

Williamsport Area School District

Social Studies Curriculum

World History

Grade 12

Unit I& II. The Middle Ages and the Renaissance

(3 weeks- 15 Hrs)

III. Specific Grade Level Standards

Proposed Standards for American History (Developmental Level)

8.1.9. Historical analysis and skill development

- A. Analyze chronological thinking
- B. Analyze and interpret historical comprehension
- C. Analyze the historical interpretation of events
- D. Synthesize historical research

Propose Academic Standards for World History (Mastery Level)

8.4.12 A. Interpret the interaction of cultural, economic, geographic, political and social relations

1450-1770

from

- 1. Identify individuals and groups impacting the rise and decline of civilizations
- 2. Identify and evaluate the importance of historical evidence
- 3. Evaluate continuity and change on societies and individuals
- 4. Evaluate conflict and cooperation

NEW PERFORMANCE STANDARDS:

A1. Problem Solving (Extension Level)

Apply problem solving strategies in purposeful ways, both in situations where the problem and desirable solutions are clearly evident and in situations requiring a creative approach to achieve an outcome.

- A1c. Plan and organize and event or an activity
The student plans and organizes an event or an activity.

A2. Communication Tools and Techniques (Mastery Level)

Communicate information and ideas in ways that are appropriate to the purpose and audience through spoken, written and graphic means of expression.

- A2a. The student makes an oral presentation of project plans or findings to an audience with expertise in the relevant subject matter.

A2b. The student prepares a formal written proposal or report to an organization beyond the school.

**Unit III An Age of Exploration and Isolation (3 weeks-
15 Hrs)**

III. Specific Grade Level Standards

Proposed Academic Standards for History (Extension Level)

- 8.1.12 A. Evaluate chronological thinking
B. Synthesize and evaluate historical comprehension
C. Evaluate historical interpretation of events
D. Synthesize historical research

Proposed Academic Standards for World History (Mastery Level)

- 8.4.12 A. Interpret the interaction of cultural, economic, geographical, and social relations from 1450-1770.
1. Identify individuals and groups impacting the rise and decline of civilizations.
2. Evaluate continuity and change on societies and individuals.
3. Evaluate conflict and cooperation.

NEW PERFORMANCE STANDARDS

A1. Problem Solving (Mastery Level)

Apply problem solving strategies in purposeful ways, both in situations where the problem and desirable solutions are clearly evident and in situations requiring a creative approach to achieve an outcome.

A2. Communication Tools and Techniques (Mastery Level)

Communicate information and ideas in ways that are appropriate to the purpose and audience through spoken, written and graphic means of expression.

A2a. The student makes an oral presentation of project plans or findings to an audience with expertise in the relevant subject matter.

A2d. The student writes, adds content to, and analyzes a data base program that uses a relational data base.

A2e. The student creates, edits, and analyzes a spreadsheet of information that displays data in tabular, numeric format and includes multiple graphs.

A4. Learning and Self-management Tools and Techniques (Extension Level)

A4b. The student reviews his or her own progress in completing work activities and adjusts priorities as need to meet deadlines.

A4c. The student evaluates his or her performance.

**Unit IV Exploding Ideas and Revolutions (3 weeks-
15 Hrs)**

III. Specific Grade Level Standards

Proposed Academic Standards for History (Extension Level)

- 8.1.12 A. Evaluate chronological thinking
B. Synthesize and evaluate historical comprehension
C. Evaluate historical interpretation of events
D. Synthesize historical research

Proposed Academic Standards for World History (Mastery Level)

- 8.4.12 A. Interpret the interaction of cultural, economic, geographical, political and social relations from 1450-1770.
1. Identify individuals that impacted this era.
B. Interpret the interaction of cultural, economic, geographical, political and social relations from 1750-1914.
1. Identify individuals and groups impacting the rise and decline of civilizations.
2. Evaluate political and legal documents.
3. Evaluate continuity and change on societies and individuals.
4. Evaluate conflict and cooperation.

NEW PERFORMANCE STANDARDS:

A1. Problem Solving (Mastery Level)

Apply problem solving strategies in purposeful ways, both in situations where the problem and desirable solutions are clearly evident and in situations requiring a creative approach to achieve an outcome.

