

# Williamsport Area High School

## Social Studies Curriculum

### Psychology Elective

#### Grades 11-12

#### Unit I Scope and Methods of Psychology

2 weeks(10 hours)

#### III. Specific Grade Level Standards

#### PROPOSED ACADEMIC STANDARDS FOR HISTORY (Mastery Level)

#### **8.1 Historical Analysis and Skills Development**

#### **8.1.12. Grade 12**

A. Evaluate chronological thinking. (Sequential order of historical narrative; Continuity and change; Context for events)

#### NEW PERFORMANCE STANDARDS (Mastery Level)

#### **A1. Problem Solving**

Apply problem solving strategies in purposeful ways, both in situations where the problem and desirable solutions are clearly evident and in situations requiring a creative approach to achieve an outcome.

#### **A2. Communication Tools and Techniques**

Communicate information and ideas in ways that are appropriate to the purpose and audience through spoken, written and graphic means of expression.

#### **A3. Information Tools and Techniques**

Use information gathering techniques, analyze and evaluate information, and use information technology to assist in collecting, analyzing, organizing, and presenting information.

#### **A4. Learning and Self-management Tools and Techniques**

Manage and direct one's own learning.

A4a. The student learns from models.

#### **Pennsylvania Academic Standards Categories for Reading, Writing, Speaking, Listening (Mastery Level)**

#### **1.1 Learning to Read Independently**

Purposes for Reading

Word Recognition Skills

Vocabulary Development

- Comprehension and Interpretation
- Fluency
- 1.2 Reading Critically in All Content Areas
  - Detail
  - Inferences
  - Fact from Opinion
  - Comparison
  - Analysis and Evaluation
- 1.4 Types of Writing
  - Informational
- 1.6 Speaking and Listening
  - Listening Skills
  - Speaking Skills
  - Discussion
  - Presentation
- 1.8 Research
  - Selection
  - Location of Information
  - Organization

**Pennsylvania Academic Standards Categories for Mathematics (Mastery Level)**

- 2.4 Mathematical Reasoning and Connections
  - Using Inductive and Deductive Reasoning
  - Validating arguments (e.g., if...then statements, proofs)
- 2.5 Mathematical Problem Solving and Communication
  - Problem Solving Strategies
  - Representing Problems in Various Ways
  - Interpreting Results
- 2.6 Statistics and Data Analysis
  - Collecting and Reporting Data (e.g., charts, graphs)
  - Analyzing Data

**UNIT II - The Individual Organism**

**2 weeks (10 hours)**

**III. Specific Grade Level Standards**

**NEW PERFORMANCE STANDARDS (Mastery Level)**

**A1. Problem Solving**

Apply problem solving strategies in purposeful ways, both in situations where the problem and desirable solutions are clearly evident and in situations requiring a creative approach to achieve an outcome.

**A2. Communication Tools and Techniques**

Communicate information and ideas in ways that are appropriate to the purpose and audience through spoken, written and graphic means of expression.

**A3. Information Tools and Techniques**

Use information gathering techniques, analyze and evaluate information, and use information technology to assist in collecting, analyzing, organizing, and presenting information.

**A4. Learning and Self-management Tools and Techniques**

Manage and direct one's own learning.

A4a. The student learns from models.

**Pennsylvania Academic Standards Categories for Reading, Writing, Speaking, Listening (Mastery Level)**

- 1.1 Learning to Read Independently
  - Purposes for Reading
  - Word Recognition Skills
  - Vocabulary Development
  - Comprehension and Interpretation
  - Fluency
- 1.2 Reading Critically in All Content Areas
  - Detail
  - Inferences
  - Fact from Opinion
  - Comparison
  - Analysis and Evaluation
- 1.4 Types of Writing
  - Informational
- 1.6 Speaking and Listening
  - Listening Skills
  - Speaking Skills
  - Discussion
  - Presentation
- 1.8 Research
  - Selection
  - Location of Information
  - Organization

