assistant Coach | TBA |

Girls Track:

| | |
|-------------------|---|
| Head Coach | Mrs. Vicki Eberhart |
| Assistant Coaches | Mrs. Dana Smith Ms. Marguerite Anderson-Royal Ms. Melanie Schramm |

Boys Track:

| | | |
|-------------------|---|-----------------|
| Head Coach | Mr. Jeremy Steppe | Gym/A126 |
| Assistant Coaches | Ms. Jordyn Gehr Mr. Devin Miller Mr. Paul Henry | |

Volleyball:

| | |
|-------------------|----------------------------|
| Head Coach | Mrs. Patricia Jones |
| Assistant Coach | Mr. Butch Eberhart |

Wrestling:

| | | |
|-------------------|-------------------------|-------------|
| Head Coach | Mr. Brian Nasdeo | G008 |
| Assistant Coaches | Mr. Drew Dickey | |

WAHS Bell Schedules

| REGULAR DAY | |
|--------------------------------------|--|
| MONDAY - WEDNESDAY - FRIDAY | |
| Period | Time |
| 1 (Attend. & Annmt.) | 7:40-8:37 |
| 2 | 8:41-9:30 |
| 3 | 9:34-10:23 |
| 4 | 10:27 - 11:16 |
| 5 1 st Lunch/Class | 1 st Lunch <u>11:16-11:46</u> Class <u>11:50-12:39</u> |
| | ----- Class <u>11:20-12:09</u> 2 nd Lunch 12:09-12:39 |
| 6 | 12:43-1:32 |
| 7 | 1:36-2:25 |

| BANK DAY | |
|--|----------------------|
| TUESDAY & THURSDAY | |
| * If a delay occurs on these days, ALL activities are canceled for that day | |
| Period | Time |
| 1 (Attend. & Annmt.) | 7:40 - 8:32 |
| 2 | 8:36 - 9:20 |
| 3 | 9:24 - 10:08 |
| 4 | 10:12 - 10:56 |
| 5 | 11:00 - 11:44 |
| BANK/LUNCH | <u>11:46 - 12:46</u> |
| 6 | 12:50 - 1:34 |
| 7 | 1:38-2:25 |

| TWO HOUR DELAY | |
|--|---|
| Period | Time |
| 1 | 9:40 - 10:13 |
| 2 | 10:17 - 10:50 |
| 3 | 10:54 - 11:27 |
| 4 | 11:31 - 12:04 |
| 5 1 st Lunch then Class | 1 st Lunch <u>12:04 - 12:34</u> Class <u>12:38 - 1:11</u> |
| | ----- Class <u>12:08 - 12:41</u> 2 nd Lunch 12:41 - 1:11 |
| 6 | 1:15 - 1:48 |
| 7 | 1:52 - 2:25 |

| THREE HOUR DELAY | |
|---|---------------|
| Period | Time |
| 1 | 10:40 - 11:04 |
| 2 | 11:08 - 11:32 |
| 5 1 st Lunch 2 nd Lunch | 11:34 - 12:04 |
| | 12:04 - 12:34 |
| 3 | 12:38 - 1:02 |
| 4 | 1:06 - 1:30 |
| 6 | 1:34 - 1:58 |
| 7 | 2:02 - 2:25 |

Williamsport Area High School

When do I eat lunch?

2023-2024

| Regular Days Monday, Wednesday, and Friday Based on your 5 th period class | | | |
|---|-------|-----------------------|-------|
| 1 st Lunch | | 2 nd Lunch | |
| A126 | D212 | A124 | F223 |
| C108 | D215 | B127 | G001 |
| C110 | E107 | C207 | G002 |
| C113 | E110 | C208 | G209 |
| C114 | E114 | C213 | G211 |
| C116 | F117 | D110 | G213 |
| C119 | F213 | D209 | Gym 2 |
| C122 | F217 | D211 | H010 |
| C214 | F219 | D216 | H016 |
| C215 | F221 | D217 | H109 |
| D109 | G103 | D218 | H111 |
| D111 | G109 | E108 | H113 |
| D112 | G202 | E109 | |
| D115 | G205 | E116 | |
| D116 | Gym 1 | F021 | |
| D118 | Gym 4 | F115 | |
| D119 | T04 | F201 | |
| D120 | | F203 | |
| D211 | | F209 | |



2023-2024 Williamsport Area School District Calendar



| <p>21-22 New Teacher Induction</p> <p>23 K-12 Professional Development Day</p> <p>24 Building Meeting Day</p> <p>28 Full Day for Students 1st Grade – 12th Grade (Kdg follow schedule that was mailed home for the first week)</p> | <p style="text-align: center;">AUGUST '23</p> <table border="1"> <thead> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </tbody> </table> <p style="text-align: center;">TD = 6 SD = 4</p> | M | T | W | Th | F | | 1 | 2 | 3 | 4 | 7 | 8 | 9 | 10 | 11 | 14 | 15 | 16 | 17 | 18 | 21 | 22 | 23 | 24 | 25 | 28 | 29 | 30 | 31 | | <p style="text-align: center;">SEPTEMBER '23</p> <table border="1"> <thead> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> </tbody> </table> <p style="text-align: center;">TD = 20 SD = 19</p> | M | T | W | Th | F | | | | | 1 | 4 | 5 | 6 | 7 | 8 | 11 | 12 | 13 | 14 | 15 | 18 | 19 | 20 | 21 | 22 | 25 | 26 | 27 | 28 | 29 | <p>4 Labor Day</p> <p>15 K-12 Professional Development Day</p> |
|--|--|----|----|----|----|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|---|----|----|----|---|---|---|---|----|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|
| M | T | W | Th | F | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | 8 | 9 | 10 | 11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | 15 | 16 | 17 | 18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 21 | 22 | 23 | 24 | 25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 28 | 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M | T | W | Th | F | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 5 | 6 | 7 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | 12 | 13 | 14 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | 19 | 20 | 21 | 22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25 | 26 | 27 | 28 | 29 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>9 Countywide Inservice</p> <p>27 End of First Marking Period</p> | <p style="text-align: center;">OCTOBER '23</p> <table border="1"> <thead> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> </thead> <tbody> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td></tr> </tbody> </table> <p style="text-align: center;">TD = 22 SD = 21</p> | M | T | W | Th | F | 2 | 3 | 4 | 5 | 6 | 9 | 10 | 11 | 12 | 13 | 16 | 17 | 18 | 19 | 20 | 23 | 24 | 25 | 26 | 27 | 30 | 31 | | | | <p style="text-align: center;">NOVEMBER '23</p> <table border="1"> <thead> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr> </tbody> </table> <p style="text-align: center;">TD = 19 SD = 14</p> | M | T | W | Th | F | | | 1 | 2 | 3 | 6 | 7 | 8 | 9 | 10 | 13 | 14 | 15 | 16 | 17 | 20 | 21 | 22 | 23 | 24 | 27 | 28 | 29 | 30 | | <p>7 K-12 Professional Development Day</p> <p>20 K-12 Professional Development Day</p> <p>21-22 K-12 Parent/Teacher Conferences (Report Cards Issued Grades K-8)</p> <p>23-27 Thanksgiving Break</p> |
| M | T | W | Th | F | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 3 | 4 | 5 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | 10 | 11 | 12 | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | 17 | 18 | 19 | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 23 | 24 | 25 | 26 | 27 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M | T | W | Th | F | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 1 | 2 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 7 | 8 | 9 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | 14 | 15 | 16 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | 21 | 22 | 23 | 24 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 27 | 28 | 29 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>22-29 Winter Break</p> | <p style="text-align: center;">DECEMBER '23</p> <table border="1"> <thead> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> </tbody> </table> <p style="text-align: center;">TD = 15 SD = 15</p> | M | T | W | Th | F | | | | | 1 | 4 | 5 | 6 | 7 | 8 | 11 | 12 | 13 | 14 | 15 | 18 | 19 | 20 | 21 | 22 | 25 | 26 | 27 | 28 | 29 | <p style="text-align: center;">JANUARY '24</p> <table border="1"> <thead> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> </thead> <tbody> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </tbody> </table> <p style="text-align: center;">TD = 21 SD = 20</p> | M | T | W | Th | F | 1 | 2 | 3 | 4 | 5 | 8 | 9 | 10 | 11 | 12 | 15 | 16 | 17 | 18 | 19 | 22 | 23 | 24 | 25 | 26 | 29 | 30 | 31 | | | <p>1-2 Winter Break</p> <p>15 K-12 Professional Development Day/ Martin Luther King Observance Day</p> <p>19 End of First Semester</p> |
| M | T | W | Th | F | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 5 | 6 | 7 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | 12 | 13 | 14 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | 19 | 20 | 21 | 22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25 | 26 | 27 | 28 | 29 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M | T | W | Th | F | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | 16 | 17 | 18 | 19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 22 | 23 | 24 | 25 | 26 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>16 K-12 Professional Development Day</p> <p>19 Presidents' Observance Day</p> | <p style="text-align: center;">FEBRUARY '24</p> <table border="1"> <thead> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td></td></tr> </tbody> </table> <p style="text-align: center;">TD = 20 SD = 19</p> | M | T | W | Th | F | | | | 1 | 2 | 5 | 6 | 7 | 8 | 9 | 12 | 13 | 14 | 15 | 16 | 19 | 20 | 21 | 22 | 23 | 26 | 27 | 28 | 29 | | <p style="text-align: center;">MARCH '24</p> <table border="1"> <thead> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> </tbody> </table> <p style="text-align: center;">TD = 20 SD = 17</p> | M | T | W | Th | F | | | | | 1 | 4 | 5 | 6 | 7 | 8 | 11 | 12 | 13 | 14 | 15 | 18 | 19 | 20 | 21 | 22 | 25 | 26 | 27 | 28 | 29 | <p>8 K-12 Professional Development Day</p> <p>22 End of Third Marking Period</p> <p>27-28 K-12 Parent/Teacher Conferences</p> <p>29 Spring Break</p> |
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| <p>1-3 Spring Break</p> <p>22-26 Grades 3-8 English/Language Arts PSSA Testing</p> <p>23 K-12 Professional Development Day</p> <p>29-30 Grades 3-8 Math & Science PSSA Testing along with Make-Up Testing</p> | <p style="text-align: center;">APRIL '24</p> <table border="1"> <thead> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> </thead> <tbody> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>29</td><td>30</td><td></td><td></td><td></td></tr> </tbody> </table> <p style="text-align: center;">TD = 19 SD = 17</p> | M | T | W | Th | F | 1 | 2 | 3 | 4 | 5 | 8 | 9 | 10 | 11 | 12 | 15 | 16 | 17 | 18 | 19 | 22 | 23 | 24 | 25 | 26 | 29 | 30 | | | | <p style="text-align: center;">MAY '24</p> <table border="1"> <thead> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </tbody> </table> <p style="text-align: center;">TD = 22 SD = 22</p> | M | T | W | Th | F | | | 1 | 2 | 3 | 6 | 7 | 8 | 9 | 10 | 13 | 14 | 15 | 16 | 17 | 20 | 21 | 22 | 23 | 24 | 27 | 28 | 29 | 30 | 31 | <p>1-10 Grades 3-8 Math & Science PSSA Testing along with Make-Up Testing</p> <p>13-24 Keystone Exams</p> <p>27 Memorial Day Break</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p style="text-align: center;">Local School Holidays</p> <ul style="list-style-type: none"> -November 23 -December 25 -December 26 - January 1 -April 1 </div> |
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| <p>5 Half Day for Students K-12 Last School Day</p> <p>6 Teacher Record Day and High School Commencement</p> <p>School Days and Holidays Board Adopted: February 14, 2023 Revised: July 11, 2023</p> <p>Calendar is subject to change with Board approval.</p> | <p style="text-align: center;">JUNE '24</p> <table border="1"> <thead> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> </thead> <tbody> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> </tbody> </table> <p style="text-align: center;">TD = 4 SD = 3</p> | M | T | W | Th | F | 3 | 4 | 5 | 6 | 7 | 10 | 11 | 12 | 13 | 14 | 17 | 18 | 19 | 20 | 21 | 24 | 25 | 26 | 27 | 28 | <p>Make-up Days will be utilized in the following order: 2/19, 4/3, 4/2, 4/1</p> <p>Additional snow/emergency days will be added to the end of the school year, if needed.</p> | <div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">Key</p> <p> No School students = Assessment dates and important marking period dates</p> </div> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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School Wide Positive Behavior Intervention and Support System – Student Consequences

The School Wide Positive Behavior Intervention and Support System is designed to promote safe, responsible, respectful and professional behavior within our academic community. Students are taught expectations, rewards and consequences quarterly. When students choose unacceptable behavior, consequences occur. In addition to the immediate consequence of an after-school detention, in school suspension, or out of school suspension, demerits accumulate for each offense. Students with 6 or more demerits during the first semester are not permitted to attend the Winter Formal, extra-curricular events, and face revocation of driving privileges (when applicable). Students who have 12 or more demerits during the second semester are not permitted to attend Prom, extra-curricular events, and face revocation of driving privileges (when applicable). Examples of disciplinary infractions and the consequences that could follow are below. Administration reserves the right to adjust consequences on a case-by-case basis taking into consideration the severity and frequency of the incident(s). Progressive discipline principles will be applied.