A1b. Improve a System

The student troubleshoots problems in the operation of a system in need of repair or devises and tests ways of improving the effectiveness of a system in operation.

A2. Communication Tools and Techniques (Mastery Level)

Communicate information and ideas in ways that are appropriate to the purpose and audience through spoken, written and graphic means of expression.

Unit V. Age of Nationalism (3 weeks- 15 Hrs)

III. Specific Grade Level Standards

Proposed Academic Standards for History (Extension Level)

- 8.1.12 A. Evaluate Chronological thinking
B. Synthesize and evaluate historical comprehension
C. Evaluate historical interpretation of events
D. Synthesize historical research

Proposed Academic Standards for World History (Mastery Level)

- 8.4.12 A. Interpret the interaction of cultural, economic, geographical, political and social relations from 1450-1770.

1. Identify individuals and groups impacting the rise and decline of civilizations.
2. Identify and evaluate the importance of historical evidence, documents, writings, and oral traditions.
3. Evaluate continuity and change on societies and individuals.

NEW PERFORMANCE STANDARDS

A1. Problem Solving (Mastery Level)

Apply problem solving strategies in purposeful ways, both in situations where the problem and desirable solutions are clearly evident and in situations requiring a creative approach to achieve an outcome.

- A1c. Plan and organize an event or an activity
The student plans and organizes an event or an activity.

A2. Communication Tools and Techniques (Mastery Level)

Communicate information and ideas in ways that are appropriate to the purpose and audience through spoken, written and graphic means of expression.

A2a. The student makes an oral presentation of project plans or findings to an audience with expertise in the relevant subject matter.

A2d. The student writes, adds content to, and analyzes a data base program that uses a relational data base.

A4. Learning and Self-management Tools and Techniques (Extension Level)

A4b. The student reviews his or her own progress in completing work activities and adjusts priorities as need to meet deadlines.

A4c. The student evaluates his or her performance.

Unit VI: Machines and Materialism (3 weeks- 15 Hrs)

III. Specific Grade Level Standards

Proposed Academic Standards for History (Extension Level)

- 8.1.12 A. Evaluate Chronological thinking
B. Synthesize and evaluate historical comprehension
C. Evaluate historical interpretation of events
D. Synthesize historical research

Proposed Academic Standards for World History (Mastery Level)

8.4.12 A. Interpret the interaction of cultural, economic, geographical, political and social relations from 1450-1770.

1. Identify individuals and groups impacting the rise and decline of civilizations.
2. Identify and evaluate the importance of historical evidence, documents, writings, and oral traditions.

3. Evaluate continuity and change on societies and individuals.

NEW PERFORMANCE STANDARDS

A1. Problem Solving (Mastery Level)

Apply problem solving strategies in purposeful ways, both in situations where the problem and desirable solutions are clearly evident and in situations requiring a creative approach to achieve an outcome.

A1c. Plan and organize an event or an activity

The student plans and organizes an event or an activity.

A2. Communication Tools and Techniques (Mastery Level)

Communicate information and ideas in ways that are appropriate to the purpose and audience through spoken, written and graphic means of expression.

A2a. The student makes an oral presentation of project plans or findings to an audience with expertise in the relevant subject matter.

A2d. The student writes, adds content to, and analyzes a data base program that uses a relational data base.

A4. Learning and Self-management Tools and Techniques (Extension Level)

A4b. The student reviews his or her own progress in completing work activities and adjusts priorities as need to meet deadlines.

A4c. The student evaluates his or her performance.

Unit's VII, VIII, IX. (3 Weeks- 15 Hrs.)