**Pennsylvania Academic Standards Categories for Mathematics (Mastery Level)**

- 2.4 Mathematical Reasoning and Connections
  - Using Inductive and Deductive Reasoning
  - Validating arguments (e.g., if...then statements, proofs)
- 2.5 Mathematical Problem Solving and Communication
  - Problem Solving Strategies
  - Representing Problems in Various Ways
  - Interpreting Results
- 2.6 Statistics and Data Analysis
  - Collecting and Reporting Data (e.g., charts, graphs)
  - Analyzing Data

**UNIT III - Emotions**

**1 Week (5 hours)**

**III. Specific Grade Level Standards**

**PROPOSED ACADEMIC STANDARDS FOR HISTORY (Mastery Level)**

**8.1 Historical Analysis and Skills Development**

**8.1.12. Grade 12**

A. Evaluate chronological thinking. (Sequential order of historical narrative; Continuity and change; Context for events)

**NEW PERFORMANCE STANDARDS (Mastery Level)**

**A1. Problem Solving**

Apply problem solving strategies in purposeful ways, both in situations where the problem and desirable solutions are clearly evident and in situations requiring a creative approach to achieve an outcome.

**A2. Communication Tools and Techniques**

Communicate information and ideas in ways that are appropriate to the purpose and audience through spoken, written and graphic means of expression.

**A3. Information Tools and Techniques**

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**A4. Learning and Self-management Tools and Techniques**

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A4a. The student learns from models.

**Pennsylvania Academic Standards Categories for Reading, Writing, Speaking, Listening (Mastery Level)**

1.1 Learning to Read Independently

Purposes for Reading

Word Recognition Skills

Vocabulary Development

Comprehension and Interpretation

Fluency

1.2 Reading Critically in All Content Areas

Detail

Inferences

Fact from Opinion

Comparison

Analysis and Evaluation

1.4 Types of Writing

Informational

1.6 Speaking and Listening

Listening Skills

Speaking Skills

Discussion

Presentation

1.8 Research

Selection

Location of Information

Organization

**UNIT IV - The Learning Process 2 weeks (10 hours)**

**III. Specific Grade Level Standards**

**PROPOSED ACADEMIC STANDARDS FOR HISTORY (Mastery Level)**

## **8.1 Historical Analysis and Skills Development**

### **8.1.12. Grade 12**

C. Evaluate historical interpretation of events. (Impact of opinions on the perception of facts; Issues and problems in the past; Multiple points of view; Illustrations in historical stories and sources; Connections between causes and results)

#### **NEW PERFORMANCE STANDARDS (Mastery Level)**

##### **A1. Problem Solving**

Apply problem solving strategies in purposeful ways, both in situations where the problem and desirable solutions are clearly evident and in situations requiring a creative approach to achieve an outcome.

##### **A2. Communication Tools and Techniques**

Communicate information and ideas in ways that are appropriate to the purpose and audience through spoken, written and graphic means of expression.

##### **A3. Information Tools and Techniques**

Use information gathering techniques, analyze and evaluate information, and use information technology to assist in collecting, analyzing, organizing, and presenting information.

##### **A4. Learning and Self-management Tools and Techniques**

Manage and direct one's own learning.

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#### **Pennsylvania Academic Standards Categories for Reading, Writing, Speaking, Listening (Mastery Level)**

##### **1.1 Learning to Read Independently**

Purposes for Reading

Word Recognition Skills

Vocabulary Development

Comprehension and Interpretation

Fluency

##### **1.2 Reading Critically in All Content Areas**

Detail

Inferences

Fact from Opinion

Comparison

Analysis and Evaluation

##### **1.4 Types of Writing**

Informational

##### **1.6 Speaking and Listening**

Listening Skills

Speaking Skills

Discussion

Presentation

##### **1.8 Research**

Selection

Location of Information

Organization

#### **Pennsylvania Academic Standards Categories for Mathematics (Mastery Level)**

- 2.4 Mathematical Reasoning and Connections
  - Using Inductive and Deductive Reasoning
  - Validating arguments (e.g., if...then statements, proofs)
- 2.5 Mathematical Problem Solving and Communication
  - Problem Solving Strategies
  - Representing Problems in Various Ways
  - Interpreting Results
- 2.6 Statistics and Data Analysis
  - Collecting and Reporting Data (e.g., charts, graphs)
  - Analyzing Data