Learning Center

Students are sent to the learning center following behaviors that disrupt the learning environment including, but not limited to: ***abusive/inappropriate language, defiance, disrespect, insubordination, non-compliance, disruption, forgery, harassment, skipping class, technology violation***. Students sent to the learning center will have additional consequences including after school detention, in-school suspension, etc.

After School Detention

After school detention is in the Learning Center. Students must report to the Learning Center no later than 2:30 PM. Students are dismissed at 4:00 PM. Students may arrange for transportation or ride late buses (limited drop off locations). Behaviors that could result in after school detention include, but are not limited to: ***abusive/inappropriate language, defiance, disrespect, insubordination, non-compliance, disruption, forgery, harassment, skipping class, technology violation, tardy to school (3 or more times), truancy***. Students who skip after school detention will be assigned in-school suspension the following day.

In-School Suspension

In-school suspension is in the Learning Center. Students must report directly to the Learning Center at 7:40. Classwork is sent by teachers to the learning center so students are able to participate in academics as much as possible. Students are provided with a limited lunch selection and eat in the learning center. Behaviors that could result in in-school suspension include, but are not limited to: ***persistent or egregious violation of behaviors previously listed, physical aggression, harassment/bullying, out of bounds within the school building, property damage, truancy, skipping school/class, skipping after school detention***.

Out of School Suspension

Out of school suspension prevents students from being on school property for any reason during the time of suspension including extra-curricular activities. Behaviors that could result in out of school suspension include, but are not limited to: ***persistent violation of behaviors previously listed, arson, threats, fighting, theft, gang affiliation display, harassment/bullying, property damage/vandalism, use or possession of alcohol, drugs, tobacco, combustibles or weapons***.

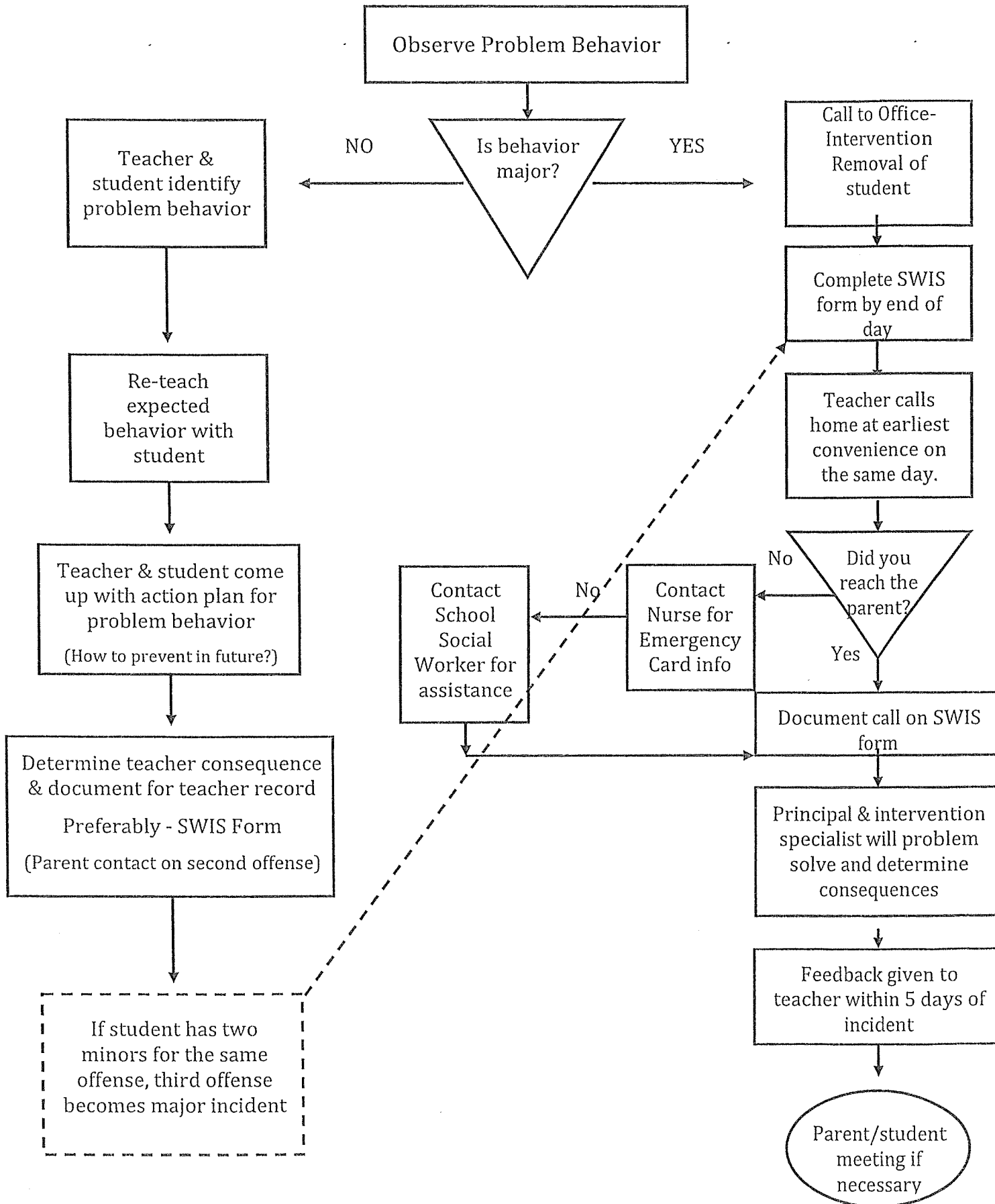
School Resource Officer

Administration consults with the school resource officer in a variety of situations including, but not limited to: misuse of technology, possession of a weapon or potentially dangerous object, harassment/bullying, assault, theft, possession of unauthorized substance, vandalism, threats.

Expulsion

Students who are in possession of weapons will face expulsion. Students making threats against students, staff, or the safety of the school in general could face expulsion. More specific information on expulsion is in the WASD Student Rights and Responsibilities & Annual Notices guide.

WILLIAMSPORT AREA HIGH SCHOOL
FLOW CHART FOR DEALING WITH PROBLEM BEHAVIORS



WILLIAMSPORT AREA
HIGH SCHOOL



2023-24

STUDENT HANDBOOK

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WELCOME

Welcome to Williamsport Area High School – where every day is a great day to be a Millionaire. The administration, faculty and staff are excited to welcome you to the 2023-2024 school year. Our school takes pride in offering learning opportunities for all students to connect to an educational experience that will prepare you for the next phase of life whether it be the workforce, military or post-secondary education. The information in this handbook is a first step towards creating a community where we all work to build an optimal learning environment. Please pay careful attention to what is in the handbook. If you have any questions, we encourage you to talk to us. Together we can make the 2023-2024 school year successful.



Non-Discrimination Policy

The Williamsport Area School District is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, sex, and handicap in its activities, programs, or employment practices as required by Title VI of the Civil Rights Act of 1964, Title IX Education Amendment of 2020, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disability Act of 1990. For information regarding civil rights (www2.ed.gov) or grievance procedures, services, training materials, activities, and facilities that are accessible to and usable by handicapped individuals, contact the Title IX coordinator, Mrs. Anne Logue (alogue@wasd.org), Director of Human Resources for issues related to staff, or Dr. Brandon Pardoe (bpardoe@wasd.org), Director of Student Services, for issues related to students. Both are located at the Williamsport Area School District, 2780 West Fourth Street, Williamsport, PA 17701. Telephone number 570-327-5500, ext. 40210 for Mrs. Logue and ext. 40310 for Dr. Pardoe.