Beginning the 20th Century; War and Revolution; World War I; Years of Crisis; World War II; Deepening of the European Crisis

III. Specific Grade Level Standards

Proposed Academic Standards for History (Extension Level)

- 8.1.12 A. Evaluate Chronological thinking
B. Synthesize and evaluate historical comprehension
C. Evaluate historical interpretation of events
D. Synthesize historical research

Proposed Academic Standards for World History (Mastery Level)

8.4.12 A. Interpret the interaction of cultural, economic, geographical, political and social relations from 1450-1770.

1. Identify individuals and groups impacting the rise and decline of civilizations.

2. Identify and evaluate the importance of historical evidence, documents, writings, and oral traditions.

3. Evaluate continuity and change on societies and individuals.

NEW PERFORMANCE STANDARDS

A1. Problem Solving (Mastery Level)

Apply problem solving strategies in purposeful ways, both in situations where the problem and desirable solutions are clearly evident and in situations requiring a creative approach to achieve an outcome.

A1c. Plan and organize an event or an activity

The student plans and organizes an event or an activity.

A2. Communication Tools and Techniques (Mastery Level)

Communicate information and ideas in ways that are appropriate to the purpose and audience through spoken, written and graphic means of expression.

A2a. The student makes an oral presentation of project plans or findings to an audience with expertise in the relevant subject matter.

A2d. The student writes, adds content to, and analyzes a data base program that uses a relational data base.

A4. Learning and Self-management Tools and Techniques (Extension Level)

A4b. The student reviews his or her own progress in completing work activities and adjusts priorities as need to meet deadlines.

A4c. The student evaluates his or her performance.

Unit X: Restructuring the Postwar World: 1945-Present

(3 weeks-15

Hrs)

III. Specific Grade Level Standards

Proposed Academic Standards for History (Extension Level)

- 8.1.12 A. Evaluate chronological thinking
- B. Synthesize and evaluate historical comprehension
- C. Evaluate historical interpretation of events
- D. Synthesize historical research

Proposed Academic Standards for World History (Mastery Level)

8.4.12 D. Interpret the interaction of cultural, economic geographical, political, and social relations from 1945-present.

- 1. Identify individuals and groups impacting the rise and decline of civilizations.
- 2. Identify and evaluate the importance of historical evidence.
- 3. Evaluate continuity and change on societies and individuals.
- 4. Identify and describe conflict and cooperation.

Proposed Academic Standards for Geography (Mastery Level)

9.1.12 B. Analyze the location of places and regions

9.3.12 B. Analyze the significance of human activity in shaping places and regions by their cultural characteristics.

E. Analyze the significance of human activity in shaping places and regions by their political characteristics.

Proposed Academic Standards for Economics (Mastery Level)

10.1.12 B. Contrast the theories of economists.

C. Evaluate characteristics and distribution of international economic activity.

NEW PERFORMANCE STANDARDS

A1. Problem Solving (Mastery Level)

Apply problem solving strategies in purposeful ways, both in situations where the problem and desirable solutions are clearly evident and in situations requiring a creative approach to achieve an outcome.

A1a. Design a Product, Service or System.

The student designs and creates a product, service, or system to meet an identified need.

A1b. Improve a System

The student troubleshoots problems in the operation of a system in need of repair or devises and tests ways of improving the effectiveness of a system in operation.

A1c. Plan and Organize an Event or an Activity

The student plans and organizes an event or an activity.

A2. Communication Tools and Techniques (Mastery Level)

Communicate information and ideas in ways that are appropriate to the purpose and audience through spoken, written and graphic means of expression.

A2a. The student makes an oral presentation of project plans or findings to an audience with expertise in the relevant matter.

subject

A4. Learning and Self-management Tools and Techniques (Mastery Level)

Manage and direct one's own learning.

A4a. The student learns from models.

A4b. The student reviews his or her own progress in completing work activities and adjusts priorities as need deadlines.

to meet

A4c. The student evaluates his or her performance.

A5. Tools and Techniques for Working with Others (Extension Level)

Work with others to achieve a shared goal, help other people to learn on-the-job, and respond effectively to the needs of a client.

A5a. The student participates in the establishment and operation of self-directed work teams.

