

Williamsport Area High School

Civics Curriculum

Grade 9

I. Williamsport Area High School Social Studies Curriculum Civics- Grade Nine

Unit I- Building a Sense of Community

3 weeks (15 hrs.)

III. Specific Grade-Level Standards

Proposed Academic Standards for Civics and Government:

- 5.1.9 Principles and Documents of Government (Mastery level)
 - A. Define and explain the major arguments advanced for the necessity of government.
 - C. Explain the principles and ideals that shape government.
 - J. Explain how law protects individual rights and the common good.
- 5.2.9 Rights and Responsibilities of Citizenship (Extension level)
 - A. Describe the essential rights and responsibilities of citizens in systems of government.
 - B. Describe the rights, responsibilities, and participatory role of citizens in local, state, and national government.
 - C. Delineate skills used to resolve conflicts in society and government.

Proposed Academic Standards for Economics

- 10.3 Scarcity and Choice (Exposure level)
 - B. Analyze how unlimited wants and limited resources affect a particular decision or event.

Proposed Academic Standards for Geography

- 9.1 Basic Geographic Literacy (Exposure level)
 - A. Explain geographic tools and their uses

The Performance Standards (New Standards Project)

- A3 Information Tools and Techniques (Extension level)
 - A3b The student uses information technology to assist in gathering, analyzing, organizing, and presenting information; acquires information...from on-line sources; uses word-processing, graphics, data base, and spreadsheets programs...

Pennsylvania Academic Standards Categories for Reading, Writing, Speaking, Listening (Extension Level)

- 1.2 Reading Critically in All Content Areas
 - Detail
 - Inferences
 - Fact from Opinion
 - Comparison
 - Analysis and Evaluation

Pennsylvania Academic Standards Categories for Mathematics (Extension Level)

- 2.6 Statistics and Data Analysis
 - Collecting and Reporting Data (e.g., charts, graphs)
 - Analyzing Data

Unit II. Roots of American Democracy

7 weeks (35 hrs.)

III. Specific Grade-Level Standards

Proposed Academic Standards for History

- 8.1.9 Historical Analysis and skills Development (Developmental level)
 - A. Analyze chronological thinking
 - B. Analyze and interpret historical comprehension
 - C. Analyze the fundamentals of historical interpretation
 - D. Analyze and interpret historical research
- 8.2.9 Pennsylvania History (Developmental level)
 - A. Analyze the interaction of cultural, economic, geographical, political and social relations in Pennsylvania history from 1787 to 1860.
- 8.3.9 United States History (Developmental level)
 - A. Analyze the interaction of cultural, economic, geographical, political and social relations in the United States from 1787 to 1860.

Proposed Academic Standards for Geography

- 9.1. Basic Geographic Literacy (Exposure level)
 - A. Explain geographic tools and their uses
- 9.3. The Human Characteristics of Places and Regions
 - A. Explain the human characteristics of places and regions by their population characteristics.

The Performance Standards (New Standards Project)

- A3 Information Tools and Techniques (Extension level)
 - A3a The student gathers information to assist in completing project work;... identifies potential sources of information, uses appropriate techniques to collect information, interprets and analyzes the information, evaluates the information, and shows evidence of research in the completed project.
 - A3b The student uses information technology to assist in gathering, analyzing, organizing, and presenting information; acquires information...from on-line

sources; uses word-processing, graphics, data base, and spreadsheets programs...

Proposed Academic Standards for Civics and Government (Extension level)

5.1.9. Principles and Documents of Government

5.3.9. How Government Works

Pennsylvania Academic Standards Categories for Reading, Writing, Speaking, Listening
(Extension Level)

1.2 Reading Critically in All Content Areas

Detail

Inferences

Fact from Opinion

Comparison

Analysis and Evaluation

Pennsylvania Academic Standards Categories for Mathematics

(Extension Level)

2.6 Statistics and Data Analysis

Collecting and Reporting Data (e.g., charts, graphs)

Analyzing Data

Unit III. The Blueprint for a New Nation 5 weeks (25 hrs.)