IMPORTANT PHONE NUMBERS

Dr. Justin Ross

Head Principal

Telephone: (570) 323-8411 ext. 60510

Ms. Alicia Differ

Associate Principal

Telephone: (570) 323-8411 ext. 60511

Mr. Matthew Fisher

Director Career & Technical Center

Telephone: (570) 323-8411 ext. 60509

Mr. Tristin Forney

9th Grade Principal

Telephone: (570) 323-8411 ext. 60513

10th Grade Principal

Telephone: (570) 323-8411 ext.60512

Mrs. Jessica Becker

Guidance Counselor Class of 2024

Telephone: (570) 323-8411 ext. 60522

Mrs. Kate Harris

Guidance Counselor Class of 2025

Telephone: (570) 323-8411 ext. 60524

Mrs. Susan Hunsinger

Guidance Counselor Class of 2026

Telephone: (570) 323-8411 ext. 60521

Mrs. Kaitlin Eck

Guidance Counselor Class of 2027

Telephone: (570) 323-8411 ext. 60523

Mr. Sean McCann

Athletic Director

Telephone: (570) 323-8411 ext. 60507

Calendar

2023-2024 Williamsport Area School District Calendar

| <p>21-22 New Teacher Induction</p> <p>23 K-12 Professional Development Day</p> <p>24 Building Meeting Day</p> <p>28 Full Day for Students 1st Grade – 12th Grade (Kdg follow schedule that was mailed home for the first week)</p> | <p>AUGUST '23</p> <table border="1"> <thead> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </tbody> </table> <p>TD = 6 SD = 4</p> | M | T | W | Th | F | | 1 | 2 | 3 | 4 | 7 | 8 | 9 | 10 | 11 | 14 | 15 | 16 | 17 | 18 | 21 | 22 | 23 | 24 | 25 | 28 | 29 | 30 | 31 | | <p>SEPTEMBER '23</p> <table border="1"> <thead> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> </tbody> </table> <p>TD = 20 SD = 19</p> | M | T | W | Th | F | | | | | 1 | 4 | 5 | 6 | 7 | 8 | 11 | 12 | 13 | 14 | 15 | 18 | 19 | 20 | 21 | 22 | 25 | 26 | 27 | 28 | 29 | <p>4 Labor Day</p> <p>15 K-12 Professional Development Day</p> |
|--|--|----|----|----|----|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|---|----|----|----|---|---|---|---|----|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|
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| 18 | 19 | 20 | 21 | 22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25 | 26 | 27 | 28 | 29 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>9 Countywide Inservice</p> <p>27 End of First Marking Period</p> | <p>OCTOBER '23</p> <table border="1"> <thead> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> </thead> <tbody> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td></tr> </tbody> </table> <p>TD = 22 SD = 21</p> | M | T | W | Th | F | 2 | 3 | 4 | 5 | 6 | 9 | 10 | 11 | 12 | 13 | 16 | 17 | 18 | 19 | 20 | 23 | 24 | 25 | 26 | 27 | 30 | 31 | | | | <p>NOVEMBER '23</p> <table border="1"> <thead> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr> </tbody> </table> <p>TD = 19 SD = 16</p> | M | T | W | Th | F | | | 1 | 2 | 3 | 6 | 7 | 8 | 9 | 10 | 13 | 14 | 15 | 16 | 17 | 20 | 21 | 22 | 23 | 24 | 27 | 28 | 29 | 30 | | <p>20 K-12 Professional Development Day</p> <p>21-22 K-12 Parent/Teacher Conferences (Report Cards Issued Grades K-8)</p> <p>23-27 Thanksgiving Break</p> |
| M | T | W | Th | F | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 3 | 4 | 5 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | 10 | 11 | 12 | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | 17 | 18 | 19 | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 23 | 24 | 25 | 26 | 27 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M | T | W | Th | F | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 1 | 2 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 7 | 8 | 9 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | 14 | 15 | 16 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | 21 | 22 | 23 | 24 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 27 | 28 | 29 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>22-29 Winter Break</p> | <p>DECEMBER '23</p> <table border="1"> <thead> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> </tbody> </table> <p>TD = 15 SD = 15</p> | M | T | W | Th | F | | | | | 1 | 4 | 5 | 6 | 7 | 8 | 11 | 12 | 13 | 14 | 15 | 18 | 19 | 20 | 21 | 22 | 25 | 26 | 27 | 28 | 29 | <p>JANUARY '24</p> <table border="1"> <thead> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> </thead> <tbody> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </tbody> </table> <p>TD = 21 SD = 20</p> | M | T | W | Th | F | 1 | 2 | 3 | 4 | 5 | 8 | 9 | 10 | 11 | 12 | 15 | 16 | 17 | 18 | 19 | 22 | 23 | 24 | 25 | 26 | 29 | 30 | 31 | | | <p>1-2 Winter Break</p> <p>15 K-12 Professional Development Day/ Martin Luther King Observance Day</p> <p>19 End of First Semester</p> |
| M | T | W | Th | F | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 5 | 6 | 7 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | 12 | 13 | 14 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | 19 | 20 | 21 | 22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25 | 26 | 27 | 28 | 29 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M | T | W | Th | F | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | 16 | 17 | 18 | 19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 22 | 23 | 24 | 25 | 26 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>16 K-12 Professional Development Day</p> <p>19 Presidents' Observance Day</p> | <p>FEBRUARY '24</p> <table border="1"> <thead> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td></td></tr> </tbody> </table> <p>TD = 20 SD = 19</p> | M | T | W | Th | F | | | | 1 | 2 | 5 | 6 | 7 | 8 | 9 | 12 | 13 | 14 | 15 | 16 | 19 | 20 | 21 | 22 | 23 | 26 | 27 | 28 | 29 | | <p>MARCH '24</p> <table border="1"> <thead> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> </tbody> </table> <p>TD = 20 SD = 17</p> | M | T | W | Th | F | | | | | 1 | 4 | 5 | 6 | 7 | 8 | 11 | 12 | 13 | 14 | 15 | 18 | 19 | 20 | 21 | 22 | 25 | 26 | 27 | 28 | 29 | <p>8 K-12 Professional Development Day</p> <p>22 End of Third Marking Period</p> <p>27-28 K-12 Parent/Teacher Conferences</p> <p>29 Spring Break</p> |
| M | T | W | Th | F | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 6 | 7 | 8 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | 20 | 21 | 22 | 23 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 26 | 27 | 28 | 29 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M | T | W | Th | F | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 5 | 6 | 7 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | 12 | 13 | 14 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | 19 | 20 | 21 | 22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25 | 26 | 27 | 28 | 29 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>1-3 Spring Break</p> <p>22-26 Grades 3-8 English/Language Arts PSSA Testing</p> <p>29-30 Grades 3-8 Math & Science PSSA Testing along with Make-Up Testing</p> | <p>APRIL '24</p> <table border="1"> <thead> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> </thead> <tbody> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>29</td><td>30</td><td></td><td></td><td></td></tr> </tbody> </table> <p>TD = 19 SD = 19</p> | M | T | W | Th | F | 1 | 2 | 3 | 4 | 5 | 8 | 9 | 10 | 11 | 12 | 15 | 16 | 17 | 18 | 19 | 22 | 23 | 24 | 25 | 26 | 29 | 30 | | | | <p>MAY '24</p> <table border="1"> <thead> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </tbody> </table> <p>TD = 22 SD = 22</p> | M | T | W | Th | F | | | 1 | 2 | 3 | 6 | 7 | 8 | 9 | 10 | 13 | 14 | 15 | 16 | 17 | 20 | 21 | 22 | 23 | 24 | 27 | 28 | 29 | 30 | 31 | <p>1-10 Grades 3-8 Math & Science PSSA Testing along with Make-Up Testing</p> <p>13-24 Keystone Exams</p> <p>27 Memorial Day Break</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Local School Holidays</p> <ul style="list-style-type: none"> -November 23 -December 25 -December 26 -January 1 -April 1 </div> |
| M | T | W | Th | F | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | 16 | 17 | 18 | 19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 22 | 23 | 24 | 25 | 26 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 29 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M | T | W | Th | F | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 1 | 2 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 7 | 8 | 9 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | 14 | 15 | 16 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | 21 | 22 | 23 | 24 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 27 | 28 | 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>5 Half Day for Students K-12 Last School Day</p> <p>6 Teacher Record Day and High School Commencement</p> <p>School Days and Holidays Board Adopted: February 14, 2023</p> <p>Calendar is subject to change with Board approval.</p> | <p>JUNE '24</p> <table border="1"> <thead> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> </thead> <tbody> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> </tbody> </table> <p>TD = 4 SD = 3</p> | M | T | W | Th | F | 3 | 4 | 5 | 6 | 7 | 10 | 11 | 12 | 13 | 14 | 17 | 18 | 19 | 20 | 21 | 24 | 25 | 26 | 27 | 28 | <p>Make-up Days will be utilized in the following order: 2/19, 4/3, 4/2, 4/1</p> <p>Additional snow/emergency days will be added to the end of the school year, if needed.</p> | <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Key</p> <ul style="list-style-type: none"> No School students = Assessment dates and important marking period dates </div> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M | T | W | Th | F | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 4 | 5 | 6 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | 11 | 12 | 13 | 14 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | 18 | 19 | 20 | 21 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 24 | 25 | 26 | 27 | 28 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Bell Schedule

| REGULAR DAY | |
|---|---|
| MONDAY - WEDNESDAY - FRIDAY | |
| Period | Time |
| 1 (Attend. & Annmt.) | 7:40-8:37 |
| 2 | 8:41-9:30 |
| 3 | 9:34-10:23 |
| 4 | 10:27 – 11:16 |
| 5 1 st Lunch/Class | 1st Lunch <u>11:16-11:46</u> Class |
| | <u>11:50-12:39</u> ----- Class |
| Class/2nd Lunch | <u>11:20-12:09</u> 2nd Lunch <u>12:09-12:39</u> |
| | |
| 6 | 12:43-1:32 |
| 7 | 1:36-2:25 |

| BANK DAY | |
|---|----------------------|
| TUESDAY & THURSDAY | |
| * If a delay occurs on these days, ALL activities are canceled for that day | |
| Period | Time |
| 1 (Attend. & Annmt.) | 7:40 – 8:32 |
| 2 | 8:36 - 9:20 |
| 3 | 9:24 - 10:08 |
| 4 | 10:12 - 10:56 |
| 5 | 11:00 – 11:44 |
| 1st Lunch BANK/LUNCH 2nd Lunch | <u>11:46 – 12:16</u> |
| | <u>11:46 - 12:46</u> |
| | <u>12:16 – 12:46</u> |
| 6 | 12:50 - 1:34 |
| 7 | 1:38-2:25 |

| TWO HOUR DELAY | |
|--|--|
| Period | Time |
| 1 | 9:40 – 10:13 |
| 2 | 10:17 – 10:50 |
| 3 | 10:54 – 11:27 |
| 4 | 11:31 – 12:04 |
| 5 1 st Lunch then Class | 1st Lunch <u>12:04 – 12:34</u> Class |
| | <u>12:38 – 1:11</u> ----- Class |
| Class then 2nd Lunch | <u>12:08 – 12:41</u> 2nd Lunch <u>12:41 – 1:11</u> |
| | |
| 6 | 1:15 – 1:48 |
| 7 | 1:52 – 2:25 |

| THREE HOUR DELAY | |
|--|----------------------|
| Period | Time |
| 1 | 10:40 – 11:04 |
| 2 | 11:08 – 11:32 |
| 5 1 st Lunch 2 nd Lunch | <u>11:34 – 12:04</u> |
| | <u>12:04 – 12:34</u> |
| 3 | 12:38 - 1:02 |
| 4 | 1:06 – 1:30 |
| 6 | 1:34 – 1:58 |
| 7 | 2:02 – 2:25 |

📖 Academic Dishonesty

Academic dishonesty affects the integrity of the work completed by everyone in WAHS. Students are encouraged to report instances of academic dishonesty when they see it. Students may approach faculty or administration when they observe or witness others not acting with integrity by cheating. The lack of integrity by a few should not affect the work of the majority of the student body.

The intention of this protocol is to promote individual responsibility and integrity in academic affairs and to develop a school climate conducive to serious independent scholarship in our high school.

The following list of actions will be considered a violation of the WAHS Academic Integrity expectation:

- **Cheating**
Giving, using or attempting to use unauthorized materials, information, notes, study aids, electronic devices or any other devices in any academic exercise is considered cheating. Unauthorized materials may include, but are not limited to, notes, textbooks, previous examinations, exhibits, experiments, papers or other supplementary items. Additionally, any unauthorized communication or sharing of information, electronic or otherwise, is considered a violation. Collaboration is unacceptable, unless specified by the teacher.
- **Fabrication/Falsification/Tampering**
The unauthorized alteration or invention of any information or citation in any academic work is unacceptable. Altering or attempting to alter school records, grades, assignments, data, or other documents without authorization is considered a type of fabrication/ falsification/ or tampering.
- **Plagiarism**
Students have access to digital and print information when writing research papers. It is imperative that students understand how to find credible information and cite the information correctly according to the source. Students must document all borrowed information including direct quotations and paraphrases, as well as information and ideas. It is incumbent upon the faculty to adequately address with students how to use sources of information properly so as not to plagiarize another author's work prior to assigning research projects.
- **Aid of Academic Dishonesty**
Intentionally facilitating cheating fabrication/falsification/tampering or plagiarism by or for others.
- **Lying**
Deliberately intending to deceive in written or verbal form with regards to academic dishonesty.
- **Bribery or Threats**
Providing, offering or taking rewards in exchange for work, an assignment, or a grade is unacceptable. Additionally, any attempt to intimidate a student, staff or faculty member for the purpose of receiving an unearned grade or credit is considered a violation. Any threat used as an effort to prevent the reporting of an honor code violation will not be tolerated.

Disciplinary Actions

Students in violation of the Academic Integrity expectation will be held accountable from both an academic and disciplinary viewpoint. The student in question, involved teacher, administrator(s) and student's parents will meet collectively to discuss each individual infraction. The administration reserves the right to respond to a violation of the Honor Code with one or more actions of varying severity based on the progressive discipline procedure.

- Completion of an alternative assignment or resubmission of the assignment in question
 - Grade reduction on the assignment in question.
 - Grade of zero (0) for the assignment in question with no opportunity to make up work
 - An office discipline referral to a school principal.
 - Notifications to the National Honor Society or any other Honor Societies for student removal.
 - Possible loss of eligibility for academic honors, scholarships, or school recognitions.
 - Behavior Contract
-

ACTIVITIES AND CLUBS

The Williamsport Area High School offers approximately 30 club opportunities. Students may join clubs and organizations to further their interest in a particular activity or as an expression of their school spirit. Membership opportunities range from literary to environmental, from technical to social consciousness. Club and organizations frequently meet during scheduled BANK periods. Please see club brochure for more details.

ANNOUNCEMENTS

Announcements are broadcast live daily from the WAHS television studio.

