

# Williamsport Area High School

## Social Studies Curriculum

### Grade 11

#### United States History

#### **Unit I. An Introduction to American History**

**(2 Weeks-10 hrs..)**

#### **III. Specific Grade Level Standards**

##### **HISTORY STANDARDS**

##### **8.19 Historical Analysis and Skills Development (Extension Level)**

##### **8.1. Historical Analysis and Skills Development**

##### **8.1.12. Grade 12**

- A. Evaluate chronological thinking.
  - a. difference between past, present and future.
  - b. sequential order of historical narrative.
  - c. data presented in time lines
  - d. continuity and change
  - e. context for events
- B. Synthesize and evaluate historical comprehension.
- C. Evaluate historical interpretation of events.
- D. Synthesize historical research.

##### **GEOGRAPHY Standards**

##### **9.1. Basic Geographic Literacy (Mastery Level)**

##### **9.1.12.**

- A. Analyze data and issues from a spatial perspective using the appropriate geographic tools.
- B. Analyze the location of places and regions.

##### **9.2. The Physical Characteristics of Places and Regions (Mastery Level)**

##### **9.2.12.**

- A. Analyze the physical characteristics of places and regions including the interrelationships among the components of physical systems. Earth's

- B. Analyze the significance of physical processes in shaping the character of places and regions.

**9.3. The Human Characteristics of Places and Regions (Mastery Level)**

**9.3.12.**

- A. Analyze the significance of human activity in shaping places and regions by their population characteristics.
- B. Analyze the significance of human activity in shaping places and regions by their cultural characteristics.
- C. Analyze the significance of human activity in shaping places and regions by their settlement characteristics.
- D. Analyze the significance of human activity in shaping places and regions by their economic characteristics.
- E. Analyze the significance of human activity in shaping places and regions by their political characteristics.

**9.4. The Interactions Between People and Places (Mastery Level)**

**9.4.12.**

- A. Analyze the impacts of physical systems on people.
- B. Analyze the impacts of people on physical systems.

**Unit II . Post American Revolution-Principles and Documents,of Government (4 Weeks-20 hrs.)**

**III. Specific Grade Level Standards**

**United States History Standards History (Extension Level)**

**8.1.12 Historical Analysis and Skills Development**

- A. Evaluate chronological thinking
- B. Synthesize and evaluate historical comprehension
- C. Evaluate historical interpretation of events
- D. Synthesize historical research

**Civics and Government Standards (Mastery Level)**

**5.1.12 Principles and Documents of Government**

- A. Analyze the competing positions held by the framers of basic documents of government of Pennsylvania and the United States

**5.2.12 Rights and Responsibilities of citizenship**

- A. Analyze the rights, responsibilities, and participatory role of citizens at local, state, and national levels of government.
- B. Analyze the triggers of conflict in society and techniques to resolve them.

**5.3.12. How Government Works**

- A. Analyze and evaluate the structure, organization, and operation of the local, state, and national

governments including domestic and national making.

policy

B. Interpret how independent government agencies create, regulate, and enforce regulations.

### **Economics Standards (Mastery Level)**

#### **10.3.12 Scarcity and Choice**

A. Analyze Actions taken as a result of scarcity issue in the regional, national, and international economies.

B. Evaluate the economic reasoning behind a choice.

### **Geography Standards (Mastery Level)**

#### **9.1.12. Basic Geography Literacy**

A. Analyze data and issues from a spatial perspective using the appropriate geographic tools.

#### **9.2.12. The Physical Characteristics of Places and Regions**

A. Analyze the physical characteristics of places and regions including the interrelationships among the components of physical systems.

Earth's

B. Analyze the significance of physical processes in shaping the character of places and regions.

#### **9.3. The Human Characteristics of Places and Regions**

##### **9.3.12.**

A. Analyze the significance of human activity in shaping places and regions by their cultural characteristics.

B. Analyze the significance of human activity in shaping places and regions by their settlement characteristics

C. Analyze the significance of human activity in shaping places and regions by their political characteristics.

### **New Performance Standards (Mastery Level)**

#### **A4. Learning and Self-management Tools and Techniques**

##### **Manage and direct one's own learning.**

A4a. The student learns from models.

A4b. The student reviews his or her own progress in completing work activities and adjusts priorities as need to meet deadlines.

A4c. The student evaluates his or her performance.