III. Specific Grade Level Standards

Proposed Academic Standards for History

8.1.9 Historical Analysis and skills Development (Extension level)

A. Analyze chronological thinking

B. Analyze and interpret historical comprehension

C. Analyze the fundamentals of historical interpretation

D. Analyze and interpret historical research

8.2.9 Pennsylvania History (Extension level)

A. Analyze the interaction of cultural, economic, geographical, political and social relations in Pennsylvania history from 1787 to 1860.

8.3.9 United States History (Extension level)

A. Analyze the interaction of cultural, economic, geographical, political and social relations in the United States from 1787 to 1860.

Proposed Academic Standards for Geography

9.1. Basic Geographic Literacy (Extension level)

A. Explain geographic tools and their uses

9.3. The Human Characteristics of Places and Regions

A. Explain the human characteristics of places and regions by their population characteristics.

The Performance Standards (New Standards Project)

A3 Information Tools and Techniques (Mastery level)

A3a The student gathers information to assist in completing project work;... identifies potential sources of

information, uses appropriate techniques to collect information, interprets and analyzes the information, and shows evidence of research in the completed project. evaluates the information,

A3b The student uses information technology to assist in gathering, analyzing, organizing, and presenting information; acquires information...from on-line sources; uses word-processing, graphics, data base, and spreadsheets programs...

Proposed Academic Standards for Civics and Government (Extension level)

5.1.9. Principles and Documents of Government

5.3.9. How Government Works

Pennsylvania Academic Standards Categories for Reading, Writing, Speaking, Listening (Mastery Level)

1.2 Reading Critically in All Content Areas

Detail

Inferences

Fact from Opinion

Comparison

Analysis and Evaluation

1.4 Types of Writing

Narrative

Informational

Persuasive

1.5 Quality of Writing

Focus

Content

Organization

Style

Convention

Unit IV. Our Living Constitution 3 weeks (15 hrs.)

III. Specific Grade Level Standards

Proposed Academic Standards for History

8.1.9 Historical Analysis and Skills Development (Extension level)

A. Analyze chronological thinking

B. Analyze and interpret historical comprehension

C. Analyze the fundamentals of historical interpretation

D. Analyze and interpret historical research

8.2.9 Pennsylvania History (Extension level)

A. Analyze the interaction of cultural, economic, geographical, political and social relations in Pennsylvania history from 1787 to 1860.

8.3.9 United States History (Extension level)

A. Analyze the interaction of cultural, economic, geographical, political and social relations in the United

States from 1787 to 1860.

B. Analyze the interaction of cultural, economic, geographical, political and social relations in the United States from 1860 to 1876.

C. Analyze the interaction of cultural, economic, geographical, political and social relations in the United States from 1876 to 1914.

Proposed Academic Standards for Geography

9.1. Basic Geographic Literacy (Extension level)

A. Explain geographic tools and their uses by their population characteristics.

The Performance Standards (New Standards Project)

A3 Information Tools and Techniques (Mastery level)

A3a The student gathers information to assist in completing project work;... identifies potential sources of information, uses appropriate techniques to collect information, interprets and analyzes the information, evaluates the information, and shows evidence of research in the completed project.

A3b The student uses information technology to assist in gathering, analyzing, organizing, and presenting information; acquires information...from on-line sources; uses word-processing, graphics, data base, and spreadsheets programs...

Proposed Academic Standards for Civics and Government (Extension level)

5.1.9. Principles and Documents of Government

5.3.9. How Government Works

Pennsylvania Academic Standards Categories for Reading, Writing, Speaking, Listening

1.2 Reading Critically in All Content Areas

Detail

Inferences

Fact from Opinion

Comparison

Analysis and Evaluation

1.4 Types of Writing

Narrative

Informational

Persuasive

1.5 Quality of Writing

Focus

Content

Organization

Style

Conventions

Unit V. African American History 5 weeks (25 hrs.)

III. Specific Grade Level Standards

Proposed Academic Standards for History

8.1.9 Historical Analysis and Skills Development (Extension level)

- A. Analyze chronological thinking
- B. Analyze and interpret historical comprehension
- C. Analyze the fundamentals of historical interpretation
- D. Analyze and interpret historical research

8.3.9 United States History (Extension level)

A. Analyze the interaction of cultural, economic, geographical, political and social relations in the United States from 1787 to 1860.