<https://www.youtube.com/@tvtalknews/streams>



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ATTENDANCE

Daily attendance is a key component of success in high school. Commit to attending school on time each day. Speak to a principal, guidance counselor or social worker if there are obstacles to daily attendance. In the event of an absence, please follow the guidelines below.

Absences

- Upon the return to school following an absence, the student shall bring a **written** excuse signed by the parent or guardian stating the reason for the absence. All **students returning to school from an absence must turn in their excuses to the attendance office first thing in the morning on their way to 1st period.**
- Absences shall be treated as unlawful until the district receives a written excuse explaining the absence, to be submitted within **three (3) days** of the absence. Absences will be marked “unexcused” if an excuse is not received within three (3) days and will not be marked “excused” unless a note is provided by a licensed physician or nurse practitioner.
- Excused absences may include: illness, death in immediate family, medical or dental appointments, required court attendance and unavoidable family emergencies.
- Unexcused absences may include: oversleeping, car issues, missing bus, hunting, shopping.
- All absences from school beyond ten (10) total days shall require a doctor’s excuse. If a doctor’s excuse is not provided, the absence will be considered illegal.
- Students with three (3) or more unexcused absences will be referred to the school social worker to develop a School Attendance Improvement plan.
- When excused by the nurse, students do not need to bring in an excuse (unless directed to do so by the nurse) as long as they return to school the next day. If the student is absent subsequent days an excuse is required
- Students must communicate with the attendance office if being excused by the nurse.

Planned Absences

- Planned absences may be excused by completing the educational trip form **at least one week PRIOR** to the trip.
- All educational trips **must** be approved by the school’s principal. **Approval of a maximum of five (5) days** will be at the discretion of the principal based on attendance and grades.
- The number of accumulated absences prior to the scheduled trip (10 or more absences may result in denial of the trip).
- Trips and travel may not be approved if they conflict with finals, achievement or standardized tests, or other school events during which the principal deems attendance is necessary.
- Absences accumulated while on an approved educational trip or tour count towards the students ten (10) day absences before a physician’s note is required for all future absences.

Tardiness

- School begins at 7:40am. If a student is not in 1st period class by this time it is considered tardy and the student must report to the attendance office to sign in and pick up a tardy slip.
- Students who are in school prior to 7:40 and choose not to report to class will be treated as a class cut.
- A student must have a written parental excuse or doctor excuse upon his/her arrival for a lateness to be considered excused.

- Excused reasons for being late to school include but are not limited to illness and appointments.
- Unexcused reasons include but are not limited to failures in personal transportation, heavy traffic, etc.
- Three (3) tardies to school will result in an office disciplinary referral, disciplinary action will be taken and the parent/guardian will be notified.
- Students who arrive after 11:00 a.m. will be given a 1/2-day absence. Students who arrive after 12:45 p.m. will be given a full day absence.

Early Dismissal

- Whenever possible schedule appointments for after school hours.
- Student must bring a written request, signed by the parent, indicating the time of dismissal and the reason for the dismissal to the attendance office prior to the start of school.
- Student will be given a pass to leave class at the time indicated and must stop at the Attendance Office to sign out prior to leaving the building.
- Upon return to school the student must stop at the Attendance Office and present an excuse from the place of appointment. Early dismissals after 11:00 a.m. are recorded as 1/2 day absent and students who leave before 11:00 a.m. and **do not return to school** will be recorded as a full day absent.
- Parents who need to dismiss their child during the school day due to unexpected circumstances must come into the attendance office in person to have their child released.
- If a parent/guardian is sending a representative to pick up the student, then the parent/guardian must call the attendance office in advance to notify the secretary who to expect.
- Leaving school without notifying the Attendance Office will be counted as truancy and subject to disciplinary action.

Work Make-up

Students returning to school from an absence, including a suspension, are responsible for making an arrangement with teachers to collect any missed assignments.

*Please refer to **WASD School Board Policy #204 Pupil Attendance** for the complete policy description.*

ATHLETIC ELIGIBILITY

Williamsport Area High School provides students with an opportunity to participate in a variety of interscholastic sports. All student athletes are required to pay a \$50.00 participation fee once each school year. PIAA academic and behavioral eligibility requirements are strictly enforced.

Eligibility

- On days of a competition when school is in session, student-athletes must be in attendance to participate. Unusual circumstances will be reviewed by the Principal and Athletic Director.

- The expectation is for student athletes to have passing grades in all classes. The administration will generate a report from the Power School system for all in-season athletes, detailing those students who are failing classes on a weekly basis.
 - A failing grade in more than one class at the time of the weekly grade check will make a student academically ineligible.
 - The ineligibility period will last until the next weekly grade report that shows the student has passing grades in all but one class. Students will be given a form to be completed by to verify a passing grade.
 - A failing grade in more than one class at the end of a marking period will make a student academically ineligible for 15 school days in accordance with PIAA policy.
 - A system of support for student athletes will be discussed and put into place to offer assistance and tutoring for the students.
-

CAFETERIA

Cafeterias are located on the ground floor of D and E. The Commons may also be used as a cafeteria during the school year. Each has a seating capacity of 500 students. Breakfast and lunch platters are served daily according to Federal guidelines. Separate items may also be purchased a la carte. Each student should maintain an account with money pre-deposited for cafeteria purchases.

Unauthorized food delivery to the high school for student consumption is not permissible at any time. This includes Doordash, UberEats, Grubhub, or any other service. Students may bring their own lunch from home or purchase a lunch from the school.

CODE OF STUDENT CONDUCT

Top Hat Pride

The symbol of the top hat in our school's logo characterizes excellence. Top Hat Pride is about developing a positive school community. Our Top Hat Pride Program works to create a school community that cultivates a climate of academic excellence, school pride, and respect.

Be Present, Be Respectful, Be Responsible, Be Safe, and Be Professional.

Expectations for the classroom, cafeteria, halls, grounds, stairs, restrooms and bus are outlined below:



23-24 WAHS EXPECTATIONS MATRIX

| | CLASSROOM | CAFE | HALLS/GROUNDS/STAIRS | RESTROOMS | BUS |
|----------------------|--|--|--|--|--|
| BE PRESENT | <ul style="list-style-type: none"> <input type="checkbox"/> Arrive on time <input type="checkbox"/> Begin work promptly <input type="checkbox"/> Use appropriate passes <input type="checkbox"/> Bring all materials <input type="checkbox"/> Follow classroom electronic device policy | <ul style="list-style-type: none"> <input type="checkbox"/> Be on time <input type="checkbox"/> Remain in designated area <input type="checkbox"/> Enter and exit the cafeteria quietly using designated hallways and stairways | <ul style="list-style-type: none"> <input type="checkbox"/> Arrive at destination on time <input type="checkbox"/> Use time wisely <input type="checkbox"/> Be aware of the flow of traffic | <ul style="list-style-type: none"> <input type="checkbox"/> Use only when necessary <input type="checkbox"/> Use closest facility <input type="checkbox"/> Return to class promptly <input type="checkbox"/> Use time wisely | <ul style="list-style-type: none"> <input type="checkbox"/> Be on time <input type="checkbox"/> Be on assigned bus <input type="checkbox"/> Be at designated area on time |
| BE RESPECTFUL | <ul style="list-style-type: none"> <input type="checkbox"/> Recognize other people's right to learn <input type="checkbox"/> Raise your hand to speak <input type="checkbox"/> Treat personal and school property with care <input type="checkbox"/> Use appropriate language and tone | <ul style="list-style-type: none"> <input type="checkbox"/> Use appropriate language, tone and volume <input type="checkbox"/> Follow cafeteria guidelines <input type="checkbox"/> Maintain place in line <input type="checkbox"/> Maintain personal space and respect that of others | <ul style="list-style-type: none"> <input type="checkbox"/> Respect school property <input type="checkbox"/> Use appropriate language, tone, and volume <input type="checkbox"/> Avoid disturbing other classes <input type="checkbox"/> Follow staff directions | <ul style="list-style-type: none"> <input type="checkbox"/> Respect yours and others privacy <input type="checkbox"/> Use equipment and supplies as intended <input type="checkbox"/> Use appropriate language, tone and volume <input type="checkbox"/> Keep area graffiti free | <ul style="list-style-type: none"> <input type="checkbox"/> Follow the directions of all staff <input type="checkbox"/> Use appropriate language, tone and volume <input type="checkbox"/> Share space and seats appropriately <input type="checkbox"/> Treat personal and school property with care |
| | <ul style="list-style-type: none"> <input type="checkbox"/> Complete assignments to the best of your ability | <ul style="list-style-type: none"> <input type="checkbox"/> Fulfill financial obligations | <ul style="list-style-type: none"> <input type="checkbox"/> Move directly to class without lingering <input type="checkbox"/> Contribute to a clean environment | <ul style="list-style-type: none"> <input type="checkbox"/> Use proper sanitation <input type="checkbox"/> Practice proper hygiene | <ul style="list-style-type: none"> <input type="checkbox"/> Take care of belongings |

| | | | | | |
|-------------------------------|--|--|--|--|---|
| <p>BE RESPONSIBLE</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Study for assessments <input type="checkbox"/> Listen to and follow directions <input type="checkbox"/> Ask for assistance when needed | <ul style="list-style-type: none"> <input type="checkbox"/> Discard trash in proper receptacle <input type="checkbox"/> Clear and clean area <input type="checkbox"/> Return tray to appropriate area <input type="checkbox"/> Make healthy and nutritious choices | <ul style="list-style-type: none"> <input type="checkbox"/> Keep locker clean and orderly | <ul style="list-style-type: none"> <input type="checkbox"/> Keep passes visible <input type="checkbox"/> Report any problems to staff | <ul style="list-style-type: none"> <input type="checkbox"/> Contribute to a clean environment <input type="checkbox"/> Socially distance while waiting for the bus <input type="checkbox"/> Board bus from rear to front <input type="checkbox"/> Exit bus from front to rear |
| <p>BE SAFE</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Keep hands, feet and objects to self <input type="checkbox"/> Use equipment properly <input type="checkbox"/> Remain in designated area <input type="checkbox"/> Follow safety procedures | <ul style="list-style-type: none"> <input type="checkbox"/> Use utensils properly <input type="checkbox"/> Keep aisles clear <input type="checkbox"/> Keep hands, feet and objects to self <input type="checkbox"/> Wash or sanitize hands <input type="checkbox"/> Enter and exit in an orderly manner | <ul style="list-style-type: none"> <input type="checkbox"/> Walk at all times using the right side <input type="checkbox"/> Maintain personal space and that of others <input type="checkbox"/> Refrain from horse play <input type="checkbox"/> Adhere to all emergency procedures <input type="checkbox"/> Keep hands, feet and objects to self | <ul style="list-style-type: none"> <input type="checkbox"/> Use proper sanitation <input type="checkbox"/> Practice proper hygiene <input type="checkbox"/> Refrain from horse play <input type="checkbox"/> Walk carefully in any wet areas <input type="checkbox"/> Follow drug free & school safety policies | <ul style="list-style-type: none"> <input type="checkbox"/> Stay seated <input type="checkbox"/> Face forward <input type="checkbox"/> Keep all body parts and objects secure and inside bus <input type="checkbox"/> Keep aisle clear |
| <p>BE PROFESSIONAL</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Maintain integrity of work <input type="checkbox"/> Dress appropriately for school <input type="checkbox"/> Set and work towards academic goals <input type="checkbox"/> Take ownership for your own actions | <ul style="list-style-type: none"> <input type="checkbox"/> Practice proper table manners <input type="checkbox"/> Take ownership for your own actions | <ul style="list-style-type: none"> <input type="checkbox"/> Follow WAHS policy concerning displaying affection <input type="checkbox"/> Use positive body language <input type="checkbox"/> Dress appropriately for school Follow WASD guidelines for mask wearing <input type="checkbox"/> Take ownership for your own actions | <ul style="list-style-type: none"> <input type="checkbox"/> Maintain personal space <input type="checkbox"/> Take ownership for your own actions | <ul style="list-style-type: none"> <input type="checkbox"/> Obey rules and laws of the bus <input type="checkbox"/> Take ownership for your own actions |

Electronic Device and Cell Phone Usage

Philosophy

The possession and silent use of personal electronic devices by students is permitted at WAHS. Usage must be consistent with the regulations established in the Acceptable Use Policy, must not be a disruption to the educational process, create a safety hazard, or violate state law or local Board policy. This policy reflects a good faith attempt to incorporate modern technology practices to enhance the educational and social habits of our students.