**Unit XI: Struggles for Democracy: 1945-Present (2 weeks
10 Hrs)**

III. Specific Grade Level Standards

Proposed Academic Standards for History (Extension Level)

- 8.1.12 A. Evaluate chronological thinking
B. Synthesize and evaluate historical comprehension
C. Evaluate historical interpretation of events
D. Synthesize historical research

Proposed Academic Standards for World History (Mastery Level)

- 8.4.12 D. Interpret the interaction of cultural, economic, geographical, political and social relation from present. 1945-

1. Identify individuals and groups impacting the rise and decline of civilizations.
2. Identify and evaluate the importance of historical evidence.
3. Evaluate continuity and change on societies and individuals.
4. Identify and describe conflict and cooperation.

Proposed Academic Standards for Geography (Mastery Level)

- 9.1.12 B. Analyze the location of places and regions
9.3.12 B. Analyze the significance of human activity in shaping places and regions by their cultural characteristics.
E. Analyze the significance of human activity in shaping places and regions by their political characteristics.

Proposed Academic Standards for Economics (Mastery Level)

- 10.1.12 B. Contrast the theories of economists.
C. Evaluate characteristics and distribution of international economic activity.

NEW PERFORMANCE STANDARDS

A1. Problem Solving (Mastery Level)

Apply problem solving strategies in purposeful ways, both in situations where the problem and desirable solutions are clearly evident and in situations requiring a creative approach to achieve an outcome.

- A1a. Design a Product, Service, or System.
The student designs and creates a product, service or system to meet an identified need.
A1b. Improve a System

The student troubleshoots problems in the operation of a system in need of repair or devises and tests ways in improving the effectiveness of a system in operation.

A1c. Plan and Organize an Event or an Activity

The student plans and organizes an event or an activity.

A2. Communication Tools and Techniques (Mastery Level)

Communicate information and ideas in ways that are appropriate to the purpose and audience through spoken, written and graphic means of expression.

A4. Learning and Self-management Tools and Techniques (Extension Level)

Manage and direct one's own learning.

A5. Tools and Techniques for Working with Others (Extension Level)

Work with others to achieve a shared goal, help other people to learn on-the-job, and respond effectively to the needs of a client.

A5a. The student participates in the establishment and operation of self-directed work teams.

Unit XII: Russia/CIS and the Eastern Europeans

(3 weeks- 15 Hrs)

III. Specific Grade Level Standards

Proposed Academic Standards for History (Extension Level)

8.1.9 Historical analysis and skill development

- A. Analyze chronological thinking
- B. Analyze and interpret historical comprehension
- C. Analyze the historical interpretation of events
- D. Synthesize historical research

Proposed Academic Standards for World History (Mastery Level)

8.4.12 A. Interpret the interaction of cultural, economic, geographical, political and social relations

1450-1770.

from

1. Identify individuals and groups impacting the rise and decline of civilizations.

2. Identify and evaluate the importance of historical evidence, documents, writings, and oral traditions.

3. Evaluate continuity and change on societies and individuals.

B. Interpret the interaction of cultural, economic, geographical, political and social relations

from 1750-1914.

1. Identify individuals and groups impacting the rise and decline of civilizations.

2. Identify and evaluate the importance of historical evidence, documents, writings and oral traditions.

3. Evaluate continuity and change on societies and individuals.

4. Evaluate and describe conflict and cooperation in world history.

C. Interpret the interaction of cultural, economic, geographical, political, and social relations from 1900-1945.

1. Identify individuals and groups impacting the rise and decline of civilizations.

2. Evaluate and describe conflict and cooperation in world history.

D. Interpret the interaction of cultural, economic, geographical, political and social relations from 1945-present.

1. Identify individuals and groups impacting the rise and decline of civilizations.

2. Identify and evaluate the importance of historical evidence.

3. Evaluate continuity and change on societies and individuals.

4. Identify and describe conflict and cooperation.

Proposed Academic Standards for Geography (Mastery Level)

9.1.12 B. Analyze the location of places and regions

9.3.12 B. Analyze the significance of human activity in shaping places and regions by their cultural characteristics.

E. Analyze the significance of human activity in shaping places and regions by their political characteristics.

Proposed Academic Standards for Economics (Mastery Level)

10.1.12 B. Contrast the theories of economists.

C. Evaluate characteristics and distribution of international economic activity.

NEW PERFORMANCE STANDARDS

A1. Problem Solving (Mastery Level)

Apply problem solving strategies in purposeful ways, both in situations where the problem and desirable solutions are clearly evident and in situations requiring a creative approach to achieve an outcome.