B. Analyze the interaction of cultural, economic, geographical, political and social relations in the United States from 1860 to 1876.

C. Analyze the interaction of cultural, economic, geographical, political and social relations in the United States from 1876 to 1914.

United

8.3.12 United States History (Extension level)

A. Interpret the interaction of cultural, economic, geographical, political and social relations from 1890 to 1941.

B. Interpret the interaction of cultural, economic, geographical, political and social relations in the United States from 1938 to 1965.

States

C. Interpret the interaction of cultural, economic, geographical, political and social relations from 1960 to the present.

Proposed Academic Standards for Geography

9.1. Basic Geographic Literacy (Extension level)

- A. Explain geographic tools and their uses.
- B. Explain and locate places and regions.

The Performance Standards (New Standards Project)

A3 Information Tools and Techniques (Mastery level)

A3a The student gathers information to assist in completing project work;... identifies potential sources of information, uses appropriate techniques to collect information, interprets and analyzes the information, and shows evidence of research in the completed project. evaluates the information,

A3b The student uses information technology to assist in gathering, analyzing, organizing, and presenting information; acquires information...from on-line sources; uses word-processing, graphics, data base, and spreadsheets programs...

Proposed Academic Standards for Civics and Government (Extension level)

5.1.9. Principles and Documents of Government

5.3.9. How Government Works

**Pennsylvania Academic Standards Categories for Reading, Writing, Speaking, Listening
(Mastery Level)**

- 1.2 Reading Critically in All Content Areas
 - Detail
 - Inferences
 - Fact from Opinion
 - Comparison
 - Analysis and Evaluation
- 1.4 Types of Writing
 - Narrative
 - Informational
 - Persuasive
- 1.5 Quality of Writing
 - Focus
 - Content
 - Organization
 - Style
 - Conventions

Unit VI. Women’s History/Issues 3 weeks (15 hrs.)

III. Specific Grade-Level Standards

Proposed Academic Standards for History

- 8.19 Historical Analysis and Skills Development (Developmental Level)
 - A. Analyze chronological thinking
 - B. Analyze and interpret historical comprehension
 - C. Analyze the fundamentals of historical interpretation
 - D. Analyze and interpret historical research
- 8.3.9 United States History (Mastery Level)
 - A. Interpret the interaction of cultural, economic, geographical, political and social relations in the United States from 1787 to 1860.
 - 1. Identify individuals and groups who contribute to the development of the nation.
 - 2. Identify and analyze the importance of historical evidence.
 - 3. Analyze continuity and change in United States history.
 - 4. Analyze conflict and cooperation in United States history.
 - C. Interpret the interaction of cultural, economic, geographical, political and social relations from 1876-1914.
 - 3. Analyze continuity and change in United States history.
 - 4. Analyze conflict and cooperation in United States history.

8.3.12 United States History (Mastery Level)

A. Interpret the interaction of cultural, economic, geographical, political and social relations from 1890 to 1941.

3. Evaluate continuity and change in early 20th century United States history.

4. Evaluate conflict and cooperation in 20th century United States.

C. Interpret the interaction of cultural, economic, geographical, political and social relations from 1960 to the present.

3. Evaluate continuity and change in United States history.

4. Evaluate conflict and cooperation in United States history.

Proposed Academic Standards for Geography (Mastery Level)

9.3. The Human Characteristics of Places and Regions

A. Analyze the significance of human activity in shaping places and regions by their population characteristic

The Performance Standards (New Standards Project) (Mastery Level)

A3. Information Tools and Techniques (Extension Level)

A3a. The student gathers information to assist in completing project work.

A3b. The student uses on-line sources to exchange information for specific purposes.