Defining a Personal Electronic Device

Electronic devices shall include all devices that can take photographs, record audio or video data, store, transmit or receive messages, data, or images; provide a wireless, unfiltered connection to the internet. Examples of these devices include, but shall not be limited to, smart phones, smart watches, headphones (wired or wireless), smart tablets, handheld game consoles, laptops, laser pointers, and universal remote devices.

Designated Zones

Restricted Area (Red Zone)

Personal Electronic Device and Cell Phone use is strictly forbidden and must be placed in the student's backpack. Red Zone areas of the school include classroom, restrooms, physical education class, locker rooms, nurses' office, or any other area where students or staff have a reasonable expectation of privacy. **Personal Electronic Devices in the Red Zone must be invisible, inoperable, and inaudible.**

Regulated Area (Yellow Zone)

Refers to areas in which teachers and staff can place restrictions on cell phone use. Yellow zone areas include library, gym, auditorium, main office, principal's office, guidance office, or any other area where students or staff have a reasonable expectation of privacy.

Permitted Area (Green Zone)

Refers to areas in which the silent and appropriate use of cell phones is permitted. Green zone areas include the cafeteria, commons before and after school, hallways between class changes, bus, before and after school, and extracurricular activities.

Defining Areas of Use and Non-Use

| Area/Use | <u>RED ZONES</u> | <u>YELLOW ZONES</u> | <u>GREEN ZONE</u> |
|---|--|--|---|
| | (classroom, physical education class, restrooms, locker rooms, nurses' office) | (library, gym, auditorium, main office, principal's office, guidance office) | (cafeteria, commons before and after school, and hallways between class changes, bus, and extracurricular activities) |
| Playing Music | Not Permitted | Permitted with headphones and with staff approval | Permitted with headphones |
| Using internet (personal LTE), games, other applications | Not Permitted | Permitted with headphones and with staff approval | Permitted |
| Messaging including texting or messaging through social media applications | Not Permitted | Permitted with staff approval | Permitted |
| Making phone calls or video calls | Not Permitted | Permitted with staff approval | Permitted |
| Taking pictures, video, or audio recording | Not Permitted | Not Permitted | Not Permitted |

WAHS School Liability Statement

The district is not liable for the loss, damage, or misuse of a personal electronic device brought to school by a student.

WAHS Emergency Phone Use

For emergency use, a phone is available for student use in the main office. A student must ask a teacher for permission to go to the main office for the use of the phone.

Off School Property

There is prohibited Personal Electronic Device use that can occur off school property if the prohibited conduct is:

- a. Directed at another student or students
- b. Severe, persistent, or pervasive
- c. Interferes with a student’s education, creates a threatening environment, or substantially disrupts orderly operations of the school
- d. Social media and off school property prohibited use may be referred to the School Resource Officer (SRO)

WAHS Personal Electronic Device Assessment & Testing Protocols

The personal electronic device protocol exists to discourage the distribution or possession of assessment content or any other form of electronic cheating and to provide clarity for all stakeholders regarding how violations of the protocol during testing/assessment situations will be handled by the district. If it is determined, through the search of the device, that the assessment is captured on the phone, the student receives a “0” on the assessment and the classroom teacher follows the continuum listed below.

Students may not possess electronic devices during standardized testing sessions under any circumstance

WAHS PBIS Personal Electronic Device Infraction Continuum

| | |
|-------------------------------|--|
| <u>First Offense</u> | Teacher will take the phone and return it at the end of the class period or student will be sent to the Learning Center and phone will be given back at the end of the class period by the Learning Center Coordinator. A technology violation behavior referral will be completed by the teacher and one (1) detention will be issued the next day. |
| <u>Second Offense</u> | Student will be sent to the Learning Center and phone will be given back at the end of the day by the grade level principal. One (1) detention assigned the next day. |
| <u>Third + Offense</u> | Parent/guardian may pick up the personal electronic device from the main office or the student can pick it up in the main office at the end of the day provided parent contact has been made or will be made prior to the student returning to school. One day of ISS will be assigned the next school day. |

Additional Considerations:

- Violation of the WAHS Personal Electronic Device and Cell Phone Usage policy may include confiscation of the device and the restriction of future privileges.
- If school officials have reasonable suspicion that this policy or other relevant district policies are violated, Personal Electronic Devices may be searched in accordance with the law. Depending on the nature of the offense, it may be necessary for school officials to turn over the device to local law enforcement.
- Student use of the district WIFI is prohibited at any time.
- If a student loses personal electronic device privileges but needs to bring their phone for after school activities, the personal electronic device may be checked in at the office daily.
- Exceptions to the prohibitions set forth in this policy may be made for health, safety, educational or emergency reasons with prior approval of the building principal or designee, or when use is provided for in a student’s individualized education program (IEP)

 **DEMERIT SYSTEM**

The WAHS administration believes that extra-curricular student sponsored events and driving to school are a privilege and not a student right. It is our goal to inform the students of this statement during our opening meetings on the first day of school. To attend the Homecoming Dance, a student needs to stay under 3 demerits. If a student earns a minimum of 6 demerits in the first semester, they will have their privilege to attend or participate in student based extra-curricular events and driving privileges suspended for the remainder of the first semester. At the end of the first semester, demerits will reset. If a student earns a minimum of 6 demerits in the second semester, they will have their privilege to attend or participate in student based extra-curricular events and driving privileges suspended for the remainder of the year.

| Semester 1 | | Semester 2 | |
|---|--------------------------|---|--|
| Homecoming Dance (3 Demerits) | | Spring Dances | |
| Winter Formal | | Prom | |
| Student Driving Permit | | Student Driving Permit | |
| Attendance at a Student Extra-Curricular Event such as an athletic event, powder puff, and concerts | | Attendance at a Student Extra-Curricular Event such as an athletic event, powder puff, and concerts | |
| Student Consequence | Demerits Assigned | Example | |
| 1 After school Detention | 1 Demerit | 2 days of Detention = 2 Demerits | |
| 1 day of In-school Suspension (Learning Center) | 2 Demerits | 2 days of In-school Suspension = 4 Demerits | |
| 1 day of Out of School Suspension | 3 Demerits | 2 days of Out of School Suspension = 6 Demerits | |

Detention

- After school detention is assigned when appropriate. Students are placed in detention by principals. Detention will take place in the Learning Center (E-Large).
- School-wide detention will be held 2:30 – 4:00 in the Learning Center (E-Large). Students who arrive late will not be admitted and may be subject to further disciplinary action.
- Transportation should be arranged by the student; however, a late bus is provided to those who live within the city, leaving campus at 4:15.
- Detention is considered a disciplinary measure and is used as such by the school staff as an attempt to modify behavior. Failure to report to detention will result in further disciplinary action.

Dress Code

- a. Students have the right to govern the length or style of their hair including facial hair. Any limitation of this right shall include evidence that the length or style of hair causes a disruption of the educational process or constitutes a health or safety hazard. Where length or style of the hair presents a problem, some type of covering should be considered.
- b. School officials may not impose limitations on dress unless the attire causes the disruption of the educational process or constitutes a health or safety hazard. The wearing of clothing that exposes the midriff or buttocks is not permitted. The wearing of pants or shorts below the waist is not permitted. Exposure of cleavage or undergarments, including bralettes, are not permitted. The wearing of clothing/jewelry that exhibits references to drugs, alcohol, tobacco products, violence, sex, profanity, or gang related activities is not permitted. Proper footwear is required.
- c. Students may be required to wear certain types of clothing while participating in physical education classes, labs, extracurricular activities, or other situations where special attire may be required to insure the health or safety of the student.
- d. Students have the responsibility to keep themselves, their clothes, and their hair clean. School officials may impose limitations on student participation in the regular instructional program where there is evidence that the lack of cleanliness constitutes a health hazard.
- e. The wearing, possessing, using, distributing, displaying, or selling of any clothing, jewelry, emblems, badges, symbols, signs, graffiti, or other items that are evidence of membership in or affiliation with a gang are not permitted.
- f. The following are strictly prohibited on or about school property or at any school activity: Committing any act or using any speech, either verbal or nonverbal (gestures, handshakes, etc.), showing membership in or affiliation with a gang.
- g. Building principals have the right to permit additional restrictions to prevent the disruption of the educational process or a health or safety hazard.
- h. The wearing of sunglasses, ski masks, beanies, hats, visors, hoods, bandanas, or other head gear are prohibited in the school building. Students cannot cover their eyes, nose, mouth, or ears at anytime in the school setting.
- i. The wearing of a medical face covering is permitted but is limited to covering the nose and mouth area.

Tobacco and Vape

Act 145 amends the state's Crimes Code making it a summary offense to possess or use any type of tobacco or vaping products in school buildings, school buses or on school property. In addition, students are not permitted to use or have tobacco at school-related functions that occur during or after school hours, whether on or off campus. or elsewhere.

The possession of tobacco and/or vaping products in school or on school property shall be construed as intent to use the product, and students will be subject to the discipline code.

- Tobacco and vaping products, including lighters, will be confiscated and discarded.
- **Two demerits will be assigned for vaping each vaping infraction.**
- \$50.00 administrative fine made payable to the Williamsport Area School District, parent conference, and possible suspension.
- Additional offenses of tobacco or vaping possession will result in further fines, parent/guardian notification and school suspension. The number of offenses will determine the number of days of suspension.

Searches

- The school reserves the right to make periodic inspections and/or random searches of: lockers, backpacks/book bags, gym bags or similar items carried to school by students, as well as automobiles driven by students to school.
- Notice is not required prior to a search. However, reasonable attempts to notify the student will be made by school authorities prior to a search.
- Any illegal materials or contraband will be seized and may be used in disciplinary proceedings and may be turned over to police authorities.

Suspensions

- It is important that every student understand the policy of dealing with suspensions and the seriousness of such a step.
- A 1-10 (one to ten) day suspension may be imposed by the principal for major violations of school rules or continual violation of minor rules.
- A suspension and clinical referral is required for possession and/or use of drugs and/or alcohol.
- All weapon and drug and alcohol violations are required to be reviewed by law authorities. In addition, the Superintendent of Schools will review all weapon and drug and alcohol cases for possible recommendation of expulsion.

COUNSELING SERVICES

The students in our high school are assigned counselors who will advise them until graduation. The counselors work in the areas of education, career and technical planning and personal counseling. Counselors attempt to interview all students individually to maximize high school experience. Students are also encouraged to stop by the counseling office any time a need arises.

Awards and Scholarships

More than 125 separate awards and scholarships are available to members of the graduating class at commencement. Interested students should check with their school counselor for further information. Applications for all scholarships are available in the senior counseling office.

Course Change

Course changes are limited to course change days prior to the beginning of the school year. Once the school year has begun a course change form must be completed in order to make a change. Preference is given to course changes that encourage an increase in rigor. Course change forms require permission of teachers, guidance counselor, administrator, and parent. Course changes after the first week of school are limited.

Course Requirements

A student must accumulate 23 (twenty-three) credits in grades 9 through 12 to qualify for a Williamsport Area High School diploma. Among these are required credits in the areas of English, Social Studies, Mathematics, Science, Health & Physical Education, and the Arts and Humanities. Graduation requirements apply to all students unless determined otherwise by an IEP team in compliance with the Individuals with Disabilities Education Act (IDEA).