A2. Communication Tools and Techniques (Mastery Level)

Communicate information and ideas in ways that are appropriate to the purpose and audience through spoken, written and graphic means of expression.

A2a. The student makes an oral presentation of project plans or findings to an audience with expertise in the relevant subject matter.

A4. Learning and Self-management Tools and Techniques (Extension Level)

Manage and direct one's own learning.

**Unit XIII: The Far East (3 weeks
15 Hrs)**

III. Specific Grade Level Standards

Proposed Academic Standards for History (Extension Level)

- 8.1.12 A. Evaluate chronological thinking
B. Synthesize and evaluate historical comprehension
C. Evaluate historical interpretation of events
D. Synthesize historical research

Proposed Academic Standards for World History (Mastery Level)

8.4.12 A. Interpret the interaction of cultural, economic, geographical, political and social relations from 1450-1770.

1. Identify individuals and groups impacting the rise and decline of civilizations.
2. Identify the evaluate the importance of historical evidence, documents, writings and oral traditions.
3. Evaluate continuity and change on societies and individuals.

B. Interpret the interaction of cultural, economic, geographical, political and social relations from 1750-1914.

1. Identify individuals and groups impacting the rise and decline of civilizations.
2. Identify and evaluate the importance of historical evidence, documents, writings and oral traditions.
3. Evaluate continuity and change on societies and individuals.
4. Evaluate and describe conflict and cooperation in world history.

C. Interpret the interaction of cultural, economic geographical, political and social relations from 1900-1945.

1. Identify individuals and groups impacting the rise and decline of civilizations.

4. Evaluate and describe conflict and cooperation in world history.

D. Interpret the interaction of cultural, economic, geographical, political and social relations from 1945-present.

1. Identify individuals and groups impacting the rise and decline of civilizations.

2. Identify and evaluate the importance of historical evidence.

3. Evaluate continuity and change on societies and individuals.

4. Identify and describe conflict and cooperation.

Proposed Academic Standards for Geography (Mastery Level)

9.1.12 B. Analyze the location of places and regions.

9.3.12 B. Analyze the significance of human activity in shaping places and regions by their cultural characteristics.

E. Analyze the significance of human activity in shaping places and regions by their political characteristics.

Proposed Academic Standards for Economics (Mastery Level)

10.1.12 B. Contrast the theories of economists.

C. Evaluate characteristics and distribution of international economic activity.

NEW PERFORMANCE STANDARDS

A1. Problem Solving (Mastery Level)

Apply problem solving strategies in purposeful ways, both in situations where the problem and desirable solutions are clearly evident and in situations requiring a creative approach to achieve an outcome.

A1a. Design a Product, Service or System.

The student designs and creates a product, service or system to meet an identified need.

A1b. Improve a System

The student troubleshoots problems in the operation of a system in need of repair or devises and tests ways of improving the effectiveness of a system in operation.

A1c. Plan or Organize an Event or an Activity

The student plans and organizes an event or an activity.

A2. Communication Tools and Techniques (Extension Level)

Communicate information and ideas in ways that are appropriate to the purpose and audience through spoken, written and graphic means of expression.

A2a. The student makes an oral presentation of project plans or findings to an audience with expertise in the relevant subject matter.

A3. Information Tools and Techniques (Mastery Level)

Use information gathering techniques, analyze and evaluate information and use information technology to assist in collecting, analyzing, organizing, and presenting information.

A3a. The student gathers information to assist in completing project work.

A5. Tools and Techniques for Working with Others (Extension Level)

Work with others to achieve a shared goal, help other people to learn on-the-job, and respond effectively to the needs of a client.

A5b. The student plans and carries out a strategy for including at least one new member in a work program.

Unit XIV; The Middle East (3 weeks- 15 Hrs.)