### **Unit III . Western Expansion (3 Weeks- 15 Hrs.)**

## **III. Specific Grade Level Standards**

### **Civics and Government Standards**

#### **5.1 Principles and Documents of Government (Mastery Level)**

##### **5.1.12**

- A. Analyze the major arguments advanced for the necessity of government.
- B. Describe the sources, purposes, functions of law
- C. Analyze and apply the principles and ideals of the basic documents shaping the government of the United States.
- D. Analyze the rights of the people as listed in the Pennsylvania Constitution and the Constitution of the United States.
- E. Analyze the competing positions held by the framers of basic documents of government of Pennsylvania and United States.
- F. Analyze historical examples of the importance of the rule of law and of the sources, purposes and functions of law.
- G. Analyze how the law promotes the common good by protecting individual rights.
- H. Evaluate and analyze the importance of significant political speeches and writings on civic life.

**5.2 Rights and Responsibilities of Citizenship (Mastery Level)**  
**5.2.12.**

- A. Analyze the rights, responsibilities and participatory role of citizens at local, state and national levels of government.
- B. Analyze the triggers of conflict in society and techniques to resolve them.

**5.3 How Government Works (Extension Level)**  
**5.3.12. Grade 12**

- A. Analyze and evaluate the structure, organization and operation of the local, state and national governments including domestic and national policy making.
- B. Interpret how independent government agencies create, regulate and enforce regulations.
- C. Analyze the roles of political parties in election campaigns.

**Economic Standards**

**10.2. Markets and the Influences of Governments (Mastery Level)**

**10.2.12.**

- A. Evaluate the impact of government intervention strategies on economic competition.
- B. Analyze how government, fiscal and monetary policies of governments influence the economy.

**10.4. Economic Interdependence. (Mastery Level)**

**10.4.12. Grade 12**

- A. Evaluate how a nation might benefit by lowering or removing trade barriers or entering into treaties.

**Geography Standards (Mastery Level)**

**9.1. Basic Geographic Literacy**

**9.1.12. Grade 12**

- A. Analyze data and issues from a spatial perspective using the appropriate geographic tools.

- B. Analyze the location of places and regions.

### **New Performance Standards (Mastery Level)**

#### **A3. Information Tools and Techniques**

Use information gathering techniques, analyze and evaluate information, and use information technology to assist in collecting, analyzing, organizing, and presenting information.

- A3a. The student gathers information to assist in completing project work.
- A3c. The student uses word-processing software to produce a multipage document.

## **Unit IV . Sectionalism and the Civil War**

### **III . Specific Grade Level Standards**

#### **Civics And Government Standards**

##### **5.1 Principles and Documents of Government (Mastery Level)**

###### **5.1.12**

- A. Analyze and apply the principles and ideals of the basic documents shaping the government of the United States.
- B. Analyze historical examples of the importance of the rule of law and of the sources, purposes and functions of law.

##### **5.3 How Government Works (Mastery Level)**

###### **5.3.12.**

- A. Analyze the roles of political parties in election campaigns.

#### **Economics Standards**

##### **10.2. Markets and the Influences of Governments (Mastery Level)**

###### **10.2.12.**

- A. Evaluate the impact of government intervention strategies on economic competition.

##### **10.3. Scarcity and Choice (Mastery level)**

###### **10.3.12.**

- A. Analyze actions taken as a result of scarcity issue in the regional, national and international economies.
- B. Evaluate the economic reasoning behind a choice.

##### **10.4. Economic Interdependence (Mastery Level)**

###### **10.4.12.**

- A. Analyze the relationships between trade, competition, productivity and governmental restrictions on trade.

#### **Geography Standards**

##### **9.1. Basic Geographic Literacy (Mastery Level)**

###### **9.1.12.**

- A. Analyze data and issues from a spatial perspective using the appropriate geographic tools.
- B. Analyze the location of places and regions.

## **9.2. The Physical Characteristics of Places and Regions (Mastery Level)**

### **9.2.12.**

A. Analyze the physical characteristics of places and regions including the interrelationships among the components of physical systems. Earth's

## **9.3. The Human Characteristics of Places and Regions (Mastery Level)**

### **9.3.12.**

A. Analyze the significance of human activity in shaping places and regions by their population characteristics.

B. Analyze the significance of human activity in shaping places and regions by their cultural characteristics.

C. Analyze the significance of human activity in shaping places and regions by their settlement characteristics.

D. Analyze the significance of human activity in shaping places and regions by their economic characteristics.

E. Analyze the significance of human activity in shaping places and regions by their political characteristics.

## **9.4. The Interactions Between People and Places (Mastery Level)**

### **9.4.12.**

A. Analyze the impacts of physical systems on people.

B. Analyze the impacts of people on physical systems.

### **History Standards**

## **8.2. Pennsylvania History (Mastery Level)**

### **8.2.9.**

B. Interpret and analyze the interaction of cultural, economic, geographical, political and social relations in Pennsylvania history from 1860 to 1875.