Keystone Exam: Pathway to Graduation Requirements

THE Commonwealth of Pennsylvania has mandated graduation requirements as part of Act 158 of 2018, which are above and beyond the district's prescribed 23 credits for graduation from the high school. Students are required to take the Keystone Exams in the areas of Algebra, Biology and Literature for purposes of federal accountability. Completing the required Keystone Exams and fulfilling each additional condition that results from the student's performance rating on the Keystone Exams are detailed below. Each student must participate in all components of the state assessment. Individual scores for these assessments are returned shortly after exam is completed. For each of these assessments, there are four possible performance ratings: Advanced, Proficient, Basic, and Below Basic. Each performance rating and level of achievement has an impact on the student and their pathway to meet graduation requirements. Students may meet the Keystone Exam Graduation Requirements by meeting either one of the two exam pathways:

1. Keystone Exam Pathway: A student who achieves an Advanced or Proficient rating on the required elements of the Keystone Exams shall be eligible to graduate with no additional conditions, provided the 23-credit requirement has also been met.
2. Keystone Exam Composite Pathway: A student who achieves a minimum composite score (4452) across the three Keystone Exams, which is a proficient score on a least one exam and no less than a basic score on the remaining two exams shall be eligible to graduate with no additional conditions, provided the 23-credit requirement has also been met. A student not meeting the Keystone Exam Composite Pathway will have to complete the Keystone retest in the content areas where scores of Basic or Below Basic were earned.

If a student does not achieve proficiency on all three Keystone Exams or meet the Keystone Composite Pathway and retest, then an alternative pathway may need to be applied such as: Alternate Assessment Pathway, Evidence Based Pathway, or CTE Pathway.

 **Standard Graduation Requirements**

| STANDARD GRADUATION REQUIREMENTS | |
|----------------------------------|-------------------------------|
| Subject Area | Required # of Courses |
| English | 4.0 (1 course per year) |
| Mathematics | 4.0* (1 course per year) |
| Science | 3.0/4.0** (1 course per year) |
| Social Studies | 3.0/4.0** (1 course per year) |
| Physical Education/Health | 1.5 |
| Arts and Humanities | 2.0 |
| Electives | 4.5 |

*Any student that completes Calculus I by their Junior year has officially completed their high school math requirements.

**Students have a choice of a swing credit. Choose a 4th course of science or social studies, senior year, to fulfill graduation requirements.

 **Career & Technical Education Program Completer Graduation Requirements**

| STANDARD GRADUATION REQUIREMENTS | |
|----------------------------------|-------------------------------|
| Subject Area | Required # of Courses |
| English | 4.0 (1 course per year) |
| Mathematics | 4.0* (1 course per year) |
| Science | 3.0/4.0** (1 course per year) |
| Social Studies | 3.0/4.0** (1 course per year) |
| Physical Education/Health | 1.5 |
| Arts and Humanities | 2.0 |
| Electives | 4.5 |

* Students are considered “completer” by passing three levels of one CTE program.

* Any student that completes Calculus I by their Junior year has officially completed their high school math requirements.

 **Grade Scale**

| | |
|---|-----------|
| A | 90% -100% |
| B | 80% - 89% |
| C | 70% - 79% |
| D | 65% - 69% |
| E | ≤ 64.99% |

 **Honor Roll**

In order to recognize superior academic achievement – Grades of 95% in all subject areas will be Distinguished Honor Roll, grades of 90% in all subject areas will be High Honor Roll, and grades of 85% in all subject areas will be Honor Roll.

 **S.A.P (Student Assistance Program)**

Students, parents, teachers, and all staff members may refer students to a trained team of teachers and administrators for mental health and/or drug and alcohol concerns.

Withdrawal from School

All students who wish to withdraw for any reason must report to the guidance office with a parent or guardian to complete proper withdrawal procedures. No formal records can be sent unless all obligations (fine, return of books, etc.) have been met. Pennsylvania compulsory attendance laws require students to be regular in attendance. While never recommended, upon a student's eighteenth birthday, he/she may choose to withdraw from school. Students who are seventeen years of age may only withdraw by meeting the requirements of a "General Employment Certificate." All students considering withdrawing must first meet with their counselor and principal.

Working Papers

All students under the age of 18 are required to have an employment certificate for part-time jobs unless they have graduated. Students can obtain information and applications for working papers from their school counselor at the Williamsport Area High School.

HOMELESS STUDENTS

Williamsport Area School District is committed to accommodating the needs of homeless children, by creating solutions to possible educational barriers, explaining current legislation and policies, and providing assistance and support to families. Under the McKinney-Vento Act homeless students have certain rights including the following:

- Attend their school of origin or school of current residence
- Remain in their chosen school for the duration of homelessness or the remainder of the academic year if they become permanently housed during an academic year
- Immediate enrollment
- Transportation to the school of choice
- Immediate access to educational services for which the student is eligible (e.g. Title I, special education, before- and after-school programs, vocational and technical education or gifted and talented programs).
- Free meals provided by the district through federal, state or local food programs.
- Appeal educational placement decisions made by the district and remain the school of choice pending resolution.

WASD social workers may assist families with the following:

- Make sure students are enrolled in school immediately, even if they do not have the papers they would normally need.
- Help families and youth get immunizations, immunization records or other medical records, if a student needs them.
- Tell parents and youth about all transportation services and help set up transportation.
- Make sure students get all the school services they need.
- Tell parents and guardians about all the programs and services the school has for their children.

Social Worker contact information:

School Social Worker (Grades 9-12)
[570-323-8411](tel:570-323-8411) x66105

School Social Worker (Grades 5-8)
[570-327-5500](tel:570-327-5500) x40332

School Social Worker (Grades K-4)
[570-327-5500](tel:570-327-5500) x40331

The homeless liaison for the Williamsport Area School District is: Dr. Brandon Pardoe, Director of Student Services, 570-327-5500 x40310, bpardoe@wasd.org Regional Coordinator for Education of Children and Youth Experiencing Homelessness: Mr. Jeff Zimmerman, 570-718-4613, jzimmerman@liu18.org

THE LEARNING CENTER

Students having a difficult time in the classroom setting may be told to work in the learning center by a teacher or principal. Regular education and special education teacher assistance is available in the learning center each class period. Students working in the learning center are expected to complete the coursework that would be completed in the classroom. Administrative follow up will occur if a student works from the learning center.

LIBRARY

The WAHS library contains an extensive collection of print and digital books, newspapers and periodicals as well as subscriptions to research tools. Student needs in regards to Chromebooks are also handled through the library i.e. loaner Chromebooks, repair or lost/stolen Chromebooks. The library is open before school and is accessible during the school day with a pass from a teacher. Students who would like to use the library during BANK must get a pass from library staff prior to BANK.

LOCKERS

Students may request a locker in the main office. The student to whom a locker is assigned is completely responsible for the care and contents of the locker. Therefore, students should never share their locker or the combination with other students. Students should keep lockers locked at all times. The school is not responsible for losses from student lockers. If a theft occurs, report it to a principal immediately. School lockers belong to the school district and are subject to search protocols described in the “Student Rights and Responsibilities” booklet.

LOST AND FOUND

Lost items are kept in first floor E-Pod or the main office. Notify the main office if you have lost an item.

🔥 NATIONAL HONOR SOCIETY

The Williamsport Chapter of the National Honor Society was instituted January 12, 1944. The emblem of the society is a flaming torch set in a keystone. The letters C.S.L.S. representing the qualities of Character, Scholarship, Leadership, and Service are at the base of the emblem.

A point system has been established as a basis for membership in the National Honor Society and the privilege of wearing the honor key. Interested students may contact the faculty adviser Mrs. Lauren Reeder for the regulations governing induction into the honor society.

🔥 NURSE'S OFFICE

The WAHS school nursing team provides routine health services to our students. While the promotion of health is one of the objectives of the school health program, no health service is performed that will take away the privileges or responsibilities of the parent/guardian in relation to its children. Please make sure all emergency contacts and appropriate permission forms are on file with our nursing department. The nurse's station is located near the main entrance of our school.

🔥 REMOTE LEARNING

Throughout the school year there may come a day when schools will be closed due to an emergency situation. Through our Williamsport Area School District Continuity of Education Plan, we will use remote learning to stay connected to our students. Please note that students will be expected to follow their in-person schedule on remote learning days. Attendance will be taken each period and may include a work completion component.

🔥 SCHOOL EVENTS

📅 ADMISSION AND ATTENDANCE AT ATHLETIC EVENTS

Attending athletic events is a great way to have fun and to show school spirit. Students, coaches, parents administrators and volunteers work hard to make the events possible and enjoyable. Students who are disruptive before, during or after the event can be asked to leave at any time. Refusal to leave will be considered trespassing and will be referred to the School Resource Officer. Students who disrupt an athletic event can have privileges to attend other school events revoked.

📅 AFTER SCHOOL ACTIVITIES

Students may stay after school to participate in a school sponsored activity, tutoring, detention, athletics, or to use the library. In order to allow for students to safely staff after school the following guidelines must be followed:

- Students may not be in any area in the building unsupervised.

- Students in the library, tutoring, or after school detention must take the 4:15 bus home.
- Following athletic events, the building or event location will be closed 30 minutes after the end of the event.

Consequences for violating the after-school expectations:

First Violation: Reminder of expectations and phone call home

Second Violation: Cannot stay after school for any reason (other than detention) for a two-week period

Third Violation: Cannot stay after school for any reason (other than detention) for the semester

Fourth Violation and Beyond: Cannot stay after school for any reason (other than detention) for the remainder of the year



PROM GUIDELINES

The Williamsport Area High School Junior-Senior Prom is an event sponsored by the senior class. It is a privilege to attend. Attire for the Prom is formal and is expected by those in attendance. The following guidelines must be adhered to:

1. Prom tickets may only be purchased by a WAHS junior or senior. A maximum of two (2) tickets may be purchased.
2. Students who have withdrawn from WAHS are not eligible to attend as an invited guest.
3. Students who have earned 12 or more demerits for the school year may not attend the Prom.
4. Students who are chronically absent, as defined by PDE (unexcused for 20% or more of the school year), may not attend the Prom.
5. WAHS students may only invite a guest who is enrolled at WAHS, enrolled at another high school, or who has **graduated from WAHS the previous school year only**.
6. **All Non-WAHS attendees are required to complete the "Guest Permission Form". Guests must also provide photo identification at the door in order to be admitted.**
7. Tickets must be purchased in advance by the specified deadline established by the senior class.
8. To be eligible to attend the Prom, students must attend school the day of the event (or the day prior to the event if it is held on a Saturday). Students must be in school until 12:45 pm in either case.
9. Students who are serving an out-of-school suspension the day of (or the day prior to if the event is held on a Saturday) or the first school day after the event are not eligible to attend the Prom.
10. Any student/guest leaving the Prom will not be permitted to re-enter.
11. The WAHS School Student Code of Conduct must be followed at all times.
12. WAHS administration has the right to refuse entrance to any student who is behaving in a manner that violates the Student Code of Conduct and may face additional consequences.

STUDENT DRIVING REGULATIONS

Student driving permits are a privilege issued through the main office. Students must display safe driving habits on and off campus in order to be considered for a driving permits. No students may drive to school without a driving permit issued by a principal. Apply for a driving permin in the main office. If permission is granted, one of the following permits will be issued:

1. One Day - Driving Permit - issued to a pupil who has an appointment (e.g. doctor, dentist) during school hours or faces unusual and compelling circumstances. To be considered for a one-day permit, a student a signed written request from a parents/guardians at least one day prior to need.
2. Daily Driving Permits are issued to students participating in extra-curricular activities that meet on a regular basis, in a work program, or have unusual or compelling circumstances. To be considered for a daily permit, a student must request an application in the main office. No application will be considered that is not properly completed. There is a small fee charged for daily parking permits.

Students with driving permits must adhere to the following guidelines:

- A student vehicle must display the school-issued driving permit or parking sticker at all times.
- A student must park only in student-designated parking area.
- School parking lots are off limits during the school day.
- Students may not transport other students.
- Driving privileges may be revoked for violating driving regulations or for repeated school discipline and attendance violations.
- Unauthorized or illegally parked vehicles may be towed at the owner's expense.
- All student drivers must complete the "General Student Body Drug Testing Form" before being approved to drive to school.