III. Specific Grade Level Standards

Proposed Academic Standards for History (Extension Level)

- 8.1.12 A. Evaluate chronological thinking
- B. Synthesize and evaluate historical comprehension
- C. Evaluate historical interpretation of events
- D. Synthesize historical research

Proposed Academic Standards for World History (Mastery Level)

8.4.12 A. Interpret the interaction of cultural, economic, geographical, political and social relations from 1450-1770.

- 1. Identify individuals and groups impacting the rise and decline of civilizations.
- 2. Identify and evaluate the importance of historical evidence, documents, writings and oral traditions.
- 3. Evaluate continuity and change on societies and individuals.

B. Interpret the interaction of cultural, economic, geographical, political and social relations from 1750-1914.

- 1. Identify individuals and groups impacting the rise and decline of civilizations.
- 2. Identify and evaluate the importance of historical evidence, documents, writings and oral traditions.
- 3. Evaluate continuity and change on societies and individuals.
- 4. Evaluate and describe conflict and cooperation in world history.

C. Interpret the interaction of cultural, economic, geographical, political and social relations from 1900-1945.

1. Identify individuals and groups impacting the rise and decline of civilizations.

4. Evaluate and describe conflict and cooperation in world history.

D. Interpret the interaction of cultural, economic, geographical, political and social relations from 1945-present.

1. Identify individuals and groups impacting the rise and decline of civilization.

2. Identify and evaluate the importance of historical evidence.

3. Evaluate continuity and change on societies and individuals.

4. Identify and describe conflict and cooperation.

Proposed Academic Standards for Geography (Mastery Level)

9.1.12 B. Analyze the location of places and regions.

9.3.12 B. Analyze the significance of human activity in shaping places and regions by their cultural characteristics.

E. Analyze the significance of human activity in shaping places and regions by their political characteristics.

Proposed Academic Standards for Economics (Mastery Level)

10.1.12 B. Contrast the theories of economists.

C. Evaluate characteristics and distribution of international economic activity.

NEW PERFORMANCE STANDARDS

A1. Problem Solving (Mastery Level)

Apply problem solving strategies in purposeful ways, both in situations where the problem and desirable solutions are clearly evident and in situations requiring a creative approach to achieve an outcome.

A1a. Design a Product, Service, and System

The student designs and creates a product, service, or system to meet an identified need.

A1b. Improve a System

The student troubleshoots problems in the operation of a system in need of repair or devises and tests ways of improving the effectiveness of a system in operation.

A1c. Plan and Organize an Event or an Activity.

The student plans and organize an event or an activity.

A2. Communication Tools and Techniques

Communicate information and ideas in ways that are appropriate to the purpose and audience through spoken, written and graphic means of expression.

A2a. The student makes an oral presentation of project plans or findings to an audience with expertise in the relevant subject matter.

A3. Information Tools and Techniques (Mastery Level)

Use information gathering techniques, analyze and evaluate information, and use information technology to assist in collecting analyzing, organizing, and presenting information.

A3a. The student gathers information to assist in completing project work.

Unit XV: Global Interdependence and Unresolved Problems of the World
(2 weeks-10 Hrs.)

III. Specific Grade Level Standards

Proposed Academic Standards for History (Extension Level)

- 8.1.12 A. Evaluate chronological thinking
- B. Synthesize and evaluate historical comprehension
- C. Evaluate historical interpretation of events
- D. Synthesize historical research

Proposed Academic Standards for World History (Mastery Level)

8.4.12 D. Interpret the interaction of cultural, economic, geographical, political and social relations from 1945-present.

- 1. Identify individuals and groups impacting the rise and decline of civilizations.
- 2. Identify and evaluate the importance of historical evidence.
- 3. Evaluate continuity and change on societies and individuals.
- 4. Identify and describe conflict and cooperation.

Proposed Academic Standards for Geography (Mastery Level)

9.1.12 B. Analyze the location of places and regions.

9.3.12 B. Analyze the significance of human activity in shaping places and regions by their cultural characteristics.

E. Analyze the significance of human activity in shaping places and regions by their political characteristics.

Proposed Academic Standards for Economics (Mastery Level)

10.1.12 B. Contrast the theories of economists.

C. Evaluate characteristics and distribution of international economic activity.

NEW PERFORMANCE STANDARDS

A1. Problem Solving (Mastery Level)

Apply problem solving strategies in purposeful ways, both in situations where the problem and desirable solutions are clearly evident and in situations requiring a creative approach to achieve an outcome.