1. Identify individuals who had a significant impact on the history of Pennsylvania during this period.

2. Identify and analyze the importance of historical evidence.

3. Analyze continuity and change in Pennsylvania.

4. Analyze conflict and cooperation impacting Pennsylvania.

## **8.4. World History (Mastery Level)**

### **8.4.12. Grade 12**

A. Interpret the interaction of cultural, economic, geographical, political and social relations from 1750 to 1914.

1. Evaluate continuity and change on societies and individuals.

2. Evaluate conflict and cooperation in world history

**III. Specific Grade-Level Standards**

**History Standards**

**8.1.12 Historical Analysis and Skills Development (Mastery Level)**

- A. Evaluate chronological thinking
- B. Synthesize and evaluate historical comprehension
- C. Evaluate historical interpretation of events
- D. Synthesize historical research

**8.2.12 Pennsylvania History (Mastery Level)**

- A. Synthesize the interaction of cultural, economic, geographical, political, and social relations in Pennsylvania history from 1890 to 1941.

**8.3.12 United States History (Mastery Level)**

- A. Interpret the interaction of cultural, economic, geographical, political, and social relations from 1890 to 1941.

**Geography Standards**

**9.1.12 Basic Geographic Literacy (Mastery Level)**

- A. Analyze data and issues from a spatial perspective using the geographic tools. appropriate
- B. Analyze the location of places and regions

**9.3.12 the Human Characteristics of Places and Regions (Mastery Level)**

- A. Analyze the significance of human activity in shaping places and regions by their population characteristics.
- B. Analyze the significance of human activity in shaping places and regions by their cultural characteristics.
- C. Analyze the significance of human activity in shaping places and regions by their settlement characteristics
- D. Analyze the significance of human activity in shaping places and regions by their economic characteristics.
- E. Analyze the significance of human activity in shaping places and regions by their political characteristics.

**Economics Standards**

**10.2.12 Markets and the Influences of Governments (Extension Level)**

- B. Evaluate the operation of noncompetitive markets
- D. Assess how changes in one market affect other markets
- H. Evaluate the impact of government intervention strategies in economic competition.

**The Performance Standards**

**A3 Information Tools and Techniques Mastery Level)**

- A3a The student gathers information to assist in completing project work

**Pennsylvania Academic Standards for Reading, Writing, Speaking, and Listening (Mastery Level)**

- 1.2 Reading Critically in All Content Areas
- 1.3 Reading, Analyzing and Interpreting Literature

- 1.4. Types of Writing
- 1.5 Quality of Writing

**Unit VI. REFORM AND COMING OF AGE (4 Weeks- 20 Hrs.)**

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**III. Specific Grade-Level Standards**

**History Standards**

**8.1.12 Historical Analysis and Skills Development (Mastery Level)**

- A. Evaluate chronological thinking
- B. Synthesize and evaluate historical comprehension
- C. Evaluate historical interpretation of events
- D. Synthesize historical research

**8.2.12 Pennsylvania History (Mastery Level)**

- A. Synthesize the interaction of cultural, economic, geographical, and social relations in Pennsylvania history from 1890 to 1941. political,

**8.3.12 United States History (Mastery Level)**

- A. Interpret the interaction of cultural, economic, geographical, and social relations from 1890 to 1941. political,

**Geography Standards**

**9.1.12 Basic Geographic Literacy (Mastery Level)**

- A. Analyze data and issues from a spatial perspective using geographic tools. appropriate
- B. Analyze the location of places and regions

**9.3.12 The Human Characteristics of Places and Regions (Mastery Level)**

- A. Analyze the significance of human activity in shaping places and their population characteristics. regions by
- B. Analyze the significance of human activity in shaping places and their cultural characteristics. regions by
- C. Analyze the significance of human activity in shaping places and their settlement characteristics. regions by
- D. Analyze the significance of human activity in shaping places and economic characteristics. regions by their
- E. Analyze the significance of human activity in shaping places and their political characteristics. regions by

**Economics Standards**

**10.1.12 Economic Systems (Extension Level)**

- C. Evaluate characteristics and distribution of international activities. economic
- E. Evaluate the impact of business cycles on personal economic making. decision

**10.2.12 Markets and the Influence of Governments (Extension Level)**

- H. Evaluate the impact of government intervention strategies on competition economic

**The Performance Standards**

**A3 Information Tools and Techniques (Mastery Level)**

A3a The student gathers information to assist in completing project work

**Pennsylvania Academic Standards for Reading, Writing, Speaking, and Listening (Mastery Level)**

- 1.2 Reading Critically in All Content Areas
- 1.3. Reading, Analyzing and Interpreting Literature
- 1.4. Types of Writing
- 1.5. Quality of Writing

**Unit VII. THE GREAT DEPRESSION AND WORLD WAR II**  
**(4 Weeks- 20 Hrs.)**

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**III. Specific Grade-Level Standards**