## **UNIT V - The Senses to Gain Information**

**2 weeks (10 hours)**

### **III. Specific Grade Level Standards**

#### **PROPOSED ACADEMIC STANDARDS FOR HISTORY**

#### **8.1 Historical Analysis and Skills Development (Mastery Level)**

##### **8.1.12. Grade 12**

C. Evaluate historical interpretation of events. (Impact of opinions on the perception of facts; Issues and problems in the past; Multiple points of view; Illustrations in historical stories and sources; Connections between causes and results)

#### **NEW PERFORMANCE STANDARDS (Mastery Level)**

##### **A1. Problem Solving**

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##### **A2. Communication Tools and Techniques**

Communicate information and ideas in ways that are appropriate to the purpose and audience through spoken, written and graphic means of expression.

##### **A3. Information Tools and Techniques**

Use information gathering techniques, analyze and evaluate information, and use information technology to assist in collecting, analyzing, organizing, and presenting information.

##### **A4. Learning and Self-management Tools and Techniques**

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#### **Pennsylvania Academic Standards Categories for Reading, Writing, Speaking, Listening (Mastery Level)**

- 1.1 Learning to Read Independently
  - Purposes for Reading
  - Word Recognition Skills
  - Vocabulary Development
  - Comprehension and Interpretation
  - Fluency
- 1.2 Reading Critically in All Content Areas
  - Detail
  - Inferences

- Fact from Opinion
- Comparison
- Analysis and Evaluation
- 1.4 Types of Writing
  - Informational
- 1.6 Speaking and Listening
  - Listening Skills
  - Speaking Skills
  - Discussion
  - Presentation
- 1.8 Research
  - Selection
  - Location of Information
  - Organization

**Pennsylvania Academic Standards Categories for Mathematics (Mastery Level)**

- 2.4 Mathematical Reasoning and Connections
  - Using Inductive and Deductive Reasoning
  - Validating arguments (e.g., if...then statements, proofs)
- 2.5 Mathematical Problem Solving and Communication
  - Problem Solving Strategies
  - Representing Problems in Various Ways
  - Interpreting Results
- 2.6 Statistics and Data Analysis
  - Collecting and Reporting Data (e.g., charts, graphs)
  - Analyzing Data

**UNIT - VI - Individual Differences 7 weeks (35 hours)**

**III. Specific Grade Level Standards**

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**8.1 Historical Analysis and Skills Development**

**8.1.12. Grade 12**

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**NEW PERFORMANCE STANDARDS (Mastery Level)**

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  - Fluency
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- 1.4 Types of Writing
  - Informational
- 1.6 Speaking and Listening
  - Listening Skills
  - Speaking Skills
  - Discussion
  - Presentation
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  - Selection
  - Location of Information
  - Organization

**Pennsylvania Academic Standards Categories for Mathematics (Mastery Level)**

- 2.4 Mathematical Reasoning and Connections
  - Using Inductive and Deductive Reasoning
  - Validating arguments (e.g., if...then statements, proofs)
- 2.5 Mathematical Problem Solving and Communication
  - Problem Solving Strategies
  - Representing Problems in Various Ways
  - Interpreting Results
- 2.6 Statistics and Data Analysis
  - Collecting and Reporting Data (e.g., charts, graphs)
  - Analyzing Data

**UNIT - VII - Social Interactions 1 week (5 hours)**

**III. Specific Grade Level Standards**

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**8.1 Historical Analysis and Skills Development**

**8.1.12. Grade 12**

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Speaking Skills

Discussion

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