A1a. Design a Product, Service, or System

The student designs and creates a product, service, or system to meet an identified need.

A1b. Improve a System

The student troubleshoots problems in the operation of a system in need of repair or devises and tests ways of improving the effectiveness of a system in operation.

A1c. Plan and Organize an Event or an Activity

The student plans and organizes an event or an activity.

A2. Communication Tools and Techniques (Extension Level)

Communicate information and ideas in ways that are appropriate to the purpose and audience through spoken, written and graphic means of expression.

A3. Information Tools and Techniques (Mastery Level)

Use information gathering techniques, analyze and evaluate information and use information technology to assist in collecting, analyzing, organizing, and presenting information.

A4. Learning and Self-management Tools and Techniques (Extension Level)

Manage and direct one's own learning.

A4a. The student learns from models.

A4b. The student reviews his or her own progress in completing work activities and adjusts priorities as need to meet deadlines.

A4c. The student evaluates his or her performance.

A5. Tools and Techniques for Working with Others (Extension Level)

Work with others to achieve a shared goal, help other people to learn on-the-job and respond effectively to the needs of a client.

A5a. The student participates in the establishment and

operation of self-directed work teams.

**Unit XVI Unresolved Problems of the Modern (1 week-
World (Epilogue) 5 Hrs.)**

III. Specific Grade Level Standards

Proposed Standards for American History (Extension Level)

8.1.9 Historical analysis and skill development

- A. Analyze chronological thinking
- B. Analyze and interpret historical comprehension
- C. Analyze the historical interpretation of events
- D. Synthesize historical research

Proposed Academic Standards for World History (Mastery Level)

8.4.12 D. Interpret the interaction of cultural, economic, geographical, political, and social relations from present. 1945-

- 1. Identify individuals and groups impacting the rise and decline of civilizations.
- 2. Identify and evaluate the importance of historical evidence.
- 3. Evaluate continuity and change on societies and individuals.
- 4. Identify and describe conflict and cooperation.

Proposed Academic Standards for Geography (Mastery Level)

9.1.12 B. Analyze the location of places and regions

9.3.12 B. Analyze the significance of human activity in shaping places and regions by their cultural characteristics.

E. analyze the significance of human activity in shaping places and regions by their political characteristics.

Proposed Academic Standards for Economics (Mastery Level)

10.1.12 B. Contrast the theories of economists

C. Evaluate characteristics and distribution of international economic activity.

NEW PERFORMANCE STANDARDS

A1. Problem Solving (Mastery Level)

Apply problem solving strategies in purposeful ways, both in situations where the problem and desirable solutions are clearly evident and in situations requiring a creative approach to achieve an outcome.

A1a. Design a Product, Service, or System.
The student designs and creates a product, service, or system to meet an identified need.

A1b. Improve a System
The student troubleshoots problems in the operation of a system in need of repair or devises and tests ways of improving the effectiveness of a system in operation.

A1c. Plan and Organize an Event or an Activity
The student plans and organizes an event or an activity.

A2. Communication Tools and Techniques (Extension Level)

Communicate information and ideas in ways that are appropriate to the purpose and audience through spoken, written and graphic means of expression.

A3. Information Tools and Techniques (Mastery Level)

Use information gathering techniques, analyze and evaluate information and use information technology to assist in collecting, analyzing, organizing, and presenting information.

A3a. The student gathers information to assist in completing project work.

A3b. The student uses on-line sources to exchange information for specific purposes.

A4. Learning and Self-management Tools and Techniques (Extension Level)

Manage and direct one's own learning.

A4b. The student reviews his or her own progress in completing work activities and adjusts priorities as need to meet deadlines.

A4c. The student evaluates his or her performance.

A5. Tools and Techniques for Working with Others (Extension Level)

Work with others to achieve a shared goal, help other people to learn on-the-job, and respond effectively to the needs of a client.