**History Standards**

**8.1.12 Historical Analysis and Skills Development (Mastery Level)**

- A. Evaluate chronological thinking
- B. Synthesize and evaluate historical comprehension
- C. Evaluate historical interpretation of events
- D. Synthesize historical research

**8.2.12 Pennsylvania History (Mastery Level)**

A. Synthesize the interaction of cultural, economic, geographical, and social relations in Pennsylvania history from 1890 to 1941. political,

**8.3.12 United States History (Mastery Level)**

A. Interpret the interaction of cultural, economic, geographical, and social relations from 1890 to 1941. political,

**Geography Standards**

**9.3.12 The Human Characteristics of Places and Regions (Mastery Level)**

A. Analyze the significance of human activity in shaping places and their population characteristics. regions by

B. Analyze the significance of human activity in shaping places and their cultural characteristics. regions by

C. Analyze the significance of human activity in shaping places and their settlement characteristics. regions by

D. Analyze the significance of human activity in shaping places and economic characteristics. regions by their

E. Analyze the significance of human activity in shaping places and their political characteristics. regions by

**Economics Standards**

**10.2.12 Markets and the Influence of Governments (Mastery Level)**

H. Evaluate the impact of government intervention strategies on competition economic

## The Performance Standards

### A3 Information Tools and Techniques (Mastery Level)

A3a The student gathers information to assist in completing project work

## Pennsylvania Academic Standards for Reading, Writing, Speaking, and Listening (Mastery Level)

- 1.2 Reading Critically in All Content Areas
- 1.3. Reading, Analyzing and Interpreting Literature
- 1.4. Types of Writing
- 1.5. Quality of Writing

## Unit VIII. Cold War and Modern America

(4 Weeks -20 hrs.)

### III. Specific Grade Level Standards

#### History Standards

#### 8.1.12. Historical Analysis and Skills Development (Mastery Level)

- A. Evaluate chronological thinking.
- B. Synthesize and evaluate historical comprehension.
- C. Evaluate historical interpretation of events.
- D. Synthesize historical research.

#### 8.3.12 United States History (Mastery Level)

A. Interpret the interaction of cultural, economic, geographical, political, and social relations in the United States from 1939 to 1965. United

B. Interpret the interaction of cultural, economic, geographical, political and social relations from 1960 to the present. 1960

#### 8.4.12. World History (Mastery Level)

A. Interpret the interaction of cultural, economic, geographical, political and social relations from 1945 to present. 1945

#### Geography Standards

#### 9.3.12. The Human Characteristics of Places and Regions (Mastery Level)

- A. Analyze the significance of human activity in shaping places and regions by their population characteristics.
- B. Analyze the significance of human activity in shaping places and regions by their cultural characteristics.
- C. Analyze the significance of human activity in shaping places and regions by their settlement characteristics.
- D. Analyze the significance of human activity in shaping places and regions by their economic characteristics.

E. Analyze the significance of human activity in shaping places and regions by their political characteristics.

**9.4.12. The Interactions Between People and Places (Mastery Level)**

- A. Analyze the impacts of physical systems on people.
- B. Analyze the impacts of people on physical systems.

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**Unit IX. Leader of the Free World (4 Weeks - 20 hrs.)**

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**III. Specific Grade Level Standards**

**History Standards**

**8.1.12. Historical Analysis and Skills Development (Mastery Level)**

- A. Evaluate chronological thinking.
- B. Synthesize and evaluate historical comprehension.
- C. Evaluate historical interpretation of events.
- D. Synthesize historical research.

**8.4.12. World History (Mastery Level)**

- A. Interpret the interaction of cultural, economic, geographical, political and social relations from 1945 to present.

**Geography Standards**

**9.3.12. The Human Characteristics of Places and Regions (Mastery Level)**

- A. Analyze the significance of human activity in shaping places and regions by their population characteristics.
- B. Analyze the significance of human activity in shaping places and regions by their cultural characteristics.
- C. Analyze the significance of human activity in shaping places and regions by their settlement characteristics.
- D. Analyze the significance of human activity in shaping places and regions by their economic characteristics.
- E. Analyze the significance of human activity in shaping places and regions by their political characteristics.

**9.4.12. The Interactions Between People and Places (Mastery Level)**

- A. Analyze the impacts of physical systems on people.
- B. Analyze the impacts of people on physical systems.

**10.4.12. Economic Interdependence (Mastery Level)**

- A. Analyze how specialization may increase the standard of living.
- B. Analyze the relationships between trade, competition, productivity and governmental restrictions on trade.
- C. Evaluate how a nation might benefit by lowering or removing trade barriers or entering into treaties.

D. Explain how the location of resources, transportation and communication networks and technology have affected international economic patterns.

E. Assess how the impact of an international event affects an individual's economic well-being.