TRANSPORTATION and Traffic POLICIES AND REGULATIONS

BUS TRANSPORTATION

All students are offered bus transportation to the high school. Bus riding is a privilege. For the safety and convenience of all students who ride buses, it is necessary that each student comply with the rules. Parents will be notified when pupils fail to comply, and repeated violations may result in either suspension of bus riding privileges, suspension from school or both. All riders are subject to the conditions outlined in the school district's Bus Discipline Policy. It is the responsibility of each student to know these rules and regulations and to obey them.

- Each student will be assigned to a particular bus with a designated bus number.
- Students must use only the bus to which they are assigned.
- All students riding the school district buses to and from school are expected to follow all behavioral expectations.
- Bus drivers are in charge of the bus. Students who do not behave in an acceptable manner will be subjected to disciplinary measures.

CAMPUS TRAFFIC REGULATIONS

- Speed limit on access roads to school campus is 20 MPH. and on campus speed limit is 15 MPH.
- Drivers must be aware of pedestrian and bus traffic at all times.
- No vehicles, other than school buses are allowed in the campus traffic circle from 7:15 A.M. to 4:00 P.M. **Parental drop off and pick up of students is to take place in A and B lots.** The traffic control officer will point out to parents the appropriate area if necessary.
- All traffic will follow directional signs on school campus and access roads.

VIDEO/AUDIO SURVEILLANCE NOTICE

The Williamsport Area School District utilizes video surveillance and recordings in its effort to keep students, staff, and property safe. All District facilities and property have video recorders in use and all buses used by the District utilize both video and audio recordings. All those entering district buildings and property should be aware that their activities may be video recorded and those using buses may have their activities recorded, by both video and audio at any time.

VISITORS

Legitimate visitors are welcome in our school. Visitors must enter the building at the Main Entrance and Sign-In. If the visit is appropriate, the guest will be given a visitor pass. All school-age visitors must be pre-approved by administration prior to entry into the building.

PARENT VISITATION REQUESTS

The district respects the rights of parents and the privacy expectations of all children. To balance the needs of both, districtwide visitation procedures are in-place at all school buildings, K-12. A parent or guardian who requests to visit one or more classes must contact the building principal at least 24 hours in advance to determine a mutually agreeable time and condition for visiting. Visitations will be limited to one (1) classroom period of time per course/subject once each academic year. The request will be made in writing and must specify the purpose of the visit. Building principals will share with parents the district's administrative procedure on classroom visitations and request a signature of receipt. A district employee may accompany the parent during the visit and parents will be asked to maintain confidentiality of students, other than their own children.

- Parent/guardian visits will be scheduled at the district's convenience and be on a typical school day (i.e., no field trips, assemblies, two-hour delays, or classrooms where substitute teacher is covering the class). Observations will not be scheduled during student testing, the day immediately preceding or following a vacation or holiday or during the opening two weeks of the school term.
- The principal reserves the right to cancel or reschedule a classroom visitation in the event of unforeseen circumstances or emergencies.

DISCRIMINATION CONCERNS

The Williamsport Area School District prohibits any and all forms of discrimination and harassment based on disability. Any student who believes he or she has been subjected to discrimination or harassment based on disability is encouraged to report the incident to Dr. Justin Ross, **building principal** at 570-323-8411. The district is committed to promptly investigating any alleged acts of discrimination or harassment based on disability. Students or staff found to have engaged in acts of discrimination or

harassment based on disability will be promptly disciplined, which may include suspension or expulsion for students and suspension or termination for employees.

2023 -2024 WAHS CLUBS & ACTIVITIES BOOKLET



Williamsport Area High School

HOME OF THE MILLIONAIRES

*Developing responsible citizens through
excellence in education*

| | |
|--|--|
| Aquarium Club | Mr. L. Flint |
| Billtown Banner | Mrs. Mahon |
| Business Publications | Mrs. McCloskey |
| The Cherry and White | Mr. Murafka |
| Class Advisors - Executive Boards | 9-Academy; 10-J.Flint, 11-Moore; 12-Swink |
| Cornhole Club | Mr. Kelley |
| Drama Club | Mrs. Fox |
| E-Sports/Gaming Club | Mr. Karl |
| Educators Rising | Ms. Costa |
| Envirothon | Mrs. Yokitis |
| Find Your Anchor Club | Mrs. Way & Mrs. Keeler |
| FBLA (Future Business Leaders Of America) | Mrs. Baier & Ms. Moyer |
| GSA (Gay/Straight Alliance) | Ms. Nardella |
| Hope Squad | Mrs. Eckman & Mr. Pish |
| International Club | Mrs. Baney & Ms. Lang |
| Key Club | Mr. R. Miller |
| La Memoire (Yearbook) | Mrs. Gilson |
| Magic: The Gathering/Strategy Games | Mr. Habalar |
| Millionaire Fly Fishing Club | Mr. Yohn & Mr. Schneider |
| Model UN / Con-Con | Mrs. Hutchinson |
| Odyssey Of The Mind | Mrs. Moore |
| PA Builders Construction Club | Mr. Williamson |
| PA Junior Academy of Science | Mr. Smith |
| Red Cross Club | Mr. Paulhamus |

| | |
|--|---------------------------------|
| SADD (Students Against Destructive Decisions) | Mr. Steppe |
| SGA – Student Government Assoc. | Ms. Heggenstaller |
| Shaping an Adult Life | Mrs. Gee |
| Skills USA | Mrs. K. Hill & Mr. T. Miller |
| Spread the Word: Inclusion | Ms. Clemons |
| Student Ambassadors | Mrs. Becker |
| Student Athlete Advisory | Mr. Sibiski |
| Without A Cue | Mrs. Fox |

AQUARIUM CLUB

Advisor: Mr. L. Flint

The Aquarium Club maintains the aquariums throughout the school, breeds clownfish, and propagates coral. We occasionally take trips to aquarium trade shows.

BILLTOWN BANNER

Advisor: Mrs. Mahon

The student newspaper publishes news, opinion, features and sports. The paper develops a marketable skill for writers, illustrators, photographers, and desktop publishers. It is written, illustrated, designed and printed by students. Generally, an upperclassmen activity but freshmen may stop in to learn more.

BUSINESS PUBLICATIONS

Advisor: Mrs. McCloskey

This group covers the business aspects of the yearbook such as networking with small businesses in our community for advertisements, sales, marketing, fundraising, yearbook promotions and yearbook distribution. (*This club is combined with LaMemoire [Yearbook] in D110*).

THE CHERRY AND WHITE

Advisor: Mr. Murafka

The literary magazine is an annual publication produced by a volunteer staff. The staff creates and accepts submissions of poetry, fiction, essays, and other genres, as well as artwork. The magazine exists as a place where student writers, artists and photographers can display their work. The Cherry and White is Pennsylvania's oldest continually published school magazine.

CLASS ADVISORS - EXECUTIVE BOARDS (2023-24)

Advisors by Grade: **9th – Academy, 10th – Mrs. J. Flint
11th – Mrs. Moore, 12th – Mrs. Swink**

Class officers are elected by classmates and members of the class board are volunteers. Officers must maintain a cumulative average of 85 or above while executive board members are required to maintain a cumulative average of 80 or above.

CORNHOLE CLUB

Advisor: Mr. Kelley

The Millionaire Cornhole Club is open to all students in grades 9-12. The club meets once a week after school from 4pm- 6 pm. All skill levels are welcome. Learn the game of cornhole, strategies, skills, and play weekly round robin tournaments. Follow us on Instagram @millionairecornholeclub.

DRAMA CLUB

Advisor: Mrs. Fox

With exercises in pantomime, script work, improvisation; school dances, plays, and trips to New York City we allow kids to express themselves and have fun while making new friends.

E-SPORTS/GAMING CLUB

Advisor: Mr. Karl

The E-Sports club's primary goal is to organize and participate in competitive tournaments in a friendly and safe environment. We also want to build a community of gaming enthusiasts within WAHS and give them a space to share their interests with others. We strive to develop member's team working skills, as well as help them develop a professional mindset in gaming environments. We are open to students of all grade levels, and encourage anyone with an interest in gaming to join, even if you've never considered participating in competitive games.

EDUCATORS RISING

Advisor: Ms. Costa

Educators Rising is a free national membership organization that provides students with authentic opportunities to experience teaching and build the skills they need to be successful educators. As a permanent member of the National Coordinating Council of Career and Technical Student Organizations (NCC-CTSO), Educators Rising offers resources and opportunities that integrate directly into the academic programs of “teacher academy” career and technical education courses at the high-school level. By joining Educators Rising, those leading or participating in school-based programs that help young people explore teaching — in secondary or postsecondary — are connected to more than 45,000 members across the country. This network includes more than 42,000 rising educators, and 24 states and regions have become official Educators Rising affiliates. We’re actively working to diversify the teaching profession; our student membership is comprised of 51% students of color. These aspiring educators and their mentors connect and deepen their learning through the

EdRising Virtual Campus, a cutting-edge online community that offers rigorous resources to support the development of great teachers. Our many opportunities for students and teachers range from national competitions that allow rising educators to demonstrate their knowledge, skills, and leadership in education to a customizable curriculum that fits any teacher leader's needs. To discover the power in teaching, please visit www.educatorsrising.org.

ENVIROTHON

Advisor: Mrs. Yokitis

WAHS and Mrs. Yokitis will guide high school students through this natural resource environmental education program that combines classroom learning and outdoor activities. This exposure to nature and seeing how humans impact the natural world provide invaluable lessons for understanding ecosystems and our environment.

FIND YOUR ANCHOR CLUB

Advisors: Mrs. Way & Mrs. Keeler

Improving mental health and destigmatizing mental health problems through promoting initiatives that would spread hope, kindness, and let others know they are not alone.

FBLA (Future Business Leaders of America)

Advisors: Mrs. Baier & Ms. Moyer

It isn't just the suit-and-tie kind of business club. There are over 52 different competitions ranging from agri-business, public speaking, computer and computer programming, entrepreneurship to digital video production and social media campaign.

- Students participate in conferences and competitions
- Fundraising and community (school) service is involved
- Ideal for students interested in business/computers or public speaking.
- National Business Honor Society

GSA (Gay/Straight Alliance)

Advisor: Ms. Nardella

GSA strives to create a safe environment for students at WAHS where they can support each other, educate the school community about LGBTQ and gender issues, as well as fight discrimination, harassment, violence, and other forms of bullying. The direction GSA takes each year is student-determined but usually includes discussions, in-school activities, fundraisers for social causes, conferences, Day of Silence, anti-bullying/positive message campaigns, and several socials throughout the year.

HOPE SQUAD

Advisors: Mrs. Caringi, Mrs. Eckman, Mrs. Harris,
Mr. Pish, & Mrs. Way

Hope Squad is a peer-to-peer suicide prevention program. Hope Squad members are nominated by their classmates as trustworthy peers and trained by advisors. The program reduces youth suicide through education, training, and peer intervention.

INTERNATIONAL CLUB

Advisors: Mrs. Baney & Ms. Lang

International Club celebrates cultures around the world and in our community through cuisine. Club members choose holidays that will be celebrated and members contribute to a meal that everyone shares.

KEY CLUB

Advisor: Mr. Rocky Miller

Key Club is a student-led organization focused on service and leadership. Club members have opportunities to organize and participate in community service, fundraising and an annual leadership development conference.

**Key Club is open to students in grades 9-12. WAHS Key Club is sponsored by the Williamsport Kiwanis Club.*

LA MEMOIRE (YEARBOOK)

Advisor: Mrs. Gilson

The Yearbook staff work closely with the Business Publications staff to offer students a unique opportunity to show off multiple talents that involve: creativity, photography, writing and local networking. Students will work together to create a scrapbook capturing priceless moments that will last a lifetime. (*This club is combined with Business Publications in D110*).

MAGIC: THE GATHERING/STRATEGY GAMES

Advisor: Mr. Habalar

This club is open to all grades and will include playing the card game “Magic: The Gathering” as well as strategy board games like Axis and Allies. Even if you have never played these games, you are welcome to attend to learn.

MILLIONAIRE FLY FISHING CLUB

Advisors: Mr. Yohn & Mr. Schneider

The Millionaire Fly Fishing Club will give students the opportunity to learn about all aspects pertaining to the recreational sport of fly fishing and the local streams/rivers/lakes around our area. The students will benefit from this club by improving their skills/knowledge of fishing and learn about conservation efforts in place to protect our local streams/lakes/rivers. Students will also have the opportunity to build relationships with local fishing clubs and organizations in the area, such as Trout Unlimited.

MODEL UN / CONCON

Advisor: Mrs. Hutchinson

If you love to debate, this is the club for you!! Each participant represents a state (ConCon) or country (MUN) and debates hot topic issues facing our nation (ConCon) or world (MUN) today. We compete against other area high schools at multiple conventions throughout the year. ConCon (1st semester) is great preparation for Model UN (2nd semester) and will help you develop your public speaking and debate skills. Come win with us! Open to all students.

ODYSSEY OF THE MIND

Advisor: Mrs. Moore

Students involved in Odyssey of the Mind, a creative problem-solving competition, will have time to develop their long-term solution to one of five "long term" problems. They also will practice for the "spontaneous" portion of the competition. This activity develops creativity, team work, innovative thinking and also may involve dramatic, artistic, engineering, costuming, and set building skills.

PENNSYLVANIA BUILDERS' CONSTRUCTION CLUB

Advisor: Mr. Williamson

The WAHS Construction Club is a National Association of Home Builders (NAHB) Student Chapter, which is required for industry endorsement by the Pennsylvania Builders Association (PBA). The WAHS Construction Club is open to any student who is enrolled in the Construction Trades Program levels 1, 2 & 3.

Mission: "The NAHB Student Chapters program is dedicated to enriching the educational experience of students by offering them first-hand exposure to the real world of the building industry through NAHB membership, educational programming, and networking opportunities."

<http://www.nahb.org/generic.aspx?sectionID=2598&genericContentID=204851>

PENNSYLVANIA JUNIOR ACADEMY OF SCIENCE

Advisor: Mr. Chase Smith

Students complete independent science research projects in any science subject area they choose and submit and present their findings to a panel of judges. Currently, membership is by invitation only but interested individuals are encouraged to speak to the advisor for more information.

RED CROSS CLUB

Advisor: Mr. Paulhamus

The Red Cross Club works closely with the leadership of the local Red Cross organization to be actively involved in the Williamsport community. We organize and do student registration for the fall Blood Drive for the Red Cross and help on donation day. We

perform a routine at the Montoursville haunted house each year and won second prize last year. We volunteer at local hospitals and other charity events in and around Williamsport. We go to elementary schools in the district to do “scrubby bear”. In addition, we raise as much money as possible for Relay for Life and have a booth at the Relay itself.

Members can become trained “CPR” instructors that will teach classes throughout the community in Red Cross provided apparel. A great new opportunity this year that could help any student prepare for the real world of work or college.

SADD (Students Against Destructive Decisions)

Advisor: Mr. Steppe

A student-centered organization that encourages and supports students in making positive decisions. Activities focus on promoting healthy young adults and developing well-rounded citizens. S.A.D.D. members organize and participate in service events within our school and community.

SGA (Student Government Association)

Advisor: Ms. Heggenstaller

The Student Government Association is an important organization at our school. We represent the needs and concerns of the entire K–12 student body to the School Board, work with high school faculty and administrators to improve the WAHS learning community, plan school spirit events, conduct all elections for the school and organize and participate in community service projects.

**This activity is not open to freshmen but freshmen may stop in to learn more. Contact the advisor.*

SHAPING AN ADULT LIFE

Advisor: Mrs. Gee

Hey students! Would you like to know what it takes to live life on your own after high school? Surviving in the world as an adult takes knowledge of life skills. The topics that we will discuss are endless. Do you know your social security number, how to budget money or buy a car? What is a lease? What are

security deposits? Do you know how to write a check, get a bank account, pay taxes, get a mortgage, secure a credit card, get loans in general? Do you know what it means to establish good credit? Having a productive life is also about social skills such as addressing an envelope, writing a hand-written thank you letter, maintaining self-control, dressing appropriately for the setting, how to behave in a job interview, and talking to people face-to-face. All topics are open for discussion when we meet.

SKILLS USA

Advisors: Mrs. K. Hill & Mr. T. Miller

SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled work force. SkillsUSA is a national organization that offers many opportunities for growth through local, state and national competitions. The SkillsUSA Championships are competitive events showcasing the best career and technical education students in the nation. Membership is limited to students enrolled in a CTE program.

SPREAD THE WORD: INCLUSION

Advisor: Ms. Clemons

The Spread the Word Inclusion Campaign inspires respect and acceptance by advocating for inclusive words and actions to end the discrimination of individuals with intellectual disabilities. The Campaign is intended to engage schools, organizations and communities to promote and pledge their support of inclusion.

STUDENT ATHLETE ADVISORY

Advisor: Mr. Sibiski

For students interested in reaching academic and athletic potential by competing at the next level and pursuing a college athletic career. Student Athlete Advisory provides guidance on how to approach the recruiting process, time to write emails, create recruiting profiles, work through eligibility process and more.

STUDENT AMBASSADORS

Advisor: Mrs. Becker

Ambassadors are fellow students who serve the school community by assisting new students in the transition process. Specifically, these students will serve as tour guides to new students, information resource, and role model to others. In addition, these students assist in providing assistance for various programs in the school when called upon.

WITHOUT A CUE

Advisor: Mrs. Fox

See advisor for more information.

The following activities and programs are for students involved in specific courses and/or require tryouts:

Academic excellence:

- NATIONAL ART HONOR SOCIETY (Dr. McDonough)
- NATIONAL HONOR SOCIETY (Mrs. Reeder)

Music programs and Activities with try-outs:

- BIG BAND (Mr. Bulgarelli)
- BRASS ENSEMBLE (Mr. Bulgarelli)
- CHAMBER ORCHESTRA (Mr. Radspinner)
- COLOR GUARD (Mr. Bulgarelli)
- G.Q. (Ms. Louder & Mr. Robinson)
- JAZZ BANDS (Mr. Bulgarelli)
- LES CHANTEUSE (Ms. Louder & Mr. Robinson)
- MARCHING MILLIONAIRES (Mr. Bulgarelli)
- MILLIONAIRE SINGERS (Ms. Louder & Mr. Robinson)
- PERCUSSION ENSEMBLE (Mr. Bulgarelli)
- PMEA – Choral, Band, Orchestral (Bulgarelli, Louder, Radspinner, Robinson)
- STRING QUARTETS (Mr. Radspinner)
- STROLLING STRINGS (Mr. Radspinner)
- WAHS MUSICAL (Ms. Louder & Mr. Robinson)
- WOODWIND QUINTET (Mr. Bulgarelli)
- SPORTS TEAMS & CHEERLEADING (Mr. McCann)



GET INVOLVED IN YOUR SCHOOL!

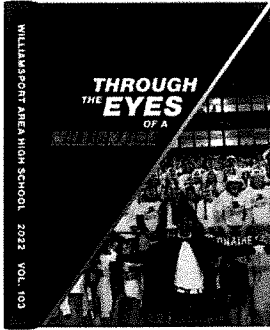
- Find a club you might be interested in
- Contact the advisor
- Join in the activities and have fun!

WAHS

2990 West Fourth St
Williamsport, PA 17701

Phone (570) 323-8411
Fax (570) 322-4150

www.wasd.org



WAHS Yearbook Info for 2023-2024

*Don't let your
memories get lost in
social media...*

*Capture them forever
in your yearbook!*



WAHS Yearbook

La Memoire

**PLEASE READ:
IMPORTANT
MESSAGE**

Greetings from the yearbook staff!

As we begin a new school year, remember to be proactive in capturing this year's memories that will be featured in our high school's yearbook, where thousands of snapshots fill the pages of a beautifully mastered hardback book, completely created by our very own student body. Pre-order your copy today at the cheapest price of the year!

FREE YEARBOOK OPPORTUNITY

Once again, we are offering a unique opportunity for your family to earn a **FREE** yearbook. If you know anyone who owns a business, or if you are a business owner yourself, please consider having that business advertise with the WAHS yearbook. If your family obtains one business ad agreement, then you will receive one **FREE YEARBOOK!** That is an \$80 value! For more information, please contact Coty McCloskey, cmcclosk@wasd.org.

YEARBOOKS CAN BE ORDERED VIA

WWW.JOSTENS.COM or 1-877-767-5217

*Payment Plans Available!

Have a senior this year?

Consider honoring your senior this year with a tribute in the yearbook. Visit www.jostens.com and click on "Yearbook Recognition Ads" to see how you can create a special acknowledgment for your senior student in his or her yearbook.

Best Wishes

Mrs. Gilson, Mrs. McCloskey, and the yearbook staff would like to extend our warmest wishes for everyone to have an enjoyable and prosperous school year. If you have any further questions, please contact us through the WAHS Yearbook Facebook page or email: nlpish@wasd.org and cmcclosk@wasd.org. Thank you!

NHS QUALIFICATIONS:

The National Honor Society of Williamsport Area High School is a duly-chartered and affiliated chapter of the National Honor Society.

Membership is open to those students who meet the required standards in four areas of evaluation: Scholarship, Leadership, Service, and Character. Students are selected for membership by a majority vote of a 5-member Faculty Council, appointed annually by the principal, which bestows this honor upon qualified students on behalf of the faculty of our school each year. The chapter advisor, Mrs. Reeder is also appointed by the principal and facilitates all selection procedures and chapter activities during the year.

Students in eleventh and twelfth grades are eligible for membership.

Scholarship Guidelines are as followed:

A student must have a cumulative GPA of 3.0 or better on a 4.0 scale (85%-100%).

Under 85% GPA for the year = Not eligible

Those students who meet the criterion are invited to complete a candidate rubric to earn a cumulative total of 15 points in leadership and service over the course of their educational career. Ultimately, students are responsible for tracking their candidate rubric by periodically communicating with coaches, advisors, and the NHS advisor, Mrs. Reeder to ensure they have fulfilled all of the guidelines.

Leadership Guidelines are as followed: Sports, Clubs, and Extracurricular Activities points are assigned by coaches and advisors on a scale of 1-4 points based on participation, behavior, and commitment. An instructor or sponsor may award less credit depending upon the amount and nature of work done. Those who serve in a management capacity may earn one additional point for a total of 5 points.

Service Guidelines are as followed:

3 hours of service for an event sponsored by the Williamsport Area School District = 1 point.

Students may earn up to 3 points to qualify for induction.

Junior students who have achieved membership status must accumulate a minimum of 20 service hours during their senior year to maintain membership.

To evaluate a candidate's character, the Faculty Council obtains additional professional input. First, official school disciplinary records are reviewed. Second, members of the faculty are requested to provide their professional reflections on a candidate's service activities, character, citizenship, and leadership. These forms and the candidate rubric are carefully reviewed by the Faculty Council to determine whether each candidate meets the criteria for membership. A majority vote of the Council is necessary for election. Following a review of the results of the Faculty Council voting by the principal, candidates are notified regarding selection or non-selection according to a predetermined schedule.

Once the notification process is completed, a formal induction ceremony is held at the school to recognize all the newly-selected members. Once inducted, new members are required to maintain the same level of performance (or better) in all criteria that led to their selection. This obligation includes regular attendance at chapter meetings held monthly during the school year, and participation in service. Students or parents who have questions regarding the selection process or membership obligations can contact the chapter advisor, Mrs. Reeder in room C-110 or by phone at (570) 323-8411 *63110.