Proposed Academic Standards for Economics (Developmental Level)

10.3 Scarcity and Choice (Exposure Level)

B. Analyze how unlimited wants and limited resources affect a particular decision or event.

Proposed Academic Standards for Civics and Government (Mastery Level)

5.1.9 Principles and Documents of Government

C. Explain the principles and ideals that shape government.

J. Explain how law protects individual rights and the common good.

5.2.9 Rights and Responsibilities of Citizenship

A. Describe the essential rights and responsibilities of citizens in systems of government.

B. Describe the rights, responsibilities and participatory role of citizens in local, state and national level.

C. Delineate skills used to resolve conflicts in society and government.

Pennsylvania Academic Standards for Reading, Writing, Speaking, and Listening (Mastery Level)

1.2 Reading critically in all content areas.

1.3 Reading, analyzing and interpreting literature.

1.4 Types of writing.

1.5 Quality of writing.

III. Specific Grade-Level Standards

Proposed Academic Standards for Civics and Government:

8.1.9 Historical Analysis and Skills Development (Extension level)

- A. Analyze chronological thinking
- B. Analyze and interpret historical comprehension
- C. Analyze the fundamentals of historical interpretation
- D. Analyze and interpret historical research

8.3.9 United States History (Extension level)

A. Analyze the interaction of cultural, economic, geographical, political and social relations in the States from 1787 to 1860. United

B. Analyze the interaction of cultural, economic, geographical, political and social relations in the States from 1860 to 1876. United

C. Analyze the interaction of cultural, economic, geographical, political and social relations in the States from 1876 to 1914. United

8.3.12 United States History (Extension level)

A. Interpret the interaction of cultural, economic, geographical, political and social relations from 1890 to 1941.

B. Interpret the interaction of cultural, economic, geographical, political and social relations in the United States from 1938 to 1965. States

C. Interpret the interaction of cultural, economic, geographical, political and social relations from 1960 to the present.

Proposed Academic Standards for Geography

9.1. Basic Geographic Literacy (Mastery level)

- A. Explain geographic tools and their uses.
- B. Explain and locate places and regions.

The Performance Standards (New Standards Project) (Mastery Level)

A3 Information Tools and Techniques (Mastery level)

A3a The student gathers information to assist in completing project work;... identifies potential sources of information, uses appropriate techniques to collect information, interprets and analyzes the information, and shows evidence of research in the completed project.

A3b The student uses information technology to assist in gathering, analyzing, organizing, and presenting information; acquires information...from on-line

sources; uses word-processing, graphics, data base, and spreadsheets programs...

Proposed Academic Standards for Civics and Government (Extension level)

5.1.9. Principles and Documents of Government

Pennsylvania Academic Standards Categories for Reading, Writing, Speaking, Listening
(Mastery Level)

- 1.2 Reading Critically in All Content Areas
 - Detail
 - Inferences
 - Fact from Opinion
 - Comparison
 - Analysis and Evaluation
- 1.4 Types of Writing
 - Narrative
 - Informational
 - Persuasive
- 1.5 Quality of Writing
 - Focus
 - Content
 - Organization
 - Style
 - Conventions

Unit VIII. Latino History 4 weeks (20 hours)

III. Specific Grade Level Standards

Proposed Academic Standards for History

- 8.1.9 Historical Analysis and Skills Development (Extension level)
 - A. Analyze chronological thinking
 - B. Analyze and interpret historical comprehension
 - C. Analyze the fundamentals of historical interpretation
 - D. Analyze and interpret historical research
- 8.3.9 United States History (Extension level)
 - A. Analyze the interaction of cultural, economic, geographical, political and social relations in the United States from 1787 to 1860.
 - B. Analyze the interaction of cultural, economic, geographical, political and social relations in the United States from 1860 to 1876.
 - C. Analyze the interaction of cultural, economic, geographical, political and social relations in the United States from 1876 to 1914.

Proposed Academic Standards for Geography

- 9.1. Basic Geographic Literacy (Extension level)
 - A. Explain geographic tools and their uses by their population characteristics.

The Performance Standards (New Standards Project)

A3 Information Tools and Techniques (Mastery level)

A3a The student gathers information to assist in completing project work;... identifies potential sources of information, uses appropriate techniques to collect information, interprets and analyzes the information, evaluates the information, and shows evidence of research in the completed project.

A3b The student uses information technology to assist in gathering, analyzing, organizing, and presenting information; acquires information...from on-line sources; uses word-processing, graphics, data base, and spreadsheets